



Using 2083 to Support Early FFPSA Planning



Date April 21, 2020

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The Academy is a project of San Diego State School of Social Work. Serving over 20,000 health and human services professionals annually, the Academy's mission is to provide exceptional workforce development and learning experiences for the transformation of individuals, organizations and communities.



Creating experiences that transform the heart, mind and practice.

Goals for this Webinar

- Review Intent and Provisions of AB 2083
- Review the components of the Chapin Hall Readiness Assessment for FFPSA
- Discuss implications and needs for Technical Assistance

Richard Knecht AB2083 Background



Most Important Takeaways...

- AB 2083 provides once in a lifetime opportunity to remedy 40 years of disconnected care/practice in CA. (See Little Hoover, Blue Ribbon, etc.)
- Exceptional Return on Investment for Youth/Families
- Enhanced service outcomes and increased job satisfaction!
- Interagency Leadership, via System of Care, provides a container for shared alignment and management of a host of reforms and enhancements, including *Family First Prevention Services Act*

FFPSA is a cross agency initiative...

- Often, youth require welfare or probation (foster care) intervention because they or their caregivers have not been effectively supported or served "upstream".
- Once in care, Welfare/Probation involved families nearly always need ***"someone else's"*** (*Behavioral Health/Special Ed/housing/etc.*) services.
- Welfare and Probation systems are historical pipelines to expensive and traumatizing adult services.

Why Integration Matters...

- Whole person care (treating the entire human being) works.
- If our systems(departments) are not whole/integrated, we should never expect to be able to help program participants obtain wholeness/healing (integration of body, mind and spirit).

Integrated systems are whole systems.

Pre AB 2083 System Reform efforts....

- SYSTEMS OF CARE (1985, 1998)
- WRAPAROUND (1997)
- CHILD WELFARE SYSTEM IMPROVEMENT (AB 636) (2003)
- MENTAL HEALTH SERVICES ACT (2004)
- KATIE A. VERSUS BONTA (PATHWAYS TO WELLBEING)
- JUVENILE JUSTICE REFORM (2010)
- PRACTICE SPECIFIC ENHANCEMENTS
- CONTINUUM OF CARE (2015)

AB 2083—System of Care Blueprint



Assembly Bill 2083 (Chapter 815, Statutes of 2018), requires each county to develop and implement a System of Care Memorandum of Understanding (MOU) outlining the roles and responsibilities of the various local entities that serve children and youth in foster care who have experienced severe trauma.

The legislation is focused on the child welfare system, but can and must be expanded to look at children and youth served by various other systems.

**Source: The California Health and Human Services Agency (CHHS),
<https://www.chhs.ca.gov/home/system-of-care/>**

What is a System of Care? (SAMHSA)

“A broad, flexible array of services and supports for a defined population that is organized into a coordinated network, integrates care planning and management across multiple levels, is culturally and linguistically competent, builds meaningful partnerships with families and youth at service delivery, management, and policy levels, and has supportive policy and management infrastructure.”

Multiple agencies, ideological and practical sharing resources, responsibility and outcomes.



10 Core Principles

- Family Voice and Choice
- Natural Supports
- Collaboration
- Teaming
- Community Based
- Culturally Competent
- Individualized
- Strength Based
- Persistence
- Outcomes Based

System Integration Takes Many Forms...

- ❑ **Functional (Cooperation)**—Delivering Services with others
- ❑ **Physical (Collaboration)**--Multiple agencies, including private partners, are co located in county or private service sites
- ❑ **Fiscal (Integration)**--Dollars from various state, federal and local fonts are shared to the fullest extent allowable (Braiding \$)
- ❑ **Organizational (Integration)**—Departments re engineered as single, legal entity hosting all youth services (Blending \$)

What is AB 2083?

The legislation calls for the following deliverables:

- Development of a MOU from local partners including child welfare, regional centers, county offices of education, probation, and county behavioral health
- Development of State MOU Guidance
- Process to request Technical Assistance from State Interagency Resolution Team
- Identified Gaps in Placement Types, Services, or Other Issues – No later than January 1, 2020
- Development of a Multiyear Plan for Increasing Capacity – No later than June 1, 2020



AB 2083: Interagency Memorandum of Agreement

- "...ensure that the systems partners' programs and policies reflect a coordinated, integrated and effective delivery of services for children, youth and families."
- "...address systemic barriers to the traditional provision of interagency services. It is the intent of the agency partners to create a single service plan and maintain an administrative team with collaborative authority over the interrelated child welfare, juvenile justice, education, and mental health children's services."

Local Partners



Required Partners

- County Child Welfare
- County Behavioral/Mental Health
- Regional Center
- County Office of Education
- Juvenile Probation



Collaborative Partners

- Department of Rehabilitation
- First 5
- Family Resource Center
- Local Hospitals
- Department of Public Health
- Tribal Partners
- County Dependency Court Judges
- Others???

MOU Blueprint Outline/Contents:

- *Interagency Leadership Team*
- *Interagency Placement Committee*
- *Child and Family Teaming and Unified Service Planning*
- *Screening, Assessment and Entry to Care*
- *Implementation of Integrated Core Practice Model*
- *Recruitment, Retention of Resource Families and TFC*
- *Information and Data Sharing (Client and System)*
- *Foster Youth/ ESSA/Transportation Coordination*
- *Quality Management and Provider Oversight*
- *Staff Recruitment and Coaching*
- *Financial Resources and Management*
- *Dispute Resolution*

MOU Guidance

- AB 2083 MOU Guidance Information Notice
- AB 2083 MOU Guidance



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Resources

System of Care

- <https://www.chhs.ca.gov/home/system-of-care/>

System Profiles

- [Child Welfare Services](#)
- [Specialty Mental Health Services](#)
- [Rehabilitation Services](#)
- [Regional Center – Early Start Services](#)
- [Regional Center – Lanterman Act Services](#)
- [California Department of Education – Special Education Services](#)
- [California Department of Education – Foster Youth Services](#)

Legislation – AB 2083

- [Assembly Bill 2083](#)

MOU Guidance

- [AB 2083 MOU Guidance Information Notice](#)
- [AB 2083 MOU Guidance](#)



FFPSA Readiness Assessment from Chapin Hall

Components

FACILITATOR'S GUIDE

FAMILY FIRST READINESS ASSESSMENT, PLANNING, AND INITIAL IMPLEMENTATION

OVERVIEW OF TOOLS

A common element in all of the tools is that the guiding questions are organized in to 21 discrete components, representing major areas that must be considered when planning and implementing Family First. The components are divided in to two sections, specific to the leadership team and the provision workgroups. We have sequenced the components intentionally so that administrative considerations follow programmatic discussions and decisions. A description of each tool follows.

Component Briefs

Designed to be provided to provision workgroup members as background reading material. Each component brief introduces the component area, provides a brief description of relevant provisions from the law that relate to the component area and contains the set of questions to guide the provision workgroups through an understanding of current capacity and action planning.

Assessment and Planning Deck

Designed to be used in discussion and action planning sessions with the leadership team (first section) and provision workgroups (second section). The deck introduces each component area and includes the set of questions to guide the leadership team/governing group and the provision workgroups through an understanding of current capacity and action planning.

Assessment, Planning and Implementation Tool and Provision Plan

Capture tool, allowing the scribe to document, in brief, the discussions of the relevant groups and the actions that will lead to implementation. The 'Assessment Tool' tab includes the same questions from the deck and the one-pagers on leadership and provision component areas. This includes a space for responses and action items to questions on the tool. The 'Provision Plan' tab allows for additional translation of the assessment tool content to an implementation plan, allowing further refinement of action steps, assignment of action items by functional area, and inclusion of responsible parties, start, target and actual dates.

Prevention Plan Theory of Change Template

This tool can be used by the leadership team and provision teams to articulate, document, and communicate the agency's theory of change for the Title IV-E Prevention Provision of Family First, describing how key aspects of the law together will lead to systems and outcomes improvement. The resulting theory of change will directly support the development of a Prevention Services and Programs Five Year Plan and is aligned with Title IV-E requirements for quality assurance.

POLICIES, REGULATIONS, & RULES

FAMILY FIRST READINESS ASSESSMENT, PLANNING, AND INITIAL IMPLEMENTATION

COMPONENT OVERVIEW

This component is to help jurisdictions identify changes to law, regulations or agency policies for alignment with Family First provisions. It is important to reflect and institutionalize new obligations on programs and the workforce in policy.

BRIEF SUMMARY OF RELEVANT FAMILY FIRST PROVISIONS

All Family First provisions should be considered for implications for changes to state policy.

QUESTIONS

Which of the following relate to this provision?

State policies and regulations


Agency policies and procedures

Administrative rules

—
To what extent do they align with and support the provision currently?

—
What changes will be needed to implement the provision?

Components

Family First Readiness Assessment, Planning, and Initial Implementation			
 CHAPIN HALL <small>AT THE UNIVERSITY OF CHICAGO</small>			
Assessment, Planning, and Implementation Questions			
Instructions: Review the questions, record responses, and add action items that come from the responses.			
Question	Response	Action Items	Workgroup Representative
Transformative Vision			
What is the vision for how you impact children and families considering FFPSA?			
In what way will families be served differently?			
What systemic barriers could be eliminated or reduced with FFPSA?			
Is there an opportunity to reinforce or move towards organizational transformation or restructuring through implementation of FFPSA provisions?			
Sequencing and Interdependencies			
How should provisions and activities within provisions be sequenced?			
How does the Agency strategic direction impact the sequencing of provisions?			
Do political, legal, system, workforce and other strategic drivers that may impact the sequencing?			
What Financial advantages are there to implementing provisions in a particular order? How does the sunset of the Waiver factor in?			
Are there deadlines for making program and policy decisions be made in order to secure investments, administrative changes and/or contracts to support implementation?			
Do federal exemptions need to be revisited?			

Ready

Can be found on our website <https://theacademy.sdsu.edu/programs/cwds/ffpsa/>

Cross Walk



Transformative Vision

- Transformative Vision
- Sequencing and Interdependencies
- Unique Jurisdictional Factor
 - **Part 1 MOU - Interagency Leadership Team**

1) Target Population

- What is the target population(s) of this provision
 - **Part 7 MOU - Alignment and Coordination of Services**
- What are the service needs of the target population
 - **Part 4 MOU - Screening, Assessment and Entry into Care**

4) Practice Model Component Area

- If practice model exists to what extent does the practice model support the desired implementation of the provision? What modifications or enhancements may be needed to the practice model to implement the provision?
 - **Part 2 MOU - Integrated Core Practice Model Implementation**

4) Child and Family Assessment Component Area

- To what extent are current agency assessment tools sufficient to implement the provision
- Should there be new tools employed or changes to existing tools
- To what extent are assessment processes, timeframes and related practices sufficient to implement the provisions
- To what extent do we need to strengthen the quality of assessments and use of information to guide service planning and case decision making to implement the provision
 - **Part 4 - Screening, Assessment and Entry in Care**

18) Accounting and Claiming Systems Component Area

- What modifications are needed to the cost allocation plan?
- What new cost pools or activities need to be defined?
- Do these require modifications to random moment time studies or other allocation processes?
- What changes are needed to financial tracking and reporting systems, including changes needed for state/federal reporting?
- What modifications to account systems are needed?
- What additions or modifications are needed to eligibility determination processes and infrastructure
 - **Part 9 MOU - Financial Resource Management**

Why Connecting Matters



If FFPSA and System of Care are done well...

- Increased School Attendance rates by nearly 10%; 8.6% school dropout in SOC jurisdictions vs. 15% for Traditional
- Decreased behavioral and emotional problems, suicide rates, substance use, and corrections involvement.
- Reduced caregiver strain and improved family functioning.
- Expanded array of home- and community-based services and supports, individualization of services, and increased family and youth involvement

System work done well....

- Increased use and access to evidence-based practices
- Less likely to require inpatient services.(42% Decrease)
- Less likely to visit an emergency room (ER) for behavioral and/or emotional problem=Average cost per child for ER visits decreased 57%.
- Less likely to be arrested/average cost per child for juvenile arrests decreasing by 38%.

FFPSA will require thoughtful Interagency Leadership, via System of Care

- Keeping youth in community takes partnership well beyond HHS/Social Services
- Communication and messaging on cost avoidance to CEO/BOS
- Planning investment of cost savings/avoidance "upstream"
- Eliminate Administrative redundancy by connecting FFPSA implementation to other implementation and to MHSA reporting, System Improvement, MH Performance Improvement, etc.

The “heavy lift” of System work...

- Cooperation and Collaboration are not the same as Integration (“Your Kids and my kids” vs. *“Our Kids”*)
- Courageous managers, supervisors and staff must challenge their own beliefs about “ownership”, “power” and “authority”.
- Managers and supervisors must cross-train in one another's key processes and functions. (Shared Understanding)
- Teams of directors, department heads and agency chiefs willing to put their money on the table and their hands behind their backs.
- Families heal in relationships. Systems also need trust-based relationships (Leadership)

Not just FFPSA

- Other system reform efforts
 - CalAim
 - MTSS - Education Reforms
 - Juvenile Justice Reforms
 - ACES/Public Health Trauma Work



Technical Assistance Supports

Tale of 2 Counties

County A

Has a few very smart folks in a room who can put together an MOU but lack the authority to drive a larger service provision vision forward keeps the MOU narrowly focused. They are able to complete the task in a few meetings.

County B

Has the same smart folks but also has leadership who have the authority and vision and drive to create an MOU that not just serves a narrowly focused number of children but creates a pathway for all system involved children. May take longer to wrestle through system barriers and require additional technical assistance.

Technical Assistance Resources

- Chapin Hall
 - Casey Family Programs
 - Regional Academies
 - Systems of Care Technical Assistance Team
 - Local Resources
-
- What kind of strategies/assistance are you using or thinking of using to support your county efforts?

Thank You!

We envision a world where the quality of life for individuals, organizations, and communities is transformed to a healthier place.