

APS Supervisor Core: The Unique Role of the APS Supervisor



Without a doubt, supervisors have one of the most multifaceted and difficult roles within APS programs. A clear understanding of key roles and responsibilities is instrumental for job success and satisfaction. Join us for this interactive, foundational training outlining the educational, supportive and administrative roles of the APS supervision. Explore APS supervisor competencies, best practice tips around transitioning from peer to supervisor, and the importance of professional boundaries for supervisors. Explore APS supervisor competencies, best practice tips around transitioning from peer to supervisor, and the importance of professional boundaries for supervisors.

Note: This is 2 of 3 training topics a part of Supervisor Core Competency 1: Understanding Self as Supervisor.

Learning Objectives

By the end of the training participants will be able to:

- Identify the three key roles of an APS supervisor and practice at least one element from these roles
- Discuss the six APS Supervisor Competencies and identify areas for individual growth and development
- Use case scenarios to discuss the issues the may arise around professional boundaries for supervisors and possible solutions

Course Requirements

- Pre-Training Assignment: Prior to the training, participants will be asked to complete the APS Supervisory Task Self- Analysis; it will take approximately 15 minutes. This must be completed prior to attending the training. This self-analysis will be included in a processing activity and needs to be readily available for the training.
- Completion of the entire module is required to receive course completion credit.



VIRTUAL EVENT

Date: September 4, 2024

Time: 9:00 a.m. - 11:00 a.m.

This course will be conducted remotely through [Zoom](#). A link will be sent to participants a week before training.



REGISTRATION

Please register through your respective county's training process.

The registration due date for this training is August 19.



AUDIENCE

This workshop is intended for new supervisors or experienced staff who may require a refresher.



THE TRAINER

Trudy McClure

Meet the Trainer

Trudy McClure

Trudy McClure is currently a Protective Services Program Manager for the Adult Protective Services Program for the County of San Diego. Trudy has worked for the County of San Diego for the past 26 years, 24 of which have been with Adult Protective Services. Trudy received her Bachelor of Science Degree in Criminal Justice from California State University, Sacramento. Prior to working at the County, Trudy worked for non-profit social service agencies for 10 years. Trudy has worked closely with various community agencies to protect vulnerable populations throughout her career. Trudy enjoys training and mentoring new APS staff and supervisors.

Virtual Training Protocol

- Download or update the most recent version of Zoom
 - Please log in 5 to 10 minutes prior to the workshop to allow for troubleshooting, if needed
 - It is highly recommended to use a headset for this workshop, as participants will be asked to participate in group discussions and small break-out groups
 - Use "Computer Audio" for optimal experience
 - If you have access to a functioning camera, we ask that you turn it on for the full duration of the workshop as it offers a more conducive learning experience.
 - If you are planning to log on to the training using two separate devices (one for audio, one for video), please be sure to mute one of the devices to prevent any audio feedback.
 - Please be sure your screen name is your first and last name in Zoom. Learners who are not able to identify themselves within the first 15 minutes of training, and remain unresponsive after the moderator has attempted to make contact via chat or verbally multiple times will need to be removed from the training session.
 - Please refer to the "Virtual Learning Tips" handout for additional information on how to update your Zoom screen name, etc.
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ADA

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