

# Hoarding: Part 2: Collaborative Community Approaches to Hoarding



**Hoarding Disorder** is a recognized mental health disorder characterized by persistent difficulty discarding or parting with possessions. The accumulation of a large number of possessions often clutters active living areas to the extent that their intended use is no longer possible. Left unchecked, hoarding may result in safety issues that affect not just the individual, but failure to address hoarding in an effective and coordinated manner often results in high-cost crisis interventions that do not address the root causes of the problem resulting in failure to prevent evictions and reduce risks.

## Learning Objectives

### Section 1: The Collaborative Approach to Hoarding

Participants will learn the rationale and objectives of the community collaborative approach to hoarding.

### Section 2: Identifying Collaborative Opportunities

Participants will be introduced to collaborative community options that include Steering Committees, Hoarding Task Forces, Regional Task Force sub-committees, Agency Partnerships and Regional Response Teams. Additionally, participants will work together to determine the best fit for their community.

### Section 3: Developing Collaborative Teams

Participants will learn how to identify Community/Team Partners. Additionally, participants will discuss challenges to and strategies for securing buy-in and engagement from Community/Team Partners and sustaining Collaborative Teams.

### Section 4: Implementing Collaborative Community Solutions

Participants will learn how to establish uniform protocols and facilitate effective teamwork that includes communication, setting and meeting goals and objectives, monitoring and measuring progress and reducing recidivism. Participants will also work together on a case study to better understand how to implement the information reviewed in this training.



## VIRTUAL EVENT

### Cohort 1:

**Date:** Mar. 12, 2024 (Day 1)  
& Mar. 19, 2024 (Day 2)

**Time:** 9:00 a.m. - 12:00 p.m.

### Cohort 2:

**Date:** Mar. 26, 2024 (Day 1)  
& Apr. 2, 2024 (Day 2)

**Time:** 9:00 a.m. - 12:00 p.m.

This course will be conducted remotely through **Zoom**. A link will be sent to participants a week before training.



## REGISTRATION

Please register through your respective county's training process.

**The registration deadline for this training is Jan. 9, 2024.**



## AUDIENCE

This training is intended for new and experienced APS Professionals.



## THE TRAINER

Marnie Matthews

## Course Requirements

It is strongly recommended that participants have already attended Hoarding Part 1 and that participants take both parts of this training.

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## Meet the Trainer

### Marnie Matthews

Prior to the Center for Hoarding and Cluttering, Marnie was Clinical and Program Director of North Shore Center for Hoarding and Cluttering, an n4a 2016 award winning program she developed in 2012. Marnie speaks regularly across the U.S. on all aspects of Hoarding and developed the Uniform Inspection Checklist (UIC), an objective tool for assessing, goal setting, and monitoring and measuring progress in hoarding cases. The UIC is used nationwide, in Canada, and Australia to resolve hoarding cases. Marnie has been VP of The Hoarding Project's Board of Directors, and a member of the Middle Tennessee, North Shore, and Boston Hoarding Task Force and the MA Statewide Steering Committee on Hoarding. Marnie has been a Graduate Level SW Field Instructor for Salem State University, Simmons College, Denver University and continues to provide clinical supervision for social workers working towards licensure. Marnie also provides therapy at the Nashville OCD & Anxiety Treatment Center.

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## Virtual Training Protocol

- Download or update the most recent version of Zoom
- Always use a headset, microphone, and have camera on when possible
- Use "Computer Audio" for optimal experience
- Consider logging in 10 minutes early to troubleshoot tech challenges
- Limit distractions, prepare your workspace, find comfortable seating

## ADA

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