

Sexual Orientation and Gender Identity (SOGI) in APS Skill-Building Training



This interactive and engaging skill-building training will support learners in transferring the concepts from the [Including Sexual Orientation and Gender Identity \(SOGI\) Questions in APS Practice eLearning](#) and applying them into APS Practice. Participants will further explore the importance of and reason for asking sexual orientation and gender identity questions, review ways to prepare for difficult conversations that may come up during interviews with APS clients and alleged perpetrators and explore how to initiate conversations that, in other settings, may be socially inappropriate or deemed intrusive. Participants will discuss how discrimination impacts service planning and how various culturally relevant events experienced by certain generations may impact individual and group perspectives and perceptions and will be invited to work through any discomfort through self-reflection and discussion.

Learning Objectives

Upon completion of this training participants will be able to:

- Describe the importance of and reason for asking sexual orientation and gender identity questions.
- Consider how discrimination impacts service planning and gain a deeper understanding of the need to ask about sexual orientation and gender identity.
- Identify how various culturally relevant events experienced by certain generations may impact individual and group perspectives and perceptions.

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VIRTUAL EVENT

Cohort 1:

Date: May 14, 2024

Time: 9:00 a.m. - 11:30 a.m.

Cohort 2:

Date: May 21, 2024

Time: 9:00 a.m. - 11:30 a.m.

This course will be conducted remotely through [Zoom](#).

A link will be sent to participants a week before training.



REGISTRATION

Please register through your respective county's training process.

The registration deadline for this training is April 29, 2024.



AUDIENCE

This training is intended for APS professionals who have previously completed the Including Sexual Orientation and Gender Identity Questions in APS Practice eLearning. The activities presented in this training are most ideal for those who have completed the eLearning by or after March 2024, however, those who have previously completed the course are invited to attend.

Meet the Trainer

Whitney Barnes is a social work supervisor with Adult Protective Services in Santa Cruz County, California. Barnes supports APS Investigations, Intake Unit, Long-Term Case Management, and the Home Safe Program. Barnes recently finished a second term as Protective Services Operations Committee (PSOC) Central Regional Chair and serves as a PSOC representative for CWDA Legislative Committee. Barnes completed undergraduate studies in Sociology/Anthropology and Women's Studies at Truman State University, Kirksville MO, and completed a Master of Social Work (MSW) at San Jose State University, San Jose CA. Barnes was a certified trainer for Therapeutic Crisis Intervention, LGBTQ 101 Putting Pride into Practice Project, has trained teams on multiple trauma-informed evidence-based practices, and has led and co-facilitated workshops for national audiences including at NAPSA 2021 and 2023. Barnes is committed to furthering social justice and advocating for empowerment of marginalized communities throughout her life and work. Barnes designed and delivered trainings for social work professionals on discussing sexual orientation and gender identity with older adults, co-chaired a large non-profit agency's Cultural Competence Action Committee (EMQFF, San Jose, CA) served as Director for a university Women's Resource Center (TSU, Kirksville, MO), volunteered with LGBTQ+ youth (BDC, San Jose, CA), and served on the board of directors for a transgender advocacy nonprofit (FTM Alliance, Los Angeles, CA). Barnes is a Midwest transplant living among the redwoods of the Santa Cruz Mountains.

Virtual Training Protocol

- Download or update the most recent version of [Zoom](#)
- Always use a headset, microphone, and have camera on when possible
- Use "Computer Audio" for optimal experience
- Consider logging in 10 minutes early to troubleshoot tech challenges
- Limit distractions, prepare your workspace, and find comfortable seating

ADA

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