

Executive Summary

Working with Clients Experiencing Self-Neglect

In this interactive and thought-provoking introductory training, new APS professionals and their allied partners will learn the definition of self-neglect, how prevalent it is in our society and the risk factors and indicators to watch for when assessing a case. They will learn how to assess self-neglect across five domains (medical, psychological, environmental, financial and social). They will be exposed to promising interventions to incorporate when working with individuals experiencing self-neglect. They will explore how to develop service plans, how to document a self-neglect case and what agencies they might want to partner with to work these cases. This is the Instructor Led Training for NAPSA Core Curriculum Module 10.

The following instructional strategies are used: lecture segments; interactive activities/exercises (e.g. small group discussion and case studies); question/answer periods; PowerPoint slides; participant guide (encourages self-questioning and interaction with the content); video demonstrations; and transfer of learning activity to assess knowledge and skill acquisition and how these translate into practice in the field.

Instructor-Led Training

This course was developed to be delivered either in-person or virtually. The following instructional strategies are used: lecture segments; interactive activities/exercises (e.g. small group discussion and case studies); question/answer periods; video demonstrations, PowerPoint slides; participant guide (encourages self-questioning and interaction with the content); and transfer of learning activity to assess knowledge and skill acquisition and how these translate into practice in the field.

Participants will need their participant manual either printed or sent virtually. If training virtually, access to a computer with video conferencing capability and be able to connect to the virtual platform being used to deliver this training. A headset or earbuds with microphone and a video camera are highly encouraged.

Intended Audience

This course is designed for new APS professionals as an introduction to self-neglect as well as Older Adults/Adults with Disabilities partner agencies (e.g. conservatorship investigators, staff in the aging and disability networks, and law enforcement). This training is also appropriate for senior staff that require knowledge and/or skills review.

Learning Objectives

After completing this course, participants will be able to:

- Define self-neglect, its prevalence, risk factors, and indicators
- Assess self-neglect in 5 domains
- Describe promising techniques for working with adults experiencing self-neglect
- Identify safety and risk reduction interventions for adults experiencing self-neglect
- Demonstrate an understanding of the elements to document in self-neglect cases
- Identify community partners to work with in self-neglect cases