This virtual skill-building training is designed as a companion to the NAPSA Core Competency Module 2: Ethics, Values and Cultural Responsiveness in APS eLearning and Instructor-led training. With support from a facilitator, participants will work through various activities that continue the conversation and invitation for self-reflection around topics previously presented in the Ethics, Values and Cultural Responsiveness eLearning and instructor-led training. Participants will further explore topics of implicit bias, privilege, cultural humility, and ethics and values as it relates to their role in Adult Protective Services.

Learning Objectives

After completion of this training, participants will be able to:

- Further reflect on their own culture, behaviors, norms, and beliefs and how they may impact others
- Utilize an action plan to incorporate skills gained into their day-to-day APS practice and work culture

Course Requirements and Intended Audience

This training is intended for APS Professionals who have previously completed either modality – eLearning or Instructor-led of the NAPSA Core Module 2: Ethics, Values and Cultural Responsiveness in APS training. While the activities presented in the training are intended to be utilized within 30-60 days of training completion and are most ideal for those who have completed the Ethics, Values and Cultural Responsiveness training by or after February 2024, those who have previously completed the course are invited to attend.
Meet the Trainer

Quatana Hodges

Quatana Hodges holds a Bachelor’s degree in Sociology and a Master’s degree in Public Administration. Quatana has worked in social services for 20 years. She began her career in 2003 working with children, both in child welfare and then regional center. In 2006, she began working with the County of Orange serving adults in the CalWorks program. In 2007, she began working with Orange County Adult Protective Services (APS) as a Senior Social Worker. During her time with APS she worked at the APS hotline, in the field as a case carrying worker, and in a specialized unit called the Assessment and Assignment Team. Throughout her career Quatana has been part of many different projects and groups such as the APS Speaker’s Bureau, where she delivered APS presentations to internal and external community partners, as well as educated the public about elder and dependent adult abuse. While doing field work at APS, Quatana was chosen to participate in APS social worker induction. She transferred to the Training and Career Development department in 2021 and is now the lead trainer for Orange County Adult Protective Services staff. In addition to training, Quatana has contributed to curriculum development projects with APSWI, including the recently published elearning entitled “Onboarding New Staff” which is geared toward APS supervisors.

Virtual Training Protocol

- Download or update the most recent version of Zoom
- Always use a headset, microphone, and have camera on when possible
- Use “Computer Audio” for optimal experience
- Consider logging in 10 minutes early to troubleshoot tech challenges
- Limit distractions, prepare your workspace, find comfortable seating

ADA

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