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ANNOUNCEMENTS

May 2018

7th Generation Workgroup Meets in Orange County

The 7th Generation Workgroup to Address Disproportionality was hosted by the Orange County Social Services Agency ICWA Unit. The group was welcomed by Anne Bloxom, Director of Children and Family Services, Christine Smith Snapper, Deputy Director, and Sandra Flores, ICWA Unit and was attended by representatives of Cahuilla Band of Indians, Iipay Nation of Santa Ysabel, Southern California Indian Center, United American Indian Involvement, California Indian Legal Services, County of San Diego ICWA Unit, County of Riverside Dept of Public Social Services, San Bernardino Performance, Education and Resource Centers, Casey Family Programs and many other members.

At each meeting participants add data to our developing dashboard as we work toward identifying ways to better meet the needs of American Indian/Alaska Native youth and families. During this meeting a new standing agenda item was added: “How are the children?” This practice ensures that we never forget the ultimate goal of all discussions is to improve outcomes for Native children.

The group meets quarterly throughout the 5 southern counties of California. The next meeting will be in San Diego County. For more information contact Tom Lidot, tlidot@sdsu.edu.

NICWA 2018, Anchorage Alaska

The Tribal STAR Team, 7th Generation Workgroup, and the Center for Tribes provided a panel presentation "Child Welfare Success from a Collaborative Tribal Perspective" on Tuesday April 17, 2018.

You can view the presentation power point through the links below:

PPT

PPT in PDF format

New Products from the Capacity Building Center for Tribes

Journey Through The River of Data

The Center for Tribes is pleased to share a new resource from the Journey Through the River of Data series: Data Overview: Using Data to Help Communities Thrive. This online tool is designed to help tribal child welfare professionals consider how to use data to inform service delivery to children and families and help their communities thrive.

About This Series

Data is a river that flows through all aspects of child welfare work, as well as through the community – a key resource but one that can sometimes be challenging to navigate. Developing data capacity can be like traveling from downstream to upstream. You may need someone who is further upstream to give you guidance on how to avoid rough waters or undercurrents that may throw you off course.

Learn More

1. Improving the Welfare of Native Children by Using and Managing Data
Covering the basics of data, this brief resource includes information on how data can be used to address issues and help tribal child welfare programs thrive. Guiding questions are provided to help programs think through how they want to use and manage data.

2. Planning for Your Program's Child Welfare Data System
This two-page resource offers concise guiding questions for programs to consider as they develop or enhance a data system. Data needs, program capacity, and readiness for change are highlighted.

3. Navigating Rough Waters: Lessons Learned & Challenges to Avoid When Planning a Tribal Child Welfare Data System
When programs journey through the river of data, knowing how to navigate rough waters and overcome challenges is an important strength. This one-page resource offers suggestions on how to stay on course when planning and implementing a data system.

Best regards,

Kathy

Kathy Deserly, Co-Project Director

Capacity Building Center for Tribes

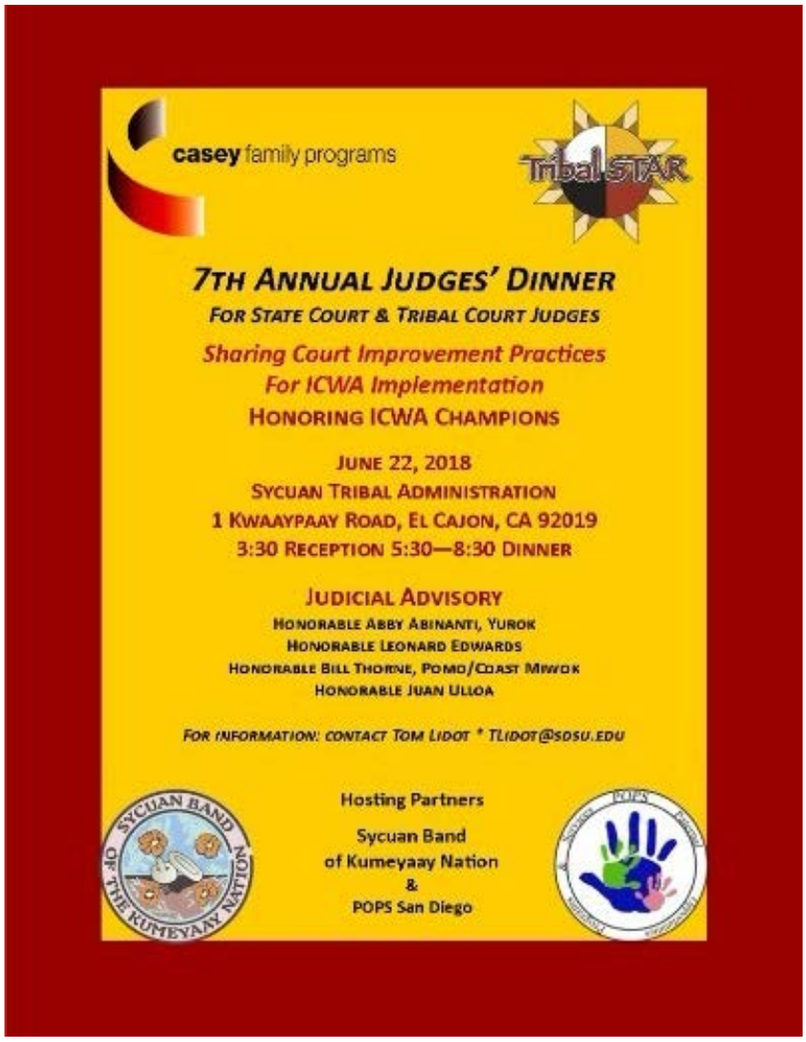
Capacity Building Collaborative

(406) 437-2939 ~ Fax: (406) 545-2227

Email: Kathy@CBC4Tribes.org

Websites: https://capacity.childwelfare.gov/tribes/

Tribal Information Exchange



RESEARCH AND RESOURCES

Up-to-date research applicable to those who work with Tribal foster youth

POLICY, LEGISLATION, LAW AND PROMISING PRACTICES

Newly published articles foundational for those who work with Tribal foster youth

FUNDING AND EVENTS

Current Pow Wows, trainings and conferences

TRIBAL STAR TRAINING

Tribal STAR trainings in a variety of areas relevant to Tribal foster youth and their communities

Native American Prayer

http://www.sapphyr.net

Oh, Great Spirit
Whose voice I hear in the winds,
And whose breath gives life to all the world,
hear me, I am small and weak,
I need your strength and wisdom.
Let me walk in beauty and make my eyes ever behold
the red and purple sunset.
Make my hands respect the things you have made and my ears sharp to hear your voice.
Make me wise so that I may understand the things
you have taught my people.
Let me learn the lessons you have
hidden in every leaf and rock.

I seek strength, not to be greater than my brother,
but to fight my greatest enemy - myself.
Make me always ready to come to you
with clean hands and straight eyes.

So when life fades, as the fading sunset,
my Spirit may come to you without shame.

(translated by Lakota Sioux Chief Yellow Lark in 1887)
published in Native American Prayers - by the Episcopal Church

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RESEARCH DATA AND STATISTICS

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Children's Bureau Express covers news, issues, and trends of interest to professionals and policymakers in the interrelated fields of child abuse and neglect, child welfare, and adoption.

Children's Bureau
1250 Maryland Avenue,
SW, Eighth Floor
Washington, DC 20024
Email: cb_express@childwelfare.gov

Charting The Attitudes Of County Child Protection Staff In A Post-Crisis Environment.
Author: Rochelle, S..; Buonanno, L.
Published: 2018
Journal: Children and Youth Services Review v. 86, February 2018, p. 166-175
Information: ...The purpose of this mixed-methods study is to understand the impact on CPS workers in the post-crisis environment. The results of the ProQOL Ver. 5.0 survey we administered to Erie County CPS workers revealed low levels of compassion satisfaction, but surprisingly low levels of burnout and compassion fatigue as well...

Identifying The Essential Competencies For Resource Parents To Promote Permanency And Well-Being Of Adolescents In Care
Author: Patterson, D..;Day, A..;Vanderwill, L..;Willis, T..;Resko, S..;Henneman, K..;Cohick, S.
Published: 2018
Journal: Children and Youth Services Review v. 88, May 2018, p. 457-466
Information: ...The current study is the first phase of a national training and development initiative to maximize placement stability and permanency of traumatized teens placed in out-of-home care. The purpose of the current study is to identify the core competencies that are deemed essential for resource parents to be successful, and then prioritize the competencies that should be included in the training....

Key Factors and Characteristics of Successful Resource Parents Who Care for Older Youth: A Systematic Review of Research

Author: Day, A..;Willis, T..;Vanderwill, L..;Resko, S..;Patterson, D..;Henneman, K..;Cohick, S.

Published: 2018

Journal: Children and Youth Services Review v. 84, January 2018, p. 152-158

Information: ...This study implemented a systematic review process to identify the personal characteristics, skills and abilities of successful resource families that maximize foster and adoptive parent retention and maximize placement permanency of teens placed in out of home care.

Parental Childhood Adversity, Depressive Symptoms, and Parenting Quality: Effects on Toddler Self-Regulation in Child Welfare Services Involved Families [Author Manuscript].

Author: Spieker, S. J.;Oxford, M. L.;Fleming, C. B.;Lohr, M.

Published: 2018

Information: ...We tested a model of the relations between parental depression and child regulatory outcomes first proposed by K. Lyons-Ruth, R. Wolfe, A. Lyubchik, and R. Steingard (2002). We hypothesized that both parental depression and parenting quality mediate the effects of parental early adversity on offspring regulatory outcomes.... The results of a path model partly supported the hypotheses....

Provider Resources

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2018 California Children's Report Card: A Review of Kids' Well-Being and Roadmap for the Future

Author: Children Now

Published:2018

Information: This report reviews 25 public policy issues in education, health, and child welfare that work together to determine children's well-being in California. Each issue is defined, measured, and graded to benchmark progress and outline a path forward....

AdoptUsKids

Families for Native American children: Considerations when fostering or adopting

Children's Bureau

Lists and links to new comprehensive Child Welfare information.

Helping former foster youth start and finish a new chapter

Published: April 29, 2018

Author: San Diego Union Tribune

Information: Jim Mickelson...the founder and director of ACE Scholars Services at California State University, San Marcos, which works with former foster youth under the age of 30 who were in the foster care system from the time they were 13 for at least two years.

Ideals and Reality: Perceptions of Healthy and Unhealthy Relationships Among Foster Youth

Author: Forenza, B, Bermea, A., Rogers, B.

Published:2018

Information: This formative, exploratory study utilizes focus groups and in-depth interviews to understand foster youth perceptions of healthy and unhealthy dating relationships through a social learning theory lens....

Resource Family Tip Sheet for Supporting Reunification

Author: Center on Children and the Law

Information: This tip sheet can give resource families a relatable place to start in their journey of supporting reunification.

The Period of PURPLE crying

Information: Resources for parents and providers of infants during their "purple" crying period, which is a time in their development when they cry more than any other time.

Using a “Road Test” to Improve Human Services Programs

Published: 2017

Author(s): McCay, J., Derr, M., Person, A.

Information: A road test uses rapid prototyping to offer a different approach to piloting. In a road test, a new strategy is implemented on a small scale, in a contained practice setting, with the goal of gathering formative feedback to improve the strategy’s design and implementation. This brief serves to: (1) explain the road test process in the context of a larger systematic, evidence-informed framework for program change and improvement; (2) provide practical guidance to readers for using this approach in human services programs; and (3) describe concrete examples of road tests in human services programs.

POLICY, LEGISLATION AND LAW

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A Guide to Compliance With the Indian Child Welfare Act

Author:National Indian Child Welfare Association [NICWA]
Published:2018
Information: Presented in a question-and-answer format, this guide provides information in the Indian Child Welfare Act (ICWA), a law protects American Indian and Alaska Native(AI/AN) children in State child welfare systems and helps them remain connected to their families, cultures, and communities....

California Supreme Court clarifies use of testimony by young children

Published: April 26, 2018
Author: Los Angeles Times
Information: In a ruling written by Justice Leondra Kruger, the justices said a juvenile court judge should not base a decision on the accuracy of statements by a child too young to testify unless the youngster's claims bear "special indicia of reliability." The decision, which clarified previous court rulings, said the requirement of reliability was "designed to ensure that children are protected from abuse while guarding against the risk that children will needlessly be separated from their parents on the basis of unreliable reports that are not subject to testing in court."

Family First Prevention Services Act Discussion

Information: This bill amends part E (Foster Care and Adoption Assistance) of title IV of the Social Security Act (SSAct) regarding, among other matters: (1) mental health and substance abuse prevention and treatment services and in-home parenting skill-based programs, (2) foster care maintenance payments for children with parents in a licensed residential family-based treatment facility for substance abuse, and (3) payments for evidence-based kinship navigator programs.

Links to State and Tribal Child Welfare Law and Policy: State Statutes Series

Author: Child Welfare Information Gateway
Published:2018
Information: Provides web addresses for State statutes that are accessible online and lists the parts of the code for each State and territory that contains the laws....

The Indian Child Welfare Act: A Primer for Child Welfare Professionals: Factsheet

Author: Child Welfare Information Gateway
Published:2018
Information: Provides caseworkers with an overview of current and historical issues affecting child welfare practice with American Indian and Alaska Native families; practice implications, including the application of the Indian Child Welfare Act; and cultural considerations.

Judicial Update

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California Tribal Court-State Court Forum
Published: April 2018
Information: Forum E-Update from the Judicial Council of California regarding current research, conferences and funding opportunities
PDF

California Tribal Court-State Court Forum
Published: February -March 2018
Information: Forum E-Update from the Judicial Council of California regarding current research, conferences and funding opportunities
PDF

Court Improvement Program Talks: How Judges and Attorneys Help Strengthen Families
Published: 2018
Author: Children's Bureau
Information: On February 28, 2018, the National Center for State Courts (NCSC) hosted the first ever Court Improvement Program (CIP) Talks, an event designed by the Children's Bureau in collaboration with the Capacity Building Center for Courts. David Kelly of the Children's Bureau moderated the event, and hopes that the talks will spark conversation across the country.

Northern Arapaho Tribe Sues Drug Companies Over Opioid Epidemic
Published: April 02, 2018
Information: The Northern Arapaho Tribe has sued six pharmaceutical companies and three drug distributors that do business in Wyoming for the harm done to tribal members by the opioid crisis, according to a lawsuit filed in federal court on Monday.

Promising Practices

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Overview of the NYC Early Childhood Research Network: A Model for Integrating Research, Policy, and Practice: Sharing Knowledge for Better Implementation from Beginning to End
Published: February 26, 2018
Author: Foundation for Child Development
Information: We can close the gap between research, policy, and practice. The NYC

Early Childhood Research Network is a model for bringing researchers and policymakers together to define and produce better outcomes.

CURRENT GRANTS AND FUNDING

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Sarah Eagle Heart, CEO, Native Americans in Philanthropy: Bringing Equity to Indigenous Cultures
Published: March 27, 2018
Information: Last year, Eagle Heart was honored with the American Express NGen Leadership Award, which is presented at Independent Sector's annual conference each fall to a "next-generation" leader whose work and advocacy have had a transformative impact on a critical societal need. Praised for her abilities as a storyteller, Eagle Heart focuses her work at NAP on educating and advocating for the needs of Native communities across the country....

California Tribal Court-State Court Forum
Published: April 2018
Information: Forum E-Update from the Judicial Council of California regarding current research, conferences and **funding** opportunities
PDF

Intervention Research to Improve Native American Health (R01 Clinical Trial Optional)
Deadline: May 14, 2020
Information: The purpose of this funding opportunity announcement (FOA) is to encourage exploratory developmental research to improve Native American (NA) health.

U.S. Department of Justice Coordinated Tribal Assistance Solicitation
Deadline: May 20, 2018
Information:The US Department of Justice (DOJ) is pleased to announce that it is seeking applications for funding to improve public safety and victim services in tribal communities.

Evaluation of Policies for the Primary Prevention of Multiple Forms of Violence
Deadline: May 21, 2018
Information: NCIPC is seeking research proposals focused on rigorously evaluating previously or currently implemented federal, state, local, tribal or organizational policies for impacts on multiple forms of violence, including child abuse and neglect, youth violence, intimate partner violence, sexual violence and/or suicide.

Microgrant Program: Putting our money where the youth are

Deadline: July 1, 2018
Information: Micro-grants of up to $1,000 will be awarded to kids age 18 and under for service projects in their communities...

Herb Block Foundation Accepting Applications for Projects That Defend Basic Freedoms

Deadline: October 4, 2018 (Letters of Inquiry)
Information: This program helps safeguard the basic freedoms guaranteed in our Bill of Rights, to help eliminate all forms of prejudice and discrimination, and to assist government agencies to be more accountable to the public.

Indian Housing Block Grant Program

Deadline: Rolling
Information: The Indian Housing Block Grant Program (IHBG) is a formula grant that provides a range of affordable housing activities on Indian reservations and Indian areas. The block grant approach to housing for Native Americans was enabled by the Native American Housing Assistance and Self Determination Act of 1996 (NAHASDA). Eligible IHBG recipients are Federally recognized Indian tribes or their tribally designated housing entity (TDHE), and a limited number of state recognized tribes who were funded under the Indian Housing Program authorized by the United States Housing Act of 1937 (USHA).

Indian Community Development Block Grant

Deadline: Rolling
Information: The ICDBG Program provides eligible grantees with direct grants for use in developing viable Indian and Alaska Native Communities, including decent housing, a suitable living environment, and economic opportunities, primarily for low and moderate income persons.

Karma for Cara Foundation

Deadline: Open
Applications for Youth Microgrants
Information:Grants will be awarded to kids 18 and under for service projects in their communities.

Public Welfare Foundation Accepting LOIs for Social Justice Programs

Deadline: Ongoing
Information: Grants will be awarded in support of efforts to advance justice and opportunity for people in need through criminal justice, juvenile justice, and workers' rights programs.

Start a Snowball

Applications for Youth Philanthropy Projects

Deadline: Rolling
Information:Grants will be awarded in support of philanthropic projects led by youth between the ages of 5 and 18.

Aiden's Red Envelope Foundation Supports Families of Children With Special Needs
Deadline: Rolling
Information:Grants of up to $5,000 will be awarded to Southern California families that have children with disabilities for special equipment, therapy, summer camps, or treatments.

Craft Emergency Relief Fund Accepting Applications From Craftspeople in Need
Deadline: Open
Information:Grants and loans of up to $8,000 will be awarded to professional craftspeople experiencing career-threatening illness, accident, fire, theft, or natural disaster.

Grants.gov Calendar

Native American Scholarship Resources:
American Indian Graduate Center
College Scholarships.Org
The Gates Millennium Scholars Program

May

EVENTS AND CONFERENCES

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This Calendar contains local events and conferences both local and national that will be of interest to those who work in or with the Tribal community.

May

May 9-11, 2018
Annual Family Support and Child Abuse Prevention
Prevent Child Abuse Iowa
Des Moines, IA

May 12-13, 2018
2018 Native American Arts Festival & Mothers Day Pow Wow
People of the Earth Foundation
Phone: (541) 973-1155

Email: **peopleoftheearthfoundation@gmail.com**
Website: **https://www.facebook.com/peopleoftheearthfoundation/**

May 12, 2018
2018 Balboa Park Pow Wow

May 12-13, 2018
Pow Wow
Mariposa County Fairgrounds
5007 Fairgrounds Road
Mariposa, CA 95338
Phone: 209-721-2244
Email: **mariposapowwow@gmail.com**

May 17-20, 2018
2018 Sierra Muzzle Loaders Spring Rendezvous
Sierra Muzzle Loaders
Phone: 530-923-3237
Booshway: Bill Alexander 530-305-9401

May 18-20, 2018
2018 Ties That Bind: Parents & Children Strengthening the Bond Adoptive Family & Youth Training Seminar
Family Matters Consulting, Inc.
Peachtree City, GA

May 23-25, 2018
Effective Strategies for Working With Involuntary Clients: International Perspectives
The Prato Centre of Monash University, Center for Advanced Studies in Child Welfare, and the University of Minnesota School of Social Work
Tuscany, Italy

May 25-26, 2018
2018 UCR Pow Wow
Native American Student Programs
Phone: (951) 827-3850
Email: **joshuag@ucr.edu**

May 25-28, 2018
2018 Shelley Creek Rendezvous
Fall River Mills, CA 96028
Pit River Pioneers
Phone: 530-336-5046
Email: **waltlibal@outlook.com**

May 26-28, 2018
Roaring Camp Civil War Battles and Encampment
Roaring Camp
5401 Graham Hill Rd
Felton, CA 95018 United States+ Google Map
Phone: 831-335-4484

June

June 2-3, 2018

2018 Yuba-Sutter Pow Wow

Marysville Joint Unified School District American Indian Education Program
Phone: (530) 749-6196
Email: **pbennett@mjusd.k12.ca.us**

June 4-6, 2018- June 6, 201

25th Annual Statewide ICWA Conference
Graton Rancheria resort and Casino
Rohnert Park, CA.
Registration opens on Feb. 28, 2018.
Contact: **Kevin Neidich**, Analyst, Office of Tribal Affairs
California Department of Social Services
744 P Street Sacramento, CA 95814
Office: 916.654.1217

June 6-9, 2018

AFCC 55th Annual Conference

Association of Family and Conciliation Courts
Washington, DC

June 8-10, 2018

2018 Table Mountain Rancheria Pow Wow
Phone: 559-822-2587
Email: **enewman@ihcscv.org**

June 9-10, 2018

2018 San Luis Rey Mission Inter-Tribal Powwow

June 13-16, 2018

APSAC's 25th Annual Colloquium

The American Professional Society on the Abuse of Children
New Orleans, LA

June 20-22, 2018

2018 JuST Faith Summit

Shared Hope International
St. Paul, MN

June 20-23, 2018

2018 NASW National Conference: Shaping Tomorrow Together

National Association of Social Workers
Washington, DC

June 29-July 6, 2018

2018 Jed Smith Mountain Men Tall Trees Rendezvous

Jed Smith Mountain Men
Phone for Sharon Stewart: 707-839-3967
Email: **tbear9091@yahoo.com**

TRIBAL STAR TRAINING

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Approximately 8000 Tribal and non-Tribal professionals, leaders, public Human Service agency staff, regional training academy staff and university students have received training throughout the project. The training package provides up-to-date, research-based information in a variety of areas, including: the youth development philosophy, methods for collaboration, effective ways to work with rural populations, effective ways to work with Tribal rural foster youth and their communities, the Indian Child Welfare Act, and the John H. Chafee Foster Care Independence Act.

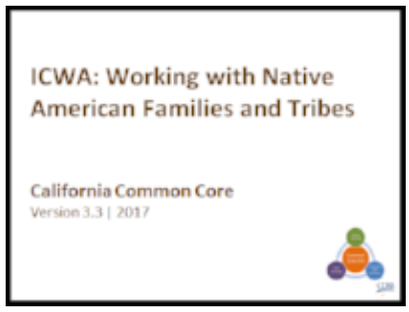
For more information regarding trainings in your area please contact technical assistance.
To register for one of the trainings below please contact:
Tom Lidot, Program Manager
Academy for Professional Excellence SDSU School of Social Work
Phone: (619) 594-3158 Fax: (619) 594-1118
Email: **tlidot@mail.sdsu.edu**

INDIAN CHILD WELFARE ACT (ICWA): WORKING WITH NATIVE AMERICAN FAMILIES AND TRIBES

ICWA: Working with Native American Families and Tribes is intended to provide social workers with foundational knowledge of the Indian Child Welfare Act and best practices.

All ICWA Trainings –
Registration 8:00 – 8:30 a.m.
Training 8:30 a.m. – 5:00 p.m.
Continental Breakfast and working lunch included
*Note the pre-requisite to attend these trainings is a 60-90 minute eLearning on ICWA Introduction. For registration please contact:
Sunni Dominguez – **sadominguez@sdsu.edu**.or call 619-594-6107.

Next training:



May 16, 2018—San Diego
6505 Alvarado Road, San Diego

May 24, 2018—San Bernardino
3600 Lime Street, Suite 416, Riverside

SUMMIT

The Summit provides an overview of Native American culture, history, and distrust of government systems and services. The training include first-hand accounts of Tribal youth experiences receiving CWS services. Participants engage in collaborative brainstorming to support goals and objectives.The training allows organizations to focus on specific challenges and identify solutions.

Next training: TBA

The Other Side of ICWA

The Other Side of ICWA is intended to address “the spirit of the law” and those concerns missing in traditional training that are essential for successful implementation of ICWA.

Next training: TBA

GATHERING

The Gathering provides an overview of Native American culture, history, and distrust of government systems and services. The training reviews the unique issues that affect adolescent development of Tribal youth. Participants engage in collaborative brainstorming. The Gathering provides first hand accounts of Tribal youth who have experienced receiving CWS services and basic communication techniques that support more trusting relations with Tribal youth and families.The training allows organizations to focus on specific challenges and identify solutions.

Next training: TBA

COLLABORATIVE

The Collaborative is an adapted half-day training designed to introduce Tribal and non- tribal child welfare workers to the challenges of serving Tribal foster youth. It covers a brief historical overview and concludes with recommendations that support increased communication and collaboration among providers that strive to achieve positive outcomes for Tribal youth.

Next training: TBA

T4T

Training for Trainers focus on skill building to lead cross-cultural discussions that result in positive outcomes. The training also helps participants learn how to conduct Tribal STAR training in their area. Topics covered in the training include cross-cultural communication, cultivating and maintaining trust-based relationships, and understanding how history affects today's relationships between CWS and Tribal programs.

Next training: **TBA**

The training will be from 8am – 5pm.
Working lunch provided.
Participants will need to complete the pre-requisite ICWA eLearning before March 13.
Preference is given to individuals who plan to train ICWA in 2018-2019, and county child welfare staff who serve as ICWA liaisons, coordinators, or specialists.

Location TBD.

For more information contact Sunni Dominguez **sadominguez@sdsu.edu**.

E-LEARNING

ICWA Bias, Media and Historical Context eLearning: This eLearning course will explore how media and propaganda have affected our perceptions resulting in a bias toward American Indians. During this course you will be asked to identify three events in American history related to American Indians – and what do these events have in common?

For more information contact Tom Lidot at **tlidot@mail.sdsu.edu** or call 619-594-3158.

TribalSTAR

NEXT ISSUE

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General information, pertinent articles and resources related to Native American Foster Youth can be sent to us at **tstar@mail.sdsu.edu** for inclusion in the the next edition of the Tribal STAR **eNewsletter**. Whenever possible please make submissions 3 weeks prior to publication of the next newsletter. The next issue will be published the first week of June. All submissions will be reviewed and are published at the sole discretion of the Tribal STAR editorial staff.

For current news, thoughts and events follow us on **Twitter #TribalSTARNews**

Academy for Professional Excellence

Tribal STAR is a program of Academy for Professional Excellence, a project of
San Diego State University School of Social Work.

Want to change how you receive these emails?
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Note: documents in Portable Document Format (PDF) require Adobe Acrobat Reader 5.0 or higher to view, download Acrobat Reader.
Note: documents in Word format (DOC) require Microsoft Viewer, download word.
Note: documents in Excel format (XLS) require Microsoft Viewer, download Excel.
Note: documents in Powerpoint format (PPT) require Microsoft Viewer, download PowerPoint.
Note: documents in Quicktime Movie format [MOV] require Apple Quicktime, download Quicktime.