

APS Supervisor Core: How to Talk About Elder Abuse



APS is essential to preventing and addressing abuse, neglect and exploitation of older and dependent adults. The presence and messaging of APS plays a large role in how the public perceives, talks about, and reacts to elder abuse. APS supervisors play an important role with the community, their staff, and community partners/stakeholders. In this interactive, multi-module training, learn what factors currently influence the way the public thinks about elder abuse and practice a new communication strategy developed by the National Center on Elder Abuse, in conjunction with the Frameworks Institute. Resources, toolkits and other helpful information will be shared to help participants continue the reframing process.

Note: This is 3 of 3 training topics a part of Supervisor Core Competency 2: Diversity, Equity, and Inclusion/Transformation.

Learning Objectives

By the end of the training participants will be able to:

- Describe the goals and objectives of the Reframing Elder Abuse Project.
- Understand current perceptions of elder abuse.
- Practice a new communication strategy on elder abuse.
- Identify resources to support you and your staff in your work.

Course Requirements

- Completion of the ["How to Talk About Elder Abuse" 60-minute eLearning module](#) prior to attending the instructor-led booster. Completion of the entire module (eLearning plus booster activity) is required to receive course completion credit.



VIRTUAL EVENT

Date: December 2, 2025

Time: 9:00 a.m. - 10:30 a.m.

This course will be conducted remotely through **Zoom**. A link will be sent to participants a week before training.



REGISTRATION

Please register through your respective county's training process.

The registration due date for this training is Mon. November 17, 2025.



AUDIENCE

This workshop is intended for APS supervisors both new and experienced who may require a refresher.

Meet the Trainer

Alice Joy Kirk

Alice Joy Kirk is a Licensed Clinical Social Worker who has a bachelor's in psychology and a master's in social work.

Continued on page 2

Over the last 20 years, she has worked with diverse populations, including at-risk youth, multi-stressed families, individuals involved with the justice system, and the older adult population. Alice has held roles as a Clinician, mental health clinic supervisor, and program manager. She has provided supervision for clinical licensure. Alice has also presented at county, state, and national conferences. She has developed training curricula on Mental health needs of justice-involved youth, Older Adult Homelessness, Older Adult Substance use, and Trauma and Self Care, presenting to multi-disciplinary groups of professionals. Alice has worked in Behavioral Health, Probation, and Adult and Aging programs. Alice is currently a Program Manager for an Older Adult intensive treatment program.

Virtual Training Protocol

- Download or update the most recent version of Zoom
- Please log in 5 to 10 minutes prior to the workshop to allow for troubleshooting, if needed
- It is highly recommended to use a headset for this workshop, as participants will be asked to participate in group discussions and small break-out groups
- Use "Computer Audio" for optimal experience
- If you have access to a functioning camera, we ask that you turn it on for the full duration of the workshop as it offers a more conducive learning experience.
- If you are planning to log on to the training using two separate devices (one for audio, one for video), please be sure to mute one of the devices to prevent any audio feedback.
- Please be sure your screen name is your first and last name in Zoom. Learners who are not able to identify themselves within the first 15 minutes of training, and remain unresponsive after the moderator has attempted to make contact via chat or verbally multiple times will need to be removed from the training session.
- Please refer to the ["Virtual Learning Tips" handout](#) for additional information on how to update your Zoom screen name, etc.

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