The IDA Practitioner course is designed to provide Adult Protective Services workers with a deep understanding of the Interview for Decisional Abilities tool and the ability to practice the IDA accurately and consistently in the field. Over the course of 8 weeks, participants will complete self-paced online training courses and attend a virtual live role play workshop and live feedback session.

This training will utilize the Canvas Learning Management System. More information will be provided upon registration.

Course Requirement

Step 1: Register online and make sure to sign the IDA Practitioner Course Participation Agreement and Terms of Use document.

Step 2: E-Learning Course Start Date on Canvas: Monday, October 16, 2023

Step 3: Complete the online eLearning modules 1-6 before the Live Zoom Role Play Workshop

Step 4: Live Zoom Role Play Workshop: Tuesday, November 14, 2023, 10:00am-1:00pm

Step 5: Live Zoom Feedback Session: Tuesday, December 5, 2023, 10:00am-11:00am

Step 6: Course Completion End Date: Friday, December 15, 2023

Total Coursework Hours: 10 Hours (includes E-Learning, Role Play and Live Feedback Session)

Learning Objectives

What is the Interview for Decisional Abilities (IDA)?
The IDA, is a semi-structured interview tool developed for use by Adult Protective Services (APS) workers when gathering information about a client’s decision-making abilities.

What does the IDA do?
The IDA tool is designed to accurately capture an individual’s general understanding and personal appreciation of risk as well as the ability to make reasoned decisions about service options. The Cornell-Penn IDA can also help navigate a vulnerable adult’s right to refuse protective services – the right to self-determination.

How will using the IDA help an APS worker?
The Cornell-Penn IDA training program will provide APS workers the opportunity to practice using the IDA tool through a series of scenario-based exercises. Full participation in this training program will enable workers to:

• Identify the basic components of the Cornell-Penn IDA interview;
• Explain how and why the IDA tool can be useful in assessing a client’s decisional ability;
• Increase a worker’s ability to gather information about a client's decision-making abilities;
• Improve communications with colleagues, supervisors and referring professionals about cases requiring decision-making assessments.

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Virtual Training Protocol

• Download or update the most recent version of Zoom
• Please log in 5 to 10 minutes prior to the workshop to allow for troubleshooting, if needed
• It is highly recommended to use a headset for this workshop, as participants will be asked to participate in group discussions and small break-out groups
• Use “Computer Audio” for optimal experience
• If you have access to a functioning camera, we ask that you turn it on for the full duration of the workshop as it offers a more conducive learning experience.
• If you are planning to log on to the training using two separate devices (one for audio, one for video), please be sure to mute one of the devices to prevent any audio feedback.
• Please be sure your screen name is your first and last name in Zoom.
• This training will utilize the Canvas Learning Management System here are some of the Canvas features:
  o **Account:** This is where you can change your personal user settings, add or modify your profile picture, and set up the options for how Canvas works for you.
  o **Dashboard:** This is the landing page after a user logs in to Canvas.
    ▪ The Dashboard can be toggled to a course view or recent activity view and shows notifications for all current Canvas courses.
  o **Courses:** This is where you see a list of all your published and unpublished courses.
  o **Calendar:** This opens the Canvas Calendar screen where you get a snapshot of the events occurring in your courses. You can adjust the calendar view as well as which courses appear on the calendar.
  o **Inbox:** This opens the Canvas Inbox, which is the messaging tool within Canvas LMS.
    ▪ Conversations is the Canvas messaging system where you can communicate with other users in your courses. The number of new messages are shown as part of the Inbox icon.
  o **History:** This opens the Recent History page, which lists the most recent pages you viewed in Canvas. It includes page history for the past three weeks, listed in chronological order.
  o **Help:** This opens a list of resources you can access for additional help with something in Canvas if you find yourself stuck.

ADA

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