



Beyond Awareness: Providing Responsive Service to Transgender and Gender Nonconforming People of Color

Presented by [Huong Diep, PsyD](#)
[Jan Estrellado, PhD](#)

February 23, 2019
6367 Alvarado Court, Room 103,
San Diego, CA 92120

Course Description

People of color who identify as transgender or gender nonconforming (GNC) experience unique struggles due to the intersection of gendered bias and structural and interpersonal racism. This marginalized population often has increased psychosocial, medical, and mental health concerns, and will present complex scenarios for providers to navigate. In order to provide responsive care, service providers must recognize the ways in which the intersectionality of gender identity and culture affects this population.

During this event, the 2015 National Transgender Discrimination Survey will be used to provide data to demonstrate the increased levels of discrimination for transgender and gender nonconforming individuals of color. We will discuss the importance of using a gender-affirming, culturally responsive lens, as well as the importance of using a wraparound approach when working with youth and their families. Participants will respond to clinical vignettes and case scenarios, as well as participate in group discussion and brainstorming to help with case conceptualization, case planning, and strategies to provide gender-affirming and culturally responsive care on an individual and organizational level.

To view the course outline, [click here](#).

Learning Objectives

Upon completion of this training, participants will be able to:

- Recognize intersectionality of race and nonconforming gender expression
- Identify psychosocial, medical, and mental health concerns for transgender or GNC persons of color
- Describe historical factors that could contribute to increased risk of psychosocial, medical, and mental health concerns for transgender or GNC persons of color
- Identify strategies to support gender-affirming, culturally responsive strategies to support transgender or GNC persons of color
- Practice interventions to implement gender-affirming, culturally responsive strategies to support transgender or GNC persons of color
- Discuss interventions to provide gender-affirming, culturally responsive service when the gender identity of a youth being served is not accepted by the youth's family or cultural community

Registration is Open! [Click Here](#)

Or visit <https://bit.ly/2E7hZ3t>

Registration: The early bird registration for the training is \$270. Early bird registration will be available until February 15, 2019. Registration will remain open until February 22, 2019.

Refund Policy: To view our refund policy, [click here](#). Refunds will be issued until February 15, 2019. All tickets purchased after February 15, 2019 are final. For additional questions, contact kwood@sdsu.edu

Continuing Education: This course meets the qualifications for up to 7 hours of continuing education credit for LMFTs, LCSWs, LPCCs, and/or LEPs as required by the California Board of Behavioral Sciences. The Academy is approved by the American Psychological Association to sponsor continuing education for psychologists and the California Association of Marriage and Family Therapists to sponsor continuing education for LMFTs, LCSWs, LPCCs and LEPs, Provider #91928. The Academy is approved by the California Board of Registered Nursing, Provider # BRN CEP15014; CCAPP-EI, Provider # 15-98-398-0820, and CAADE Provider # CP10-906-CH0320 for up to 7 contact hours/CEHs. The Academy maintains responsibility for this program and its content. CE certificates will be available for download 3-5 business days after course completion. Click here for information on how to [obtain CE Certificates](#). Click here for the [CE Grievance Procedure](#).

This training is being offered for a fee so that it can be accessed by those who are not eligible to access existing Academy trainings due to agency affiliation, contract scope limitations, or other factors.

Academy for Professional Excellence is a project of the San Diego State University School of Social Work.