**Tribal STAR Drumbeats Newsletter**

**Tribal STAR Training Schedule**
Tribal STAR has posted its training schedule through December 2018 (see below). We will be hosting Celebration on September 21, 2018, celebrating 15 years of changing hearts and minds, improved collaboration and better outcomes for Native youth.

**TRIBAL ALERT: Review Your Tribe’s Designated ICWA Agent in the Federal Register**
Information: California Indian Legal Services strongly urges you to review the Federal Register, Vol. 83, No. 107, issued on June 4, 2018, regarding the Indian Child Welfare Act; Designated Tribal Agents for Service of Notice.

**FEDERAL REGISTER VOL. 83, NO.107, JUNE 4, 2018**

**RESEARCH AND RESOURCES**
Up-to-date research applicable to those who work with Tribal foster youth

**POLICY, LEGISLATION, LAW AND PROMISING PRACTICES**
Newly published articles foundational for those who work with Tribal foster youth

**FUNDING**
Current Grants and Funding

**CULTURAL EVENTS, TRAINING, AND**
CONFERENCES
Current Cultural events, trainings and conferences

TRIBAL STAR TRAINING
Tribal STAR trainings in a variety of areas relevant to Tribal foster youth and their communities

I am poor and naked, but I am the chief of the nation.
We do not want riches but we do want to train our children right.
Riches would do us no good.
We could not take them with us to the other world.
We do not want riches.
We want peace and love.
~Red Cloud (Makhtiyipiy-luta)

RESEARCH DATA AND STATISTICS
Back to top
Children’s Bureau Express covers news, issues, and trends of interest to professionals and policymakers in the interrelated fields of child abuse and neglect, child welfare, and adoption.

Children’s Bureau
1250 Maryland Avenue, SW, Eighth Floor
Washington, DC 20024
Email: cb_express@childwelfare.gov

Dissemination and Implementation to Reduce AI/AN Health Disparities
Author: NCAI Policy Research Center: Research Partnerships (NARCH VII)
Published: UPCOMING
Information: In the Native American Research Center for Health (Funding Cycle VII) grant, the NCAI Policy Research Center and the University of Nevada-Reno have partnered to disseminate insights from our NARCH V project that explored the facilitators and barriers of community-based participatory research (CBPR) in tribal and minority communities, as well as to produce new insights in three areas, including: governance, trust, and culture.

Ideals and Reality: Perceptions of Healthy and Unhealthy Relationships Among Foster Youth
Author: Forenza, B.; Bermea, A.; Rogers, B.;
Published: 2018
Information: This formative, exploratory study utilizes focus groups and in-depth interviews to understand foster youth perceptions of healthy and unhealthy dating relationships through a social learning theory lens.

Public Law 280 Online Resource
Resource Guide, Onside classes and additional Public Law 280 resources

AdoptUsKids
Families for Native American children: Considerations when fostering or adopting

Accessing Adoption Support and Preservation Services
Author: Child Welfare Information Gateway
Published: 2018
Information: A Factsheet for families that outlines the types of services available both before and after adoption.

American Indian Student Alliance
AISA strives to educate students about Native culture and facilitate leadership opportunities for American Indian students on campus and in the community.

Children’s Bureau
Lists and links to new comprehensive Child Welfare information.

Center for Native American Youth announce GEN-I Movement Builder Fellows
Author: Indian Country Today; ICT editorial team
Published: June 2018
Information: The Generation Indigenous Movement Builders Fellowship helps emerging Native leaders connect with social justice efforts...

Rural Child Welfare Practice: Stories from the Field
Author: Riebschleger, J.; Pierce, B. J.
Published: 2018
Information: Intended for students and professionals, this book is a collage of contemporary case vignettes drawn from the experiences of child welfare workers in rural environments in the United States, Australia, and Canada.

The California Indian Culture and Sovereignty Center
The CICSC facilitates a sense of community and belonging among the Native population both on and off campus. It prepares students to give back to their tribal communities upon graduation.

TRIBAL ALERT: Review Your Tribe's Designated ICWA Agent in the Federal Register
Information: California Indian Legal Services strongly urges you to review the Federal Register, Vol. 83, No. 107, issued on June 4, 2018, regarding the Indian Child Welfare Act; Designated Tribal Agents for Service of Notice.

UNITY
UNITY’s Mission is to foster the spiritual, mental, physical, and social development of American Indian and Alaska Native youth and to help build a strong, unified, and self-reliant Native America through greater youth involvement.

Working With Kinship Caregivers
Author: Child Welfare Information Gateway
Published: 2018
Information: Supporting Kinship Care with information, referral, and support services.

Youth Transition Tool Kit
Published: 2018
Information: If you live in California, this guide has lots of great information and resources just for you. If not, there is lots of useful information—although your state may have differences in the programs and services mentioned.

POLICY, LEGISLATION AND LAW

Back to top

FY 2019 Indian Country Budget Request: “Honoring the Promises, Building Strong Nations”
Author: National Congress of American Indians
Published: February 2018
Information: These FY 2019 tribal budget program requests have been compiled in collaboration with tribal leaders, Native organizations, and tribal budget consultation bodies. Tribes respectfully request that these recommendations be included in the appropriations process.

IM-18-02
Published: April 12, 2018
Information: NEW LEGISLATION – Public Law 115-123, the Family First Prevention Services Act within Division E, Title VII of the Bipartisan Budget Act of 2018

Policing on Tribal Lands - Topical Training
Public Law 83-280
An Introduction to a Federal Law Enacted in 1953

Strengthening Protections for Social Security Beneficiaries Act of 2018
Author: Children’s Bureau Express
Published: 2018
Information: On April 13, 2018, the Strengthening Protections for Social Security Beneficiaries Act of 2018 (P.L. 115–165) was signed into law.

TRIBAL ALERT: Review Your Tribe’s Designated ICWA Agent in the Federal Register
Information: California Indian Legal Services strongly urges you to review the
Judicial Update

Back to top

California Tribal Court-State Court Forum
Published: Monthly 2018
Information: Forum E-Update from the Judicial Council of California regarding current research, conferences and funding opportunities.

Rules of Court
Author: California Courts: The Judicial Branch of California
Published: June 2018
Information: The California State Rules of Court

Promising Practices

Back to top

Diligent Recruitment of Families for Children in the Foster Care System
Author: Child Welfare Information Gateway
Published: May 2018
Information: The purpose of this grant cluster [synthesis] was to develop replicable models of systemic change and evidence-based models for placing children and youth with families who could provide permanent family connections.

Podcast: Reorganizing Community Collaboratives
Author(s): Children's Bureau Express
Published: 2018
Information: Healthy Families/Thriving Communities Collaborative Network, aligns services with the needs of their wards using several approaches to restructure their community-based prevention.

Spotlight on Engaging Fathers
Author: Children's Bureau Express
Published: 2018
Information: Research and training information supporting child welfare and fatherhood.

CURRENT GRANTS AND FUNDING

Back to top

California Tribal Court-State Court Forum
Published: Monthly 2018
Information: Forum E-Update from the Judicial Council of California regarding current research, conferences and funding opportunities
PDF

Native American Health Center
Position: Behavioral Health Clinician II, LCSW Youth & Family, SBHC
Req Code: 89
Site: School Base Health Centers

Microgrant Program: Putting our money where the youth are
Deadline: July 1, 2018
Information: Micro-grants of up to $1,000 will be awarded to kids age 18 and under for service projects in their communities...

Office of Elementary and Secondary Education (DESE): Office of Indian Education (OIE): Special Programs for Indian Children: Demonstration Grants CFDA Number 84.299A
Deadline: July 11, 2018 (intent to apply)
Application: August 10, 2018
Information: The purpose of the Demonstration Grants for Indian Children program is to provide financial assistance to projects that develop, test, and demonstrate the effectiveness of services and programs to improve the educational opportunities and achievement of Indian students in preschool, elementary, and secondary schools.

Native American Journalists Association
Deadline: July 18, 2018
Information: The primary goal of the cooperative agreement(s) awarded under the FY 2018 Tribal Set-Aside Training and Technical Assistance Program solicitation is to provide resources and training and technical assistance to Indian tribes and tribal consortia that receive grant funds from OVC through the
FY18 Tribal Victim Services Set-Aside Program, to enhance their response to victims of crime, their families, and the community.

**Healthy Homes Production Grant Program for Tribal Housing**  
**Deadline:** July 18, 2018  
**Information:** The purpose of the HHP program is to assist American Indian and Alaska Native tribal governments to identify and remediate housing related health and safety hazards. This program will assist American Indian and Alaska Native tribal governments to develop comprehensive programs to identify and remediate housing issues that contribute to health and safety issues in urban and tribal communities.

**Bureau of Indian Affairs-Native Language Immersion Cooperative Agreement Solicitation**  
**Deadline:** July 20, 2018  
**Information:** The purpose of this Cooperative Agreement solicitation is to build capacity within BIE by working with an outside organization(s) or consultant(s) to build foundational elements of a BIE Native Language Immersion initiative. Foundation elements include assessing needs, assets and preferences; strategic planning for the initiative; and organizational learning and development.

**Office of Career, Technical, and Adult Education (OCTAE): Native Hawaiian Career and Technical Education Program (NHCTEP) CFDA Number 84.289A**  
**Deadline:** July 27, 2018  
**Information:** The purpose of the NHCTEP provides grants to eligible community-based organizations to plan, conduct, and administer programs, or portions of programs, that are for the benefit of Native Hawaiians and authorized by and consistent with the purposes of section 116 of the Carl D. Perkins Career and Technical Education Act of 2006 (Act). Section 116(e) of the Act provides that programs, services, and activities funded under NHCTEP must support and improve career and technical education programs. (20 U.S.C. 2326(e))

**Office of Elementary and Secondary Education (OESE): Office of Indian Education (OIE): Indian Education Discretionary Grants Programs: Professional Development Grants Program CFDA Number 84.299B**  
**Deadline:** July 30, 2018  
**Information:** The purposes of the Indian Education Professional Development Grants program that are relevant to this competition are to increase the number of qualified Indian individuals in professions that serve Indians; and to provide training to qualified Indian individuals to become teachers and administrators.

**OSERS-OSEP: Educational Technology, Media, and Materials for Individuals with Disabilities: Center on Early Science, Technology, Engineering, and Math Learning for Young children with Disabilities CFDA Number 84.327G**  
**Deadline:** July 30, 2018  
**Information:** The purposes of the Educational Technology, Media, and Materials for Individuals with Disabilities Program are to: (1) Improve results for students with disabilities by promoting the development, demonstration, and use of technology; (2) support educational activities designed to be of educational value in the classroom for students with disabilities; (3) provide support for captioning and video description that is appropriate for use in the classroom; and (4) provide accessible educational materials to students with disabilities in a timely manner.

**William T. Grant Foundation Seeks Applications for Inequality Research**  
**Deadline:** August 1, 2018  
**Information:** This grants program supports research on reducing inequality or improving the use of research evidence.

**Disability Communications Fund**  
**Deadline:** August 10, 2018 (Letters of Intent)  
**Information:** DCF awards grants to community-based nonprofit or educational organizations in California which establish projects and programs designed to benefit the communication needs of Californians with disabilities of all ages.

**Herb Block Foundation Accepting Applications for Projects That Defend Basic Freedoms**  
**Deadline:** October 4, 2018 (Letters of Inquiry)  
**Information:** This program helps safeguard the basic freedoms guaranteed in our Bill of Rights, to help eliminate all forms of prejudice and discrimination, and to assist government agencies to be more accountable to the public.

**Indian Housing Block Grant Program**  
**Deadline:** Rolling  
**Information:** The Indian Housing Block Grant Program (IHGB) is a formula grant that provides a range of affordable housing activities on Indian reservations and Indian areas. The block grant approach to housing for Native Americans was enabled by the Native American Housing Assistance and Self Determination Act of 1996 (NAHASDA). Eligible IHGB recipients are Federally recognized Indian tribes or their tribally designated housing entity (TDHE), and a limited number of state recognized tribes who were funded under the Indian Housing Program authorized by the United States Housing Act of 1937 (USHA).

**Indian Community Development Block Grant**  
**Deadline:** Rolling  
**Information:** The ICDBG Program provides eligible grantees with direct grants for use in developing viable Indian and Alaska Native Communities, including decent housing, a suitable living environment, and economic opportunities,
primarily for low and moderate income persons.

**Karma for Cara Foundation**  
Deadline: Open  
Applications for Youth Microgrants  
Information: Grants will be awarded to kids 18 and under for service projects in their communities.

**Partnership With Native Americans (PWNA)**  
serves Native Americans through eight distinct [funding] programs.

**Public Welfare Foundation Accepting LOIs for Social Justice Programs**  
Deadline: Ongoing  
Information: Grants will be awarded in support of efforts to advance justice and opportunity for people in need through criminal justice, juvenile justice, and workers’ rights programs.

**Start a Snowball**  
Applications for Youth Philanthropy Projects  
Deadline: Rolling  
Information: Grants will be awarded in support of philanthropic projects led by youth between the ages of 5 and 18.

**Aiden’s Red Envelope Foundation Supports Families of Children With Special Needs**  
Deadline: Rolling  
Information: Grants of up to $5,000 will be awarded to Southern California families that have children with disabilities for special equipment, therapy, summer camps, or treatments.

**Craft Emergency Relief Fund Accepting Applications From Craftspeople in Need**  
Deadline: Open  
Information: Grants and loans of up to $8,000 will be awarded to professional craftspeople experiencing career-threatening illness, accident, fire, theft, or natural disaster.

**Grants.gov Calendar**

Native American Scholarship Resources:  
American Indian Graduate Center  
College Scholarships.Org  
The Gates Millennium Scholars Program

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**CULTURAL EVENTS, TRAINING & CONFERENCES**

This Calendar contains cultural events, trainings and conferences both local and national that will be of interest to those who work in or with the Tribal community.

Back to top

**2018 Gatherings, Powwows, and Peon Tournaments**

**Flyer**

**July**

July 5-9, 2018  
National Unity Conference  
500 Hotel Circle North  
San Diego, CA 92108

July 7, 2018  
8th Annual All Tribes in Recovery Gathering  
Sycuan Recreation Center  
5577 Dehesa Road  
El Cajon, CA 92019  
Lorie Sandoval (619) 994-7023

July 8–11, 2018  
Family Focused Treatment Association 32nd Annual Conference  
Family Focused Treatment Association  
Atlanta, GA

July 9 - 12, 2018  
Tribal Interior Budget Council  
Mystic Lake Casino Hotel  
Prior Lake, MN

July 9, 2018  
Land Data for Promoting Indian Business and Homeownership on Reservations  
Prior Lake, MN
July 12, 2018
Child Welfare Virtual Expo 2018
10am-5pm

Jul 14, 2018
Positive Youth Development In Indian Country Workshop
University of Minnesota – Twin Cities
Humphrey 50B

Jul 16, 2018
Positive Youth Development: The Intersection Between Theory and Practice Workshop
University of Minnesota – Twin Cities
Humphrey 50B

Jul 17, 2018 - Jul 19, 2018
Tribal Self-Governance Third Quarterly Meeting
Embassy Suites DC, Convention Center
Washington, DC

Jul 18, 2018 - Jul 21, 2018
2018 National Native Media Conference
Native American Journalists Association
Intercontinental Miami
Miami, FL

Jul 20, 2018 - Jul 22, 2018
JULYAMSH 2018
Kootenai County Fairgrounds
Coeur d’Alene, ID

July 20 - July 22, 2018
Children of Many Colors Intertribal Powwow
Moorpark College
Moorpark, CA

July 22–25, 2018
National Council of Juvenile and Family Court Judges 81st Annual Conference
National Council of Juvenile and Family Court Judges
Denver, CO

Jul 22, 2018
Positive Youth Development In Indian Country Workshop
Radisson Inn
Green Bay, WI

July 23-25, 2018
- Key Federal Indian Law: VAWA, TLOA, & ICRA
- Tribal Courts: Probation & Sentencing Alternatives
Las Vegas, NV

Jul 25, 2018 - Jul 27, 2018
NIHB - 2018 American Indian and Alaska Native National Behavioral Health Conference
Omni Shoreham Hotel
Washington, DC

Jul 26, 2018 - Jul 29, 2018
47th Annual Meeting & Health Conference Interweaving Strands of Our Past, Present & Future in Medicine
We Ko Pa Resort & Conference Center
Phoenix, AZ

Jul 29, 2018 - Aug 2, 2018
2018 National TERO Conference
Harrah’s Cherokee Casino & Resort
Cherokee, NC

Jul 29, 2018 - Aug 1, 2018
WEWIN 2018 National Conference
Potawatomi Hotel & Casino
Milwaukee, WI

Jul 29, 2018 - Aug 2, 2018
The Women & Water Symposium 2018
Lac Courte Oreilles Reservation
Hayward, WI

Jul 30, 2018
Positive Youth Development: The Intersection Between Theory and Practice Workshop
University of New Mexico Student Union
Albuquerque, NM

July 30th - July 31st, 2018
Understanding Jurisdiction on Tribal Lands
8:00 a.m. - 5:00 p.m.
Riverside Sheriffs’ Association
21810 Cactus Avenue, Conference Room
Riverside, CA 92518
TRIBAL STAR TRAINING

Back to top

Approximately 8000 Tribal and non-Tribal professionals, leaders, public Human Service agency staff, regional training academy staff and university students have received training throughout the project. The training package provides up-to-date, research-based information in a variety of areas, including: the youth development philosophy, methods for collaboration, effective ways to work with rural populations, effective ways to work with Tribal rural foster youth and their communities, the Indian Child Welfare Act, and the John H. Chafee Foster Care Independence Act.

For more information regarding trainings in your area please contact technical assistance.

To register for one of the trainings below please contact:

Kim Mettler
Training and Curriculum Coordinator
Academy for Professional Excellence SDSU School of Social Work
Phone: (619) 594-3217 Fax: (619) 594-1118
INDIAN CHILD WELFARE ACT (ICWA): WORKING WITH NATIVE AMERICAN FAMILIES AND TRIBES

ICWA: Working with Native American Families and Tribes is intended to provide social workers with foundational knowledge of the Indian Child Welfare Act and best practices.

All ICWA Trainings –
Registration 8:00 – 8:30 a.m.
Training 8:30 a.m. – 5:00 p.m.
Continental Breakfast and working lunch included

*Note the pre-requisite to attend these trainings is a 60-90 minute eLearning on ICWA Introduction. For registration please contact:
Sunni Dominguez – sadominguez@sdsu.edu or call 619-594-6107.

Next training:

July 26, 2018 - San Diego
Academy for Professional Excellence
6367 Alvarado Ct, Room 103
San Diego

August 9, 2018 - Riverside
PCTWA Riverside Training Center
3600 Lime Street, Suite 416
Riverside

August 16, 2018 - San Diego
Academy for Professional Excellence
6367 Alvarado Ct., Room 103
San Diego

August 23, 2018 - San Bernardino
PCTWA Riverside Training Center
3600 Lime Street, Suite 416
Riverside

September 6, 2018 - San Bernardino
PCTWA Riverside Training Center
3600 Lime Street, Suite 416
Riverside

September 27, 2018 - San Bernardino
PCTWA Riverside Training Center
3600 Lime Street, Suite 416
Riverside

October 11, 2018 - San Bernardino
PCTWA Riverside Training Center
3600 Lime Street, Suite 416
Riverside

November 8, 2018 - San Diego
Academy for Professional Excellence
6367 Alvarado Ct., Room 103
San Diego

November 15, 2018 - San Bernardino
PCTWA Riverside Training Center
3600 Lime Street, Suite 416
Riverside

SUMMIT

The Summit provides an overview of Native American culture, history, and distrust of government systems and services. The training include first-hand accounts of Tribal youth experiences receiving CWS services. Participants engage in collaborative brainstorming to support goals and objectives. The training allows organizations to focus on specific challenges and identify solutions.

Next training: TBA

The Other Side of ICWA

The Other Side of ICWA is intended to address “the spirit of the law” and those concerns missing in traditional training that are essential for successful implementation of ICWA.
GATHERING

The Gathering provides an overview of Native American culture, history, and distrust of government systems and services. The training reviews the unique issues that affect adolescent development of Tribal youth. Participants engage in collaborative brainstorming. The Gathering provides first hand accounts of Tribal youth who have experienced receiving CWS services and basic communication techniques that support more trusting relations with Tribal youth and families. The training allows organizations to focus on specific challenges and identify solutions.

Next training: TBA

COLLABORATIVE

The Collaborative is an adapted half-day training designed to introduce Tribal and non-Tribal child welfare workers to the challenges of serving Tribal foster youth. It covers a brief historical overview and concludes with recommendations that support increased communication and collaboration among providers that strive to achieve positive outcomes for Tribal youth.

Next training: TBA

TRAINING FOR TRAINERS

Training for Trainers focus on skill building to lead cross-cultural discussions that result in positive outcomes. The training also helps participants learn how to conduct Tribal STAR training in their area. Topics covered in the training include cross-cultural communication, cultivating and maintaining trust-based relationships, and understanding how history affects today’s relationships between CWS and Tribal programs.

Next training: March 20-22, 2019
The training will be from 8am – 5pm
Working lunch provided.
Participants will need to complete the pre-requisite ICWA eLearning before March 13.
Preference is given to individuals who plan to train ICWA in 2018-2019, and county child welfare staff who serve as ICWA liaisons, coordinators, or specialists.

Location TBD.

For more information contact Sunni Dominguez sadominguez@sdsu.edu

E-LEARNING

ICWA Bias, Media and Historical Context eLearning: This eLearning course will explore how media and propaganda have affected our perceptions resulting in a bias toward American Indians. During this course you will be asked to identify three events in American history related to American Indians – and what do these events have in common?

For more information contact:
Kim Mettler
Training and Curriculum Coordinator
Academy for Professional Excellence SDSU School of Social Work
Phone: (619) 594-3217 Fax: (619) 594-1118
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Phone: (619) 594-3217 Fax: (619) 594-6107
Email: Sadominguez@sdsu.edu

NEXT ISSUE
General information, pertinent articles and resources related to Native American Foster Youth can be sent to us at tstar@mail.sdsu.edu for inclusion in the next edition of the Tribal STAR eNewsletter. Whenever possible please make submissions 3 weeks prior to publication of the next newsletter. The next issue will be published the first week of August. All submissions will