
Transformational Collaborative Outcomes Management (TCOM) Orientation and the Idaho CMH Child and Adolescent Needs and Strengths (CANS) Overview Training

John S. Lyons, Ph.D.

Senior Policy Fellow, Chapin Hall at the University of Chicago

Time

9:00 am – 4:00 pm

Location

TBD

Course Description:

The **Child and Adolescent Needs and Strengths (CANS)** is a collaboratively completed measure of child and family strengths and needs. This evidence-based, standardized assessment was developed to support decision-making, including level of care and intervention planning, to facilitate quality improvement initiatives, and to allow for the monitoring of clinical and functional outcomes. As a communication tool, it facilitates the linkage between the assessment process and the design of individualized service plans.

This presentation provides an overview of the California CANS 6-21 version and Transformational Collaborative Outcomes Management (TCOM). TCOM's overall framework, key concepts and how its multilevel approach directly benefits children and families will be discussed. The principles and best practices in using the CANS as TCOM's assessment strategy, a communication framework, and tools to monitor outcomes and inform care plans will also be addressed. Using mock vignettes and small group activities, this 6-hour, interactive session will prepare users for certification and use of the California CANS 6-21.

Learning Goals:

- Describe Transformational Collaborative Outcomes Management (TCOM) and its use.
- Describe CANS and its purpose.
- Define the role of structured assessments in the behavioral health system.
- Prepare for the on-line certification test.

Learning Objectives:

- Articulate how TCOM guides the development of a shared vision for children, families, providers and systems.
- Identify the linkage between the assessment and the treatment planning process using the CANS.
- Understand how the CANS can be used to support system of care philosophy through identifying a shared vision for the treatment team.
- Understand the CANS domains and items and practice using the action levels through a mock vignette.

Workshop Schedule:

- 9:00 – 9:30 Introduction and Welcome
- 9:30 – 10:00 Transformational Collaborative Outcome Management
- 10:00 – 10:45 Key Principles of a Communimetric Tool
- 10:45 – 11:00 *Break*
- 11:00 – 12:00 Key Principles of a Communimetric Tool (continued)
- 12:00 – 1:00 *Lunch*
- 1:00 – 2:00 Idaho CMH CANS: Domain and Items
- 2:00 – 2:15 *Break*
- 2:15 – 3:30 Practice Vignette (small groups)
- 3:30 – 3:50 Treatment Planning for a TCOM Framework
- 3:50 – 4:00 Online Certification and Wrap-Up

Presenter:

John S. Lyons, PhD is a Senior Policy Fellow at Chapin Hall at the University of Chicago. After receiving his doctorate in Clinical Psychology and Statistics from the University of Illinois and postdoctoral work at the University of Chicago, Dr. Lyons served on the faculty at Northwestern University for 24 years and became a Professor of Psychiatry & Medicine and the founding Director of the Mental Health Services and Policy Program. In 2008, he became the inaugural Endowed Chair of Child and Youth Mental Health Research at the University of Ottawa. He has published more than 200 peer reviewed publications and six books including *Redressing the Emperor: Improving our children's public mental health system* and *Communimetrics: A communication theory of measurement in human service settings*. Dr. Lyons has created and supported the use of evidence-based assessments that are used around the world including the Child and Adolescent Needs and Strengths (CANS), Family Advocacy and Support Tool (FAST) and Adult Needs and Strengths Assessment (ANSA). He actively works at the interface between practice and policy in mental health, child welfare, education, and justice.