This training is FREE of charge. See attached form to register.

email CSOCacademy BHETA@mail.sdsu.edu with questions

This course meets the qualifications for 4 hours of continuing education credit for MFTs, LPCCs, LEPs and/or LCSWs as required by the California Board of Behavioral Sciences. The Academy is approved by the California Board of Registered Nursing, Provider Number BRN CEP -15014; CFAAP/CAADAC, Provider Number IS-98-398-0814, CAADE Provider Number CP10-906-C0317, and CAS Provider Number 5107, for 4 contact hours/CEHs.

The Academy for Professional Excellence is approved by the American Psychological Association to sponsor continuing education for psychologists. The Academy maintains responsibility for this program and its content.

Presenter: Rady’s Children’s Hospital Brooke Olson, Ph.D.

Date & Time: Friday, June 20, 2014 8:30 a.m. – 12:30 p.m.

Location: Casey Family Programs – San Diego Field Office 3878 Old Town Avenue San Diego, CA 92110

Audience: Children’s System of Care providers working with children and youth.

Course Description: A Sensory Processing Disorder (SPD) occurs when a person isn’t able to accurately interpret and appropriately act upon sensory messages. SPD can be different in each person, for instance, one child may be overly stimulated by physical contact or loud noises, while another child may be under stimulated and have no reaction at all. As a result, SPD is often misdiagnosed and mistreated.

This training will provide participants an opportunity to expand their knowledge about SPD, explore the differences between symptoms of SPD and other diagnoses with similar symptoms, and participate in exercises that will heighten their understanding of what it is like to be a child with SPD. We will discuss current research and explore effective treatments for working with children who have these difficulties.

Learning Objectives:
Upon completion of this course, participants will be able to:

- List the signs and symptoms of SPD
- Identify effective practices for treatment of SPD
- Differentiate between SPD, age appropriate behaviors, and other conditions with similar symptoms