

Module #20: Involuntary Case Planning

Intended Audience

This training is intended for entry level Adult Protective Services workers and their MDT partners (e.g. public guardians, public health nurses working with the elderly, mental health professionals, etc.).

Learning Objectives

By the end of this training, participants will be able to:

- Define involuntary services and discuss the case review format for determining when involuntary intervention may be indicated
- Identify those situations where the client's immediate safety takes precedence over the client's right to self determination
- Explore the ethical issues in the worker's decision to use involuntary intervention
- Document information needed to justify the use of involuntary intervention
- Identify the appropriate resources needed to be able to implement an involuntary case plan
- Develop and defend an involuntary intervention plan.

Competencies

This training specifically addresses the NAPSA competencies regarding the Involuntary Case Planning including:

Overview of Involuntary Case Planning and Intervention

- Policies and procedures for response
- Legal standards for involuntary intervention
- Promoting coordinated/joint case planning and service delivery

Case Planning for Involuntary Services

- Arranging for culturally appropriate services
- Goal setting with family/care provider
- Defining intervention strategies/response timeframes
- Finding and procuring resources

APS Interventions

- Providing services for caregiver
- Respite care
- Caregiver training
- Providing information/referrals
- Assuring basic client needs are met
- Accessing benefits and entitlements
- Safety planning for client
- Coordinating involuntary medical care
- Arranging for shelter and transition housing

- Coordinating involuntary mental health/substance abuse treatment
- Linking clients and families with respite services and support groups
- Providing emergency services
- Assisting clients discharged from hospitals, psychiatric and development centers
- Managing client finances as necessary
- Documentation
- Reassessment/follow-up

Guardianships and Conservatorships

- Statutory definitions
- Guardianship process
- Competency/incompetence criteria
- Probate conservatorship process
- Private conservatorship process

Audio /visual aids

1. PowerPoint projector and file
2. Flip chart and markers
3. Participant manuals

Involuntary Case Planning Plan of the Day

| Content | Total Time | Activities | Slides/pages |
|---|------------|----------------------------------|---|
| Welcome & Introductions: Objectives, Overview of project, housekeeping Learning Objectives | 15 minutes | Lecture | Slides Handouts: Letter to Participants, ID Assignment |
| It's a Free Country, or is it? | 15 minutes | Large group Warm- up Activity | Slides Shout-Out Activity |
| Reviewing the Case to determine need for involuntary intervention | 55 minutes | Lecture/discussion | Slides Small group activity /large group process |
| BREAK | 15 minutes | | |
| How Does it Feel? | 30 minutes | Experiential activity | Large group activity |
| Ethical Issues in Making the Decision | 30 minutes | Lecture/Discussion | Slides, LOAF activity |
| When Does Safety Trump Self-Determination | 15 minutes | Case vignettes | Large Group Activity Handouts |

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| LUNCH | 1 hour | | |
| Who are your Allies? | 15 minutes | Transfer of Learning Activity | Large group shout out, handouts, slides |
| Using Involuntary Interventions Step by Step | 30 minutes | Lecture, Discussion, | Lecture, Discussion, Slides, Handouts, |
| BREAK | 15 minutes | | |
| Tell it to the Judge | 45 minutes | Activity | Small group case planning, presenting case to judge in large group Handouts |
| The Case for Creativity | 10 minutes | Lecture, Discussion | Slides, handout |
| Guest presenter | 35 minutes | | |
| What we learned and self evaluation | 15 minutes | | Slides, Q and A |

Bibliography

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