Here are some resources relating to bias that you may find helpful:

- **California Partners for Permanency (CAPP) project.** The manual is designed to assist others in serving transgender youth, particularly those in foster care. It includes articles covering the latest research in gender identity and expression, resources for professionals working with transgender youth, and best practices for creating welcoming environments for all youth.

- **Information:** The August 2016 edition of NCFY Reports focuses on how professionals can best support transgender youth. It includes articles on the importance of creating safe and welcoming spaces, the challenges faced by transgender youth in the foster care system, and innovative programs and policies that are helping to improve outcomes for this population.

- **Authors:** Showalter, T., Spiker, K. 

- **Published:** 2016

- **Topic:** Gender Identity and Expression

- **Focus:** Transgender Youth in Foster Care

- **Key Takeaways:**
  - Transgender youth face significant challenges in the foster care system, including discrimination, stigma, and lack of support.
  - Creating safe and welcoming environments is crucial for the well-being of transgender youth.
  - Innovative programs and policies are helping to improve outcomes for transgender youth.

- **Additional Resources:**
  - **Bureau of Indian Affairs Releases New ICWA Regulations**
  - **Tribal Early Childhood, Education, and Related Services Integration Act of 2015**
  - **Loan forgiveness programs for educators and Native Americans who have taught for at least five years**

- **POLICY LEGISLATION AND LAW**

- **Prevalence of Parental Alienation Drawn From a Representative Sample**

  - **Author:** Jiang, Y. Ekono, M. Skinner, C.
  - **Published:** 2016
  - **Topic:** Parental Alienation
  - **Focus:** Prevalence in American Indian/Alaska Native communities
  - **Key Takeaways:**
    - Parental alienation is a significant issue in American Indian/Alaska Native families.
    - Inconsistencies in the child welfare system contribute to parental alienation.
    - Collaborative efforts are needed to improve outcomes for affected children.

- **Other Relevant Articles:**
  - **Sink or Swim: Supporting Resilience Among Youth Experiencing Adverse Childhood Events**
  - **Building Resilience Among Youth Experiencing Adverse Childhood Events**
  - **Promoting Positive Youth Development: A Comprehensive Approach**

- **Key Concepts:**
  - Resilience
  - Adverse Childhood Events (ACEs)
  - Positive Youth Development (PYD)

- **Additional Resources:**
  - **Native Families and Communities Caring for Youth**
  - **Building Resilience Among Youth Experiencing Adverse Childhood Events**
  - **Promoting Positive Youth Development: A Comprehensive Approach**

- **Future Directions:**
  - Developing culturally sensitive and trauma-informed practices.
  - Integrating Indigenous knowledge and practices into child welfare services.
  - Improving data collection and analysis to better understand the needs of American Indian/Alaska Native families.
For more information contact Tom Lidot at.

cultivating and maintaining trust-based relationships, and understanding how history affects

distributed during the last week of February. Please see the distribution schedule for other

training in their area. Topics covered in the training include cross-cultural communication,

T4T

Next training:

tribal child welfare workers to the challenges of serving Tribal foster youth. It covers a brief

services and basic communication techniques that support more trusting relations with Tribal

the unique issues that affect

government systems and services. The training reviews the unique issues that affect


approximately 8000 Tribal and non-Tribal professionals, leaders, public Human Service

Contact:

effective ways to work with rural populations, effective ways to work with Tribal rural foster youth

Information: Grants and loans of up to $8,000 will be awarded to professional craftspeople

children with disabilities for special equipment, therapy, summer camps, or treatments.

Information: up to $8,000 will be awarded to professional craftspeople

migrating or traveling between home and school, and the loss of support and stability

children experiencing career-threatening illness, accident, fire, theft, or natural disaster.

Information: up to $8,000 will be awarded to professional craftspeople

encouraged.

American (NA) populations. Tribes, communities, and organizations that do not have research

Deadline: August 24, 2017

Contact: June Dorn 202-205-9540 dorn@acf.hhs.gov

Families, announces the availability of Fiscal Year 2017 funds for the Native Youth I-LEAD. This

Information: Funds to enable charter schools to replicate or expand high-quality charter schools

cooperative agreement to establish a Quality Improvement Center (QIC) on the prevention and

implementing of native language curriculum and education projects to support a community's

parenting resources, models of safe sanctuary, and reconnection with traditional healing.

Families, announces the availability of Fiscal Year 2017 funds for the Native Youth I-LEAD. This

Information: The Department of Social Work at the University of Minnesota Duluth and its Center

organizations across Minnesota to address existing issues and areas of need in American Indian

Information: The Temporary Assistance for Needy Families (TANF)

The Temporary Assistance for Needy Families (TANF) Neglect to the support of permanent placements through adoption and subsidized guardianship.

The Children's Bureau provides matching funds to states, tribes, and communities to help them

Information: The Purpose of this funding opportunity announcement (FOA) is to award a 5-year

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Information: A guide for frequently asked questions regarding new ICWA guidelines and

Bureau of Indian Affairs in June 2016.

Information: The Temporary Assistance for Needy

TANF: A Primer on TANF Financing and Federal

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