

# California APS Consistency in Determining Findings: Multi-Module Virtual Skill-Building Training



In this hands-on an engaging advanced training, participants receive the opportunity to build upon the foundations learned from the prerequisite eLearning and practice determining findings to create consistency throughout the state. This training is packed with scenarios to help participants work through the California APS Standards for Consistency in Determining Findings Matrix and better understand the findings standards set forth in the Guiding Principles for Consistency in Determining Findings. This virtual skill building training utilizes peer review, as well as individual critical thinking, in order to develop confidence in APS professionals when making a determination.

## Multi-Module Virtual Training

This course has been developed as a virtual training composed of three modules, including individual practice. Participants will first complete Module 1 in the virtual classroom, then, Module 2: Individual Practice on their own, and finally Module 3 in the virtual classroom. Each module is full of interaction, opportunities for critical thinking, and skill building.

## Learning Objectives

By the end of this training, participants will be able to:

1. Determine potential abuse by identifying the abuse indicators, using the CA APS Standards for Consistency in Determining Findings Matrix.
2. Critique if evidence meets the abuse type's legal components (Essential Defining Elements, interpreted from the Welfare & Institutions Code) during scenario based skill practice.
3. Construct a findings rational narrative that includes the components required for it to be descriptive and complete.

## Intended Audience

This training is intended for those who conduct investigations and determine case findings. However, to better ensure consistency when determining findings all levels of APS staff including, but not limited to line workers, supervisors, managers, and program support specialists are strongly encouraged to attend.

## Course Requirements

It is strongly recommended that participants attend both parts of this training.

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## VIRTUAL EVENT

### Cohort 1:

**Date: Mar. 27, 2024** (Day 1, Module 1 & 2)

**Time: 9:00 a.m. - 12:00 p.m.**

**Date: April 3, 2024** (Day 2, Module 3)

**Time: 9:00 a.m. - 11:30 a.m.**

### Cohort 2:

**Date: Mar. 28, 2024** (Day 1, Module 1 & 2)

**Time: 9:00 a.m. - 12:00 p.m.**

**Date: April 4, 2024** (Day 2, Module 3)

**Time: 9:00 a.m. - 11:30 a.m.**

This course will be conducted remotely through **Zoom**. A link will be sent to participants a week before training.



## REGISTRATION

Please register through your respective county's training process.

**The registration deadline for this training is Mar. 4, 2024.**



## THE TRAINER

Sara Stratton, LCSW

To receive completion credit, each of the following is required:

- Prerequisite: 60-90min [eLearning](#)
    - Complete the CA APS Consistency in Findings eLearning within 3 months of attending the first Virtual Workshop. If participants have completed the eLearning prior to **January 27, 2024**, it is recommended they complete the course again to receive full credit for the training.
  - Module 1
    - Attend Day 1 (Virtual Classroom via Zoom)
  - Module 2
    - Complete Individual Practice on own
    - Enter findings from Individual Practice into the online learning activity (link provided after completion of Day 1)
  - Module 3 (Zoom link for Day 2 will be provided after completion of Day 1)
    - Attend Day 2 (Virtual Classroom via Zoom)
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## Meet the Trainer

**Sara Stratton** is an experienced Adult Protective Services Supervisor and a Licensed Clinical Social Worker. Her experience with San Francisco's APS program spans 20 years and includes supervision of San Francisco's Master's level APS caseworkers and development of APS program components and policies and procedures. She supervised San Francisco's Hoarding and Cluttering pilot program in collaboration with Boston's Housing Partnership Program. Ms. Stratton's protective services career also includes APS program supervision for Sacramento County as well as a Child Protective Services court investigator. She provides training on the APS program for San Francisco and other California counties through association with University of California, Davis and California State University, Fresno. Ms. Stratton is also part of the research team for the Administration for Community Living's Elder Justice Innovation Grant to study APS outcomes for services provided by APS to at-risk adults. Ms. Stratton is a co-author of "Can standardized measures provide helpful feedback about adult protective services substantiation? Pilot data from a short self-neglect assessment", Pi-Ju Liu, Sara K Stratton, Zachary Hass & Kendon J Conrad (2020) *Journal of Elder Abuse & Neglect*.

## Virtual Training Protocol

- Download or update the most recent version of [Zoom](#)
- Always use a headset, microphone, and have camera on when possible
- Use "Computer Audio" for optimal experience
- Consider logging in 10 minutes early to troubleshoot tech challenges
- Limit distractions, prepare your workspace, find comfortable seating

## ADA

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