Module #11: Caregiver Neglect

Intended Audience

This course is designed for new APS social workers as well as Aging & Adult Service partners (e.g. APS/IHSS, IHSS and mental health). This training is also appropriate for senior staff that require knowledge and/or skills review.

Learning Objectives

By the end of this training, participants will be able to:

1) Identify 3 physical and 3 behavioral indicators of caregiver neglect.
2) Identify 5 factors that contribute to victim risk of neglect.
3) Assess allegations of caregiver neglect using 5 domains of assessment.
4) Describe the barriers to determining if neglect is intentional or unintentional.
5) Identify 3 best practices in interviewing perpetrators.
6) Define 3 components of service planning.

Competencies

This training specifically addresses the NAPSA competencies regarding Caregiver Neglect:

Overview of Caregiver or Perpetrator Neglect

➢ Types of caregiver neglect (unintended, intended, criminal)
➢ Statistics on caregiver neglect
➢ Indicators of caregiver neglect
➢ Assessing level of victim risk

Theories of Caregiver Neglect

➢ Caregiver role: voluntary or involuntary
➢ Exchange theory
➢ Personality/behavior of the caregiver
➢ Personality/behavior of the patient

Causes of Caregiver Neglect

➢ Cultural/social aspects of caregiver neglect
➢ Individual causes of caregiver neglect (burden of care, co-dependency, caregivers with mental illness, physical impairments or substance abuse)

Preventing Caregiver Neglect

Audio /Visual Aids

1. PowerPoint projector and file
2. CD-ROM or other storage device with the slide presentations
3. Flip chart and markers  
4. Participant manuals  
5. DVD player and TV/projector hook-up  

## Caregiver Neglect  
### Plan of the Day

<table>
<thead>
<tr>
<th>Content</th>
<th>Total Time</th>
<th>Activities</th>
<th>Slides/Handouts</th>
</tr>
</thead>
</table>
| **Welcome & Overview & Introductions**  
9:00 am – 9:20 am                             | 20 min     | Introductions, Overview, Learning Objectives             | Slides 1-7                                           |
| **Neglect Overview**  
9:20 am- 10:00 am                             | 40 min     | Lecture, neglect, types, caregiver, statutes, indicators | Slides 8-25  
Activity 1 - Leonard  
Handout 1 - Statutes  
Activity 2 - Part 1- 59 lb Victim               |
| **Victims**  
10:00 am-10:25 am                             | 25 min     | Lecture, victims, characteristics, history, behavior, activity, handout | Slides 26-31  
Activity 3 - Behavioral Indicators  
Handout 2 - ADL/IADLS                             |
| **BREAK**  
10:25 am – 10:40 am                           | 15 min.    |                                                          |                                                      |
| **Perpetrators**  
10:40 am – 11:10 am                           | 30 min     | Lecture, perpetrators, character, behaviors, theories, role of caregivers, activity | Slides 33-39  
Activity 4 - Barbara                              |
| **Contributing Factors**  
11:10 am – 11:20 am                            | 10 min     | Lecture, contributing factors of neglect                | Slides 40-44                                        |
| **Assessing Neglect**  
11:20 am – 12:05 pm                            | 45 min     | Lecture, five domains, activity                         | Slides 45-53  
Activity 5 - Enid                                   |
| **LUNCH**  
12:05 pm –1:05 pm                             | 60 min.    |                                                          |                                                      |
| **Co- dependency**  
1:05 pm – 1:25 pm                             | 20 min     | Lecture, activity – table top discussion                | Slides 55-56  
Activity 6a - Susan  
Activity 6b - Assessing Strengths                  |
| **Caregiver Stress**  
1:25 pm – 1:35 pm                             | 10 min     | Lecture                                                  | Slide 57                                             |
| **Intentional / Unintentional Neglect**  
1:35 pm – 1:50pm                               | 15 min     | Lecture, excuses, handout                               | Slides 58-61  
Handout 3 - Pop Quiz                                |
| **BREAK**  
1: 50 pm – 2:05 pm                            | 15 min.    |                                                          |                                                      |
| **Interviewing Best**                          | 30 min     | Lecture, interviewing,                                   | Slides 63-68                                         |
**Practices**

2:05 pm – 2:35 pm  
resistance, neutrality  
Handout 4 - Dealing with Resistance

**Service Planning**

2:35 pm – 3:30 pm  
55 min  
Lecture, principles, developing service plan, activity, handout  
Slides 69-76  
Handout 5 - Service Planning Activity 2 - Part 1  
Activity 7 - Part 2 - 59 lb Case

**Closing & Evaluations**

3:30 pm – 4:00 pm  
30 minutes  
Closing, Training Evaluation, Out of class activity, Post training, satisfaction

**TOTAL TIME**

7hrs  
(including 1 hour lunch)

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**Bibliography**


California Department of Social Services IHSS (2009) Provider Orientation
Cohen, M., et Al (2006) Development of a Screening Tool for Identifying Elderly People at Risk of Abuse by Their Caregivers. *Journal of Aging and Health* 660-685 DOI: 10.1177/0898264306293257. [http://jah.sagepub.com/cgi/content/abstract/18/5/660](http://jah.sagepub.com/cgi/content/abstract/18/5/660)


Le, Q., K., (1997) Mistreatment of Vietnamese Elderly by Their Families in the US. *JEAN Vol. 9 #2* 51-62


Montoya, V. (1997) Understanding and Combating Elder Abuse in Hispanic Communities. *JEAN* Vol. 9 #2 19975-17


National Adult Protective Services Association (2007) APS Core Competencies, Module 8:Dynamics of Elder Abuse

National Association of Adult Protective Services Administrators (2001) Elder Abuse Awareness Kit: A Resource Kit for Protecting Older People and People with Disabilities *National Center on Elder Abuse*


Texas Department of Aging and Disability Services (no date) The Sandwich Generation Family caregivers: Work/Live the Balance of Child and Elder Caregiving. mmLearn.org


