APS Supervisor Core: Supervisor as Trainer

APSWI
Adult Protective Services
Workforce Innovations

The goal of this course is to provide APS supervisors with an understanding of their role as trainers/facilitators, principles of adult learning, training settings and techniques, and ways to assess transfer of learning.

Learning Objectives or Other Details

By the end of this course, participants should be able to:

1. Describe adult learning principles and how the brain learns.

2. Describe strategies for learning retention.

3. List six characteristics of adult learners.

4. Name the settings and techniques used to train staff.

5. List the four phases of learning and describe how to support staff in each phase

6. Evaluate the effectiveness of training.

VIRTUAL EVENT

Date: February 7th, 2024

Time: 8:30 a.m. - 12:00 p.m.

This course will be conducted remotely through **Zoom**.
A link will be sent to participants a week before training.

REGISTRATION

Please register through your respective county's training process.

The registration deadline for this training is January 23.

AUDIENCE

This training is intended for APS Supervisors, both new and experienced.

THE TRAINER

Kim Nguyen LCSW

Meet the Trainer

Kim Nguyen, LCSW:

Kim Nguyen is a Licensed Clinical Social Worker (LCSW) with a BSW and MSW degree from California State University, Long Beach. She has over 16 years of experience with Adult Protective Services and is currently a Human Services Manager with Orange County APS. She is a part of multiple multidisciplinary teams, including the Orange County Task Force on Hoarding, Elder Abuse Forensic Center, and Financial Abuse Specialist Team, and has conducted numerous training on areas of Elder and Dependent Adult Abuse, Financial Abuse, and Hoarding.

Virtual Training Protocol

- [Download or update the most recent version of Zoom](#)
- Please log in 5 to 10 minutes prior to the workshop to allow for troubleshooting, if needed
- It is highly recommended to use a headset for this workshop, as participants will be asked to participate in group discussions and small break-out groups
- Use "Computer Audio" for optimal experience
- If you have access to a functioning camera, we ask that you turn it on for the full duration of the workshop as it offers a more conducive learning experience.
- If you are planning to log on to the training using two separate devices (one for audio, one for video), please be sure to mute one of the devices to prevent any audio feedback.
- Please be sure your screen name is your first and last name in Zoom. Learners who are not able to identify themselves within the first 15 minutes of training, and remain unresponsive after the moderator has attempted to make contact via chat or verbally multiple times will need to be removed from the training session.
- Please refer to the "Virtual Learning Tips" handout for additional information on how to update your Zoom screen name, etc.

ADA

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