WELCOME!

JISTA Day 2: Sept 17, 2018
What is JISTA and why does it matter?
• What are the experiences of the people we serve?
• What does the science tell us?
• The RNR model

Communication and collaboration
• Assessment

Treatment Planning, group selection and composition
• Selecting and utilizing evidence-based curricula

Evidence-Based practices in conducting groups
• How to train program staff

Staff Development
• Quality Assurance
• Change Management

Presentations of Capstone Projects: Implementation Plans
• Graduation

Justice Involved Services Training Academy
TODAY’S PLAN

• Homework Debrief

• **Communication and Collaboration:** Context - Participant Presentation

• **Communication and Collaboration I:** Panel Discussion on the cultures, perspectives and goals of groups within the justice system and BHS

• **Communication and Collaboration II:** Privacy, Privilege and Confidentiality

• Lunch

• **Communication and Collaboration III:** Best Practices and Problem Solving in Processes and Procedures

• **Risk and Needs Assessment**

• Discussion

• Wrap-up and homework assignment
HOMEWORK DEBRIEF
THE PERSONAL MEANING

Our capacity to make our own choices and act autonomously
SOCIAL STRUCTURES

The patterned social arrangements that may constrain (or facilitate) our choices and opportunities
Treatment Facilities
Supervision
Self Help
Mental Wellness & Health Services
Courts
Employment
Education
Community Organizations
The life of a client

- Call random testing (7:00am to 6:pm daily)
- Catch a bus and possibly the trolley.
- Go to programing.
- Catch a bus and possibly trolley...AGAIN!
- Go to a self help group.
- Job search if its permitted?
- Ponder on a college education.
- I have to test...catch a bus and possibly the trolley...AGAIN!
- Shopping for food if I have the means to do so!!
- Where can I seek assistance?
- Luckily county pays for housing and bus pass.
- Which reminds me I have to go home...
CAN I FIND AGENCY WITHIN THE STRUCTURED DAY?

The judge
Probation
Treatment
Support groups
Professors
Employment
Mental health
Family
Self
ASK ME ABOUT BARRIERS?
A study by Emery University found that:

- Ex-offenders who complete some high school courses have recidivism rates around 55 percent.
- Vocational training cut recidivism to approximately 30 percent.
- An associate degree drops the rate to 13.7 percent.
- A bachelor’s degree reduces it to 5.6 percent.
- A master’s brings recidivism to 0 percent.
COMMUNICATION & COLLABORATION I: CULTURES, PERSPECTIVES, GOALS
COMMUNICATION & COLLABORATION PANEL

• Please briefly describe the role of your organization
  • What are your goals and priorities as an organization and a team?
  • How would you describe your organization’s culture and perspectives?
• What is one thing you wish other justice partners and/or BHS understood about your team’s work?
• What do you think most surprises people when they interact with your team?
• What do you think can sometimes make communication and collaboration more challenging?
• What do you think helps make it easier?
• What do you wish your partners in BHS and Public Safety did more of? Less of?
• What one thing would you like to see us work on as a system?
COMMUNICATION & COLLABORATION II: PRIVILEGE, PRIVACY, CONFIDENTIALITY

ANGIE BC DEVOSS
PRIVACY & DEPUTY COMPLIANCE OFFICER

DANA MAIER
SENIOR DEPUTY COUNTY COUNSEL
• Interactions/intersections among the regulations & Common Myths
• What do you WANT to know
• What do you NEED to know
• Problem solving prep
WHO — WHAT - WHY

4th Waiver

ATTORNEY-CLIENT PRIVILEGE

CORI

CLETS

Probation File/Report

Juvenile Information

42 CFR Part II

HIPAA
CRIMINAL JUSTICE INFORMATION...

...is an abstract term used to refer to all criminal offender information, records, data and the systems that house this information which is necessary for law enforcement agencies to perform their duties.

- **CLETs** - info from a state CJI system (e.g. FBI#, CII#, warrants, SDLaw)

- **CORI** (state v. local) (Pen. Code § 13300 et seq.)
  Summary of arrests, proceedings, nature and disposition of criminal charges, sentencing, incarceration, rehabilitation, and release created/maintained by a state or local LEA (e.g. RAP sheet)

- **Probation File info** (Pen. Code § 1203.10)
  Any information that is not CORI and is only obtained from one’s probation file (e.g. treatment provider notes)

- **Probation Report info** (Pen. Code § 1203.05): a report created from the information contained in one’s probation file (DA and PD)

- **Juvenile Case File Information** (WIC § 827)
  A broadly defined term that includes nearly all information related to a juvenile’s delinquency and/or dependency matters and status.
If someone went through background check and training they can definitely access info.

If someone was once able to access information, they always can.

I can just write “probation” on the ROI/ Probation is a “treatment provider.”

Any probation officer can just walk in and talk to anyone/I’m not allowed to tell probation anything.

What else do you hear?
WHAT DO YOU WANT TO KNOW ABOUT SOMEONE RECEIVING SERVICES?
WHAT DO YOU NEED TO KNOW ABOUT SOMEONE RECEIVING SERVICES?
For each of the items on the “need to know” list, let’s identify current or potential obstacles in each of these three areas:

- Legal barriers
- Operational issues
- Perceptual issues
COMMUNICATION & COLLABORATION III: BEST PRACTICES AND PROBLEM SOLVING
CHRISTINE WHITE
Supervising Probation Officer
Professional Development and Best Practices
Training and Professional Development Bureau
San Diego County Probation Department

RISK & NEEDS ASSESSMENT
• Programs & interventions that have been proven to reduce recidivism
• Research-based
• Work on at least one offender sub-group
NATIONAL INSTITUTE OF CORRECTIONS (NIC) Evidence-Based Practice Model

- Risk/Need: Assess Actuarial Risk
- Enhance Intrinsic Motivation
- Target Intervention
- Skill Train with Directed Practice
- Increase Positive Reinforcement
- Engage Ongoing Support in Communication
- Measure Relevant Practices
- Measurement Feedback
8 PRINCIPLES OF EBP

1. Assess actuarial risk/needs
2. Enhance intrinsic motivation
3. Target interventions
4. Skill train with directed practice CBT
5. Positive reinforcement
6. Support in the community
7. Measure the processes and practices
8. Provide measurement feedback with the client
The Risk Principle:

• Target offenders with a higher probability of recidivism

• Provide the most intensive treatment to higher risk offenders

• **Remember**- Intensive treatment for lower risk offenders can increase recidivism
1. ASSESS ACTUARIAL RISK/NEEDS

- Assess criminogenic risk as early on in the criminal justice process as possible
- Assessment should be conducted using a validated risk and need assessment
- Highest Risk Offenders receive the highest level of intervention and greatest number of treatment resources
3. TARGET INTERVENTION

The Needs Principle:

- Identify criminogenic needs and prioritize the top two or three
- Intervention customized to the individual
- Behavioral intervention has the most impact (Cognitive Behavioral Therapy)
- Focus primarily on criminogenic needs related to attitudes, beliefs, and peers
3. TARGET INTERVENTION

The Responsivity Principle:

Match the individual to the appropriate treatment:

- Treatment type
- Treatment provider
- Style and methods of communication with person’s stage of change readiness
3. TARGET INTERVENTION

The Responsivity Principle:

- Target attitudes
- Build rapport/engagement
<table>
<thead>
<tr>
<th>What assessment(s) are completed</th>
<th>Who does the assessment(s)</th>
<th>What info can be obtained by treatment provider</th>
<th>How is the information shared</th>
</tr>
</thead>
<tbody>
<tr>
<td>Adult - Misdemeanor</td>
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<td></td>
<td></td>
</tr>
<tr>
<td>Juvenile</td>
<td></td>
<td></td>
<td></td>
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</table>
• What risk & criminogenic needs assessment information do you currently receive? Collect?

• What do you do with the information you receive?

• Where are there gaps in the information you receive and/or collect?
Benefits of Risk Assessment in Community Corrections

- Identify the most appropriate placement, supervision and treatment plan
- Expend resources effectively
- Strive for equitable and fair decisions
- Facilitate communication and client engagement
- Facilitate data collection and management for planning, analysis and reporting
Generations of Risk Assessment:

• 1st Generation: Strictly Clinical Judgment, Subjective
• 2nd Generation: Brief Additive Scales
• 3rd Generation: Included Dynamic and Static Factors
• 4th Generation: Multi-Factored, Advanced Statistics
What is the COMPAS?

COMPAS is a computerized decision-support system for criminal justice placement, supervision and treatment planning and management.
THE COMPAS TOOL

• Assesses Recidivism Risks – Low/Medium/High
• Identifies Criminogenic Needs

<table>
<thead>
<tr>
<th>Needs Scores</th>
<th>1-5</th>
<th>Unlikely</th>
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<tbody>
<tr>
<td></td>
<td>6-7</td>
<td>Probable</td>
</tr>
<tr>
<td></td>
<td>8-10</td>
<td>Highly Probable</td>
</tr>
</tbody>
</table>

• Generates Case Plans
• Built-In Validity Tests (Defensiveness Test, Coherency Test)
• COMPAS is Scalable – only those scales chosen by SD County will be used
COMPAS is an empirically developed actuarial risk measure which focuses on factors known to affect risk for general recidivism and violent recidivism. It includes dynamic risk factors in its evaluation of those risk elements and provides information on a variety of criminogenic need factors that when properly addressed through appropriate programming, have been shown to reduce recidivism.
THE COMPAS TOOL

- Anti-Social Attitudes
- Anti-Social Associates
- History of Anti-Social Behavior
- Anti-Social Personality
- Family/Marital Problems
- Few Pro-Social Activities
- Work/Education Problems
- Substance Abuse
THE COMPAS TOOL

MODES OF DATA COLLECTION

Official Data - Criminal History Section

• Criminal history
• Should be collected BEFORE the interview

Interview Section

• Semi-structured interview (guided discussion)
• Use active listening/motivational interviewing skills

Self-report

• Paper and Pencil answer (5th grade reading level in English or Spanish)
• Read questions verbatim
THE COMPAS TOOL

OFFICERS USE SEMI-STRUCTURED INTERVIEWING SKILLS

- Open-ended questions
- Listen for emotions and value statements
- Paraphrasing
- Summarizing
- Use silence effectively
- Purpose is information seeking, not truth seeking
- Model what you want (mutual respect, turn-taking, pro-social language, boundaries)

Active Listening Skills (ALS) are employed!
THE COMPAS TOOL

CASE PLANNING = TREATMENT PLANNING
The COMPAS Tool

The Balanced Approach

Behavioral Management
- Driven by Court Order
- Compliance Checks
- 4th Waiver Searches
- Drug Testing

Behavioral Shaping
- Customized Case Plans
- Use of Incentives & Sanctions
- Contacts support Case Planning Objectives
- Motivational Interviewing

Objectives
- Motivational Interviewing
THE COMPAS TOOL

INTERVENTIONS AT 3 MAIN LEVELS

Environmental Changes
• Remove threats or stressors - abusive family,
• More supportive environment - Job opportunities, pro-social peers
• Stronger social supports (family, mentors, etc)

Build Personal Skills
• New problem solving skills
• Behavioral management skills
• Stronger coping skills, resilience

Build/Address Psychological Issues
SELECTING APPROPRIATE TREATMENT GOALS

Officers select goals most strongly linked to continued involvement in justice system
    • Select the highest scores—probable
    • What factors are amenable to treatment?

How are the factors linked to each other?
    • Which comes first?
    • Can factors be linked in a causal chain?
    • What part of the chain might be broken?

How stable, long term are the factors?

How can interventions be appropriately matched to individual’s needs?
Case Plan Goals, Tasks and Activities

Substance Abuse: Highly Probable

Goal: Decrease Substance Abuse and Increase Positive Coping Skills

Task: Counseling
Start Date: 3/27/2013
Referral Date: 3/27/2013

Task Notes:
* Christine White on 3/7/2013

In His Steps per defendant's request/Court order.

Task: Self-Help
Start Date: 2/4/2013
End Date: 4/22/2013
Completion Code: Successful
Service Provider: One Day at a Time Sober Living Homes: One Day at a Time Sober Living Homes
4110 - 4132 1/2 36th Street
San Diego
California 92104
soberlivinghomes@yahoo.com
Primary Phone: 619-379-9049
Alternate Phone: 619-379-9049
Description: SERVICE TYPE: Sober Living AGE: Adult, GENDER: Female, Male, REG: Central, LANG: English,
Criminal Personality: Highly Probable

Goal: Improve critical thinking skills

Task: Reconciliation and Restoration

Start Date: 3/7/2013

Service Provider: Leila’s Test Agency: Counseling Services
9444 Balboa Avenue, Suite 500
San Diego
California 92123
Alternate Phone: 858-514-3129
Description: SERVICE TYPE: Group Counseling AGE: Adult, Juvenile, 16-24, GENDER: Female, Male, REG: Central, North Inland, LANG: English, Sign, Spanish, Tagalog,

Task: Substance Abuse Treatment

Start Date: 3/7/2013

Service Provider: Leila’s Test Agency: Sober Living
9444 Balboa Avenue, Suite 500
San Diego
California 92123
Alternate Phone: 858-514-3129
Description: SERVICE TYPE: Sober Living AGE: Adult, GENDER: Female, Male, REG: Central, LANG: English, Sign, Spanish,

Social Adjustment Problems: Highly Probable

Goal: Develop pro-social attitude/behavior

Socialization Failure: Highly Probable

Goal: Seek out counseling services
## CRD Referral Form

### Client Information

<table>
<thead>
<tr>
<th>Name</th>
<th>MARGE SIMPSON</th>
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<tbody>
<tr>
<td>Age</td>
<td>79</td>
</tr>
<tr>
<td>Gender</td>
<td>Female</td>
</tr>
<tr>
<td>Address</td>
<td>1616 MOCK LN</td>
</tr>
<tr>
<td></td>
<td>LAKewood CA 92040</td>
</tr>
<tr>
<td>Phone</td>
<td>(619) 999-9999</td>
</tr>
<tr>
<td>Email</td>
<td></td>
</tr>
<tr>
<td>DOB</td>
<td>12/01/2075</td>
</tr>
<tr>
<td>Ethnicity</td>
<td>WHITE</td>
</tr>
<tr>
<td>Primary Language</td>
<td>English</td>
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### Probation Information

<table>
<thead>
<tr>
<th>Probation Officer</th>
<th>HENRY HYDE</th>
</tr>
</thead>
<tbody>
<tr>
<td>Phone</td>
<td>619-441-3441</td>
</tr>
<tr>
<td>Email</td>
<td><a href="mailto:henry.noguez@sdcounnty.ca.gov">henry.noguez@sdcounnty.ca.gov</a></td>
</tr>
<tr>
<td>Probation ID Number</td>
<td>999</td>
</tr>
<tr>
<td>Based on Probation/Court Order</td>
<td>Yes</td>
</tr>
<tr>
<td>Probation Status</td>
<td>MSO Active</td>
</tr>
<tr>
<td>Expected Release Date</td>
<td>03/31/2099</td>
</tr>
<tr>
<td>Supervision End Date</td>
<td>03/31/2099</td>
</tr>
<tr>
<td>PC 290 Registrant</td>
<td>No</td>
</tr>
<tr>
<td>Arsonist</td>
<td>No</td>
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### Referral Information

<table>
<thead>
<tr>
<th>Agency</th>
<th>JOE'S REHAB</th>
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<tbody>
<tr>
<td>Program</td>
<td>LADIES REHAB</td>
</tr>
<tr>
<td>Referral Date</td>
<td>10/12/2016</td>
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<tr>
<td>Referral Status</td>
<td>Pending</td>
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### COMPAS Results

<table>
<thead>
<tr>
<th>Screener Name</th>
<th>Joe Buck</th>
</tr>
</thead>
<tbody>
<tr>
<td>Date of Screening</td>
<td>04/30/2014</td>
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</tbody>
</table>
## CRD Referral Form

### Overall Risk Potential

<table>
<thead>
<tr>
<th>Risk</th>
<th>Level</th>
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<tbody>
<tr>
<td>Violent Recidivism Risk</td>
<td>Low (4)</td>
</tr>
<tr>
<td>General Recidivism Risk</td>
<td>Low (5)</td>
</tr>
<tr>
<td>Pretrial Release Risk</td>
<td>Medium (7)</td>
</tr>
</tbody>
</table>

### Criminogenic Needs Scales

#### Criminal Involvement

<table>
<thead>
<tr>
<th>Category</th>
<th>Level</th>
</tr>
</thead>
<tbody>
<tr>
<td>Criminal Involvement</td>
<td>Medium (7)</td>
</tr>
<tr>
<td>History of Non-Compliance</td>
<td>High (10)</td>
</tr>
<tr>
<td>History of Violence</td>
<td>Low (1)</td>
</tr>
<tr>
<td>Current Violence</td>
<td>Low (1)</td>
</tr>
</tbody>
</table>

#### Relationships/Lifestyle

<table>
<thead>
<tr>
<th>Category</th>
<th>Level</th>
</tr>
</thead>
<tbody>
<tr>
<td>Criminal Associates/Peers</td>
<td>Low (4)</td>
</tr>
<tr>
<td>Criminal Opportunity</td>
<td>Low (2)</td>
</tr>
<tr>
<td>Leisure and Recreation</td>
<td>Low (3)</td>
</tr>
<tr>
<td>Social Isolation</td>
<td>Low (1)</td>
</tr>
<tr>
<td>Substance Abuse</td>
<td>Low (4)</td>
</tr>
</tbody>
</table>

#### Personality/Attitudes

<table>
<thead>
<tr>
<th>Category</th>
<th>Level</th>
</tr>
</thead>
<tbody>
<tr>
<td>Criminal Personality</td>
<td>Low (2)</td>
</tr>
<tr>
<td>Criminal Thinking Self Report</td>
<td>Low (5)</td>
</tr>
<tr>
<td>Anger</td>
<td>Low (1)</td>
</tr>
<tr>
<td>Cognitive Behavioral</td>
<td>Low (2)</td>
</tr>
</tbody>
</table>

#### Social Exclusion

<table>
<thead>
<tr>
<th>Category</th>
<th>Level</th>
</tr>
</thead>
<tbody>
<tr>
<td>Financial</td>
<td>Low (3)</td>
</tr>
<tr>
<td>Vocational/Education</td>
<td>Low (2)</td>
</tr>
<tr>
<td>Residential Instability</td>
<td>Medium (7)</td>
</tr>
<tr>
<td>Social Adjustment Problems</td>
<td>Low (1)</td>
</tr>
<tr>
<td>Social Environment</td>
<td>High (8)</td>
</tr>
</tbody>
</table>

### COMPAS Supervision Recommendation:

Low

### Case Plan

<table>
<thead>
<tr>
<th>#</th>
<th>Need Level</th>
<th>Need</th>
<th>Task</th>
<th>Goal</th>
<th>Start Date</th>
<th>End Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>8</td>
<td></td>
<td>Social Environment</td>
<td>Counseling</td>
<td>Develop Pro-Social Attitude</td>
<td>09/30/2017</td>
<td></td>
</tr>
<tr>
<td>4</td>
<td></td>
<td>Substance Abuse</td>
<td>Substance Abuse Treatment</td>
<td>Decrease and Cease Substance Abuse</td>
<td>10/30/2017</td>
<td></td>
</tr>
<tr>
<td>7</td>
<td></td>
<td>Residential Instability</td>
<td>Housing</td>
<td>Obtain a Stable Living Situation</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
SDRRC (San Diego Risk and Resiliency Checkup) developed in 1998
120 people -- police, pastors, probation officers, teachers, and people
working in nonprofit community agencies, social workers, mental health
<table>
<thead>
<tr>
<th>Domains</th>
<th>Definition</th>
</tr>
</thead>
<tbody>
<tr>
<td>Self Regulation</td>
<td>Values dignity/rights of others; Ability to make friends; Free of bad habits; Ability to communicate disagreements; Effectively manages peer pressure; Manages stress; self-concept; values honesty and integrity; Self-control; Consequential thinking skills; Plans, organizes and completes tasks</td>
</tr>
<tr>
<td>Attitudes</td>
<td>Lack of respect for others’ property; Disrespect for authority; Dislikes law abiding behavior; Lacks morals, ethics, principles supporting positive behavior</td>
</tr>
<tr>
<td>Social Profile</td>
<td>Sensation seeking; Manipulative/deceitful; Lacks social orientation; Lacks empathy for others; Takes others perspective</td>
</tr>
<tr>
<td>(Personality)</td>
<td></td>
</tr>
<tr>
<td>Negative Peers</td>
<td>Crime in neighborhood; Friends have delinquent orientation; Few Pro-social friends; Friends are supportive of youth’s delinquency; Gang affiliation/association</td>
</tr>
<tr>
<td>Social Support</td>
<td>Relationships with adults; Pro-social interests (sports, music, writing, arts etc); Supportive school environment; Has at least one person to confide in; Neighborhood support</td>
</tr>
</tbody>
</table>
## SDRRC-II

<table>
<thead>
<tr>
<th>Domains</th>
<th>Definition</th>
</tr>
</thead>
<tbody>
<tr>
<td>Substance Abuse</td>
<td>Pattern of Uses drugs/alcohol; History of use; Offense committed while under the influence; Substance use interferes with life functioning</td>
</tr>
<tr>
<td>Family</td>
<td>Family communication; Family activities; Family support; Relationships with parents/sibs; Parental supervision deficiencies; Chaotic family</td>
</tr>
<tr>
<td>Education</td>
<td>Engaged in school; Friends with good students that like school; Interacts with teachers; Educational aspirations; Academic performance; Pattern of truancy; Completing homework; Engaged in class</td>
</tr>
<tr>
<td>Recreation/Community</td>
<td>Constructive use of time at home; Community structured activities; Participates in faith based activities; Involved with community organization</td>
</tr>
</tbody>
</table>
SDRRC-II

SAN DIEGO RISK + RESILIENCY CHECKUP

CLIENT: Sam Johnson
DATE: 6/25/2013
COMPLETED BY: Jenny Davidson

Overall Risk to Recidivate Level: MEDIUM
Assessment Type: RE-ASSESSMENT

ACCOMPLISHMENTS:
- Stay Clean drug tx program.
- 24 hours of community service work.
- No truancy for 12 weeks.

KEY:
- Red = Risk (T-2)
- Blue = Protection (T-2)
- | = T-1

GOALS:
1. [Bar chart showing progress for different categories]
2. [Bar chart showing progress for different categories]

HUMAN CAPITAL
SOCIAL CAPITAL
LIFE DISRUPT
### PLAN GOALS:

#### CRIMINOGENIC

**Goal #1**

1. **Completed**
   - **Improve Pro-Social Intrinsic Values**
     - (Domain: Attitudes)
     - **Status:** Completed
     - **Start Date:** 1/22/2013
     - **End Date:** 5/15/2014
     - **Incentive:** 5

   **Action:** Participate in weekly counseling with Dr. Smith

2. **In Progress**
   - **Improve Pro-Social Intrinsic Values**
     - (Domain: Attitudes)
     - **Status:** In Progress
     - **Start Date:** 12/22/2013
     - **End Date:** 5/15/2014

   **Action:** Stay away from old gang relationships

3. **Suspended**
   - **Improve Pro-Social Intrinsic Values**
     - (Domain: Attitudes)

4. **Failed**
   - **Improve Pro-Social Intrinsic Values**
     - (Domain: Attitudes)

<table>
<thead>
<tr>
<th>Status</th>
<th>Start Date</th>
<th>End Date</th>
<th>Goal Type</th>
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<tbody>
<tr>
<td>In Progress</td>
<td>1/22/2013</td>
<td>5/15/2014</td>
<td>Short Term</td>
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### Client Information

<table>
<thead>
<tr>
<th>Name</th>
<th>Age</th>
<th>DOB</th>
<th>Ethnicity</th>
<th>Gender</th>
<th>Primary Language</th>
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<tbody>
<tr>
<td>JAMES BOND</td>
<td>17</td>
<td>07/05/2002</td>
<td>WHITE</td>
<td>Male</td>
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<tr>
<td>Address</td>
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<tr>
<td>2867 VERNON ST</td>
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<tr>
<td>OCEANSIDE CA</td>
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<tr>
<td>(760) 722-0000</td>
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<td>Cell Phone</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>(760) 867-5309</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Email</td>
<td></td>
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</tbody>
</table>

### Parent/Guardian Information

<table>
<thead>
<tr>
<th>Name</th>
<th>Address</th>
<th>Phone</th>
<th>Email</th>
</tr>
</thead>
<tbody>
<tr>
<td>JENNY BOND</td>
<td>2867 VERNON ST OCEANSIDE CA 92054</td>
<td>(760)722-0000</td>
<td><a href="mailto:jbond@gmail.com">jbond@gmail.com</a></td>
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### Probation Information

<table>
<thead>
<tr>
<th>Probation Officer</th>
<th>Email</th>
<th>Phone</th>
<th>Probation ID Number</th>
<th>Based on Probation/Court Order</th>
<th>Probation Status</th>
<th>Expected Release Date</th>
<th>Supervision End Date</th>
<th>Risk of Recidivism</th>
<th>Needs Assessment 1</th>
<th>Needs Assessment 2</th>
<th>Needs Assessment 3</th>
</tr>
</thead>
<tbody>
<tr>
<td>ADOLFO GONZALES</td>
<td><a href="mailto:adolfo.gonzales@sdcounty.ca.gov">adolfo.gonzales@sdcounty.ca.gov</a></td>
<td>858-499-0000</td>
<td>123456789</td>
<td>Yes</td>
<td>602 Continued Wardship</td>
<td></td>
<td></td>
<td>High</td>
<td>Substance Abuse</td>
<td>Negative Peers</td>
<td>Self Regulation</td>
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### Referral Information

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<tr>
<th>Agency</th>
<th>Program</th>
<th>Referral Date</th>
<th>Referral Status</th>
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<tbody>
<tr>
<td>Vista Hill Foundation</td>
<td>Substance Abuse Services</td>
<td>1/03/2018</td>
<td>Accepted</td>
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</table>
THE PROXY RISK TRIAGE SCREENER

3 questions

• Current age
• Age at first arrest (including juvenile arrests)
• Number of prior arrests

Scoring ranges must be adjusted to a specific population (e.g. San Diego)

• Higher the score = higher the risk
• Max score is 8, min 2

Can use self-report to get information to answer questions

No per administration cost
EXAMPLE

scoring mechanism

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<tbody>
<tr>
<td>Current Age</td>
<td>&gt;=43</td>
<td>29-42</td>
<td>0-28</td>
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<tr>
<td>AFA</td>
<td></td>
<td>&gt;=20</td>
<td>18-19</td>
<td>0-17</td>
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<tr>
<td>Priors</td>
<td>0-3</td>
<td>4-8</td>
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<td>&gt;=9</td>
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</tbody>
</table>
Next steps...
Christine White, Supervising Probation Officer
Supervising Probation Officer
Professional Development and Best Practices
Training and Professional Development Bureau
San Diego County Probation Department
858-267-5906
Christine.White@sdcounty.ca.gov