

## **APS Core Competency Training Module - Executive Summary**

**Course Title:** *Financial Exploitation*

### **Outline of Training:**

In this engaging and highly interactive introductory training, participants learn the necessary and essential components for effective financial exploitation investigations. Trainees will understand common victim and perpetrator characteristics; learn the indicators of financial exploitation; understand decision making capacity and undue influence as they are related to financial exploitation cases; describe the primary components of a financial exploitation investigation and the common challenges encountered in these investigations; and demonstrate interviewing and investigative skills through interactive skills practice exercises.

The following instructional strategies are used: lecture segments; interactive activities/exercises (e.g. small group discussion, experiential exercise); question/answer periods; PowerPoint slides; video clip; participant guide (encourages self-questioning and interaction with the content information); embedded evaluation to assess training content and process; and transfer of learning activity to access knowledge and skill acquisition and how these translate into practice in the field.

### **Course Requirements:**

Please note that training participants are expected to participate in a variety of in-class and post-training evaluation activities. These activities are designed to enhance the learning experience and reinforce the skill acquisition of training participants as well as determine the overall effectiveness of the trainings.

An executive summary of each training and directions for post-training evaluation activities will be provided to training participants and their supervisors. Certificates of course completion will be awarded upon completion of ALL course activities.

### **Target Audience:**

This course is designed for new APS social workers as well as Aging & Adult Service partners (e.g. APS/IHSS, IHSS, and Public Guardian/Conservator). This training is also appropriate for senior staff that require knowledge and/or skills review.

### **Outcome Objectives for Participants:**

Learning goals – Upon completion of the training, participants will be able to:

1. Describe common victim and perpetrator characteristics of financial exploitation.
2. Identify and discuss at least six (6) indicators of financial exploitation.
3. Define “undue influence” and its impact on decision-making.

4. Identify the components of mental capacity and discuss the intersection between capacity and undue influence in financial exploitation cases.
5. Discuss the primary components of a financial exploitation investigation and discuss why it's important to always "follow the money".
6. Identify the common challenges encountered during a financial exploitation investigation and discuss strategies to overcoming challenges.
7. Discuss two (2) methods used in the prevention of financial exploitation.

**Transfer of Learning:** *Ways supervisors can support the transfer of learning from the training room to on the job.*

#### **BEFORE the training**

Supervisors can encourage line staff to attend the training and help them identify particular strengths and/or challenges that they have had with financial exploitation cases in the past. Training participants can share these experiences during training.

#### **AFTER the training**

Supervisors can read the training executive summary and instructions for out-of-class transfer of learning activity. Supervisor and training participant will then schedule a time to complete the activity together – at this point trainee can share what specific skills they obtained from the training. If further staff involvement is available, trainee may present an overview of what was learned to other staff members to encourage collaboration and a culture of learning.