

# Academy for Professional Excellence SAN DIEGO STATE UNIVERSITY SCHOOL OF SOCIAL WORK

Home > Program Overview > TRIBAL STAR - Successful Transitions for Adult Readiness > Current Newsletter

# **Current Newsletter**

Announcements
Research Data and Statistics
Policy Legislation and Law
Promising Practices
Provider Resources
Funding Opportunities
Events and Conferences
Tribal STAR Training
Next Issue

## **ANNOUNCEMENTS**



## **Farewell to Rose Margaret Orrantia**

As of June 30, Rose Margaret Orrantia, program manager for Tribal STAR has retired after over 11 years of service to Tribal STAR and numerous years dedicated to child welfare and the tribal community. See her **poignant farewell**.

We welcome **Kimberly Mettler** to the Tribal STAR Family as the new Training and Curriculum Coordinator. Kim is an enrolled citizen of the Mandan, Hidatsa and Arikara Nation. She is a graduate of the University Of Arizona James E. Rogers College Of Law and was admitted to State Bar of California. She comes to us from Voices for Children and while there approached Tribal STAR to ensure ICWA training was provided to Court

Appointed Special Advocates. She attended the Tribal STAR Training for Trainer in 2014 and has already practiced training for the program. Kim has been involved in local and national issues relating to child welfare, board governance, conflict resolution, intergovernmental relations and tribal law and policy since 2003. Since 1998, Kim has been actively involved with tribal community organizations, has engaged in women's leadership development and grassroots advocacy. She enjoys travel, cooking and spending time at the beach.

Congratulations Kim and welcome to the team!

# Tribal STAR Honors Judicial Champions and Collaborative Partners at 4th Annual Judges' Dinner

12 State and Tribal Court Judges and a Justice attended this year's annual dinner which was hosted by the Tribal STAR Judicial Advisory and Casey Family Programs. Commendations were given to Los Angeles, San Bernardino, Riverside, and San Diego court and county representatives for their efforts to strengthen and build relations between state courts and tribal/American Indian communities. Recognition was also given to CalSWEC (California Social Work Education Center), the Judicial Council of California, and the National Capacity Building Resource Center for Tribes for their support of ICWA compliance and improving outcomes for American Indian/Alaska Native children and families at the state and national level.







# California Appeals Court Finds Court Rules about Indian Children Inconsistent with Legislative Intent

The children were eligible for membership at Cherokee Nation of Oklahoma. The trial court ordered DHHS to help enroll the children as active efforts. DHHS appealed. The appellate court found that both ICWA and California state law limited the definition of Indian child (member, or bio child of a member and eligible), and if the children did not fit in that definition, the laws did not apply. As such, the rules were beyond the scope of the Judicial Counsel to pass. If you have additional questions call or email Laura Svoboda at our Eureka office: (707) 443-8397 or Isvoboda@calindian.org.

## ICWA Director Job Description



Pele Tewa Curtis Library

"May the stars carry your sadness away, May the flowers fill your heart with beauty, May hope forever wipe away your tears, and above all, may silence make you strong." ~Chief Dan George quote

#### RESEARCH DATA AND STATISTICS

**Children's Bureau Express** covers news, issues, and trends of interest to professionals and policymakers in the interrelated fields of child abuse and neglect, child welfare, and adoption.

Children's Bureau 1250 Maryland Avenue, SW, Eighth Floor Washington, DC 20024

Email: cb\_express@childwelfare.gov

A Research and Practice Brief: Measuring Compliance with the Indian Child Welfare Act

Author: Casey Family Programs with Center for Regional Tribal Child Welfare Studies

**Author:** Casey Family Programs with Center for Regional Tribal Child Welfare Studies, UMN, Duluth, National Council of Juvenile and Family Court Judges, and the Minneapolis American Indian Center.

**Information:** Excerpts- "State courts and agencies must actively identify Indian children in order to apply ICWA protections. Best practice guidelines advise that judges ask about Indian heritage—out loud and on the record—at every hearing if heritage has not been previously established.18."

"American Indian children are disproportionately represented in foster care. ICWA attempts to address and reverse decades of policies of acculturation and assimilation stemming from the forced removal and adoption of Indian children. ICWA demands additional responsibilities for the public child welfare system and special oversight by the courts when Indian children are involved in the court system in order to promote the well-being of Indian children and their families. To date, implementation of ICWA is inconsistent and compliance measurement relatively scarce. Whether at the local or national level, compliance data are necessary to ensure fulfillment of ICWA requirements and sanctions and to investigate whether or not ICWA desired outcomes are being achieved."

# Assessing and Changing Organizational Social Contexts for Effective Mental Health Services

Author(s): Glisson, C.; Williams, N. J.

Published: 2015

Journal Name: Annual Review of Public Health v. 36, March 2015, p. 507-523

**Information:** The article outlines a research agenda for developing more efficient and scalable organizational strategies to improve mental health services by identifying the mechanisms that link organizational interventions and social context to individual-level

service provider intentions and behaviors associated with innovation and effectiveness.

# Bio Family 2.0: Can the American Child Welfare System Finally Find Permanency for "Legal Orphans" With a Statute to Reinstate Parental Rights?

Author(s): Schalick, M. L.

Published: 2014

Journal Name: University of Michigan Journal of Law Reform

v. 47, 2, 2014, p. 467-494

**Information:** This Article proposes a model statutory provision to reinstate parental rights under certain circumstances to give these "legal orphans" a second chance with their rehabilitated biological parents. Although several states have enacted reinstatement provisions, the criteria and processes for reinstating parental rights differ significantly among their statutory schemes. The model statute outlined in this Article uses child welfare data reported by each state to determine when and how reinstatement of parental rights should be evaluated by the courts.

# Foster Kids in Limbo: The Effects of the Interstate Compact on the Placement of Children on the Permanency of Children in Foster Care

Author(s): Sankaran, Vivek S.

Published: 2014

Information: Despite its good intentions, the Interstate Compact on the Placement of Children (ICPC) has become unworkable. This project sought to gain a better understanding of these problems by obtaining data from states to answer basic questions about the ICPC. Data was requested from each state to answer these questions. Twenty-seven states responded.

# NCJFCJ Releases Updated Disproportionality Rates for Children of Color in Foster Care Technical Assistance Bulletin

**Author:** National Council of Juvenile and Family Court Judges

Published: 2015

**Information:** This report is a publication of the National Council of Juvenile and Family court Judges Juvenile Law Program. The National Council off Juvenile and Family Court Judges wishes to acknowledge that this material is made possible by Cooperative Agreement No. 2012-MU-MU-K001 from the Office of Juvenile Justice and Delinquency Prevention, Office of Justice Programs, U.S. Department of Justice. Points of view or opinions are those of the authors andd do not necessarily represent the official position or policies of the U.S. Department of Justice or the National Council of Juvenile and Family Courts Judges.

# Native American Children and Their Reports of Hope: Construct Validation of the Children's Hope Scale

**Author(s)**: Shadlow, J.; O. Boles, Richard E. Roberts, Michael C. Winston, Lauren; The University of Tulsa, Tulsa, Oklahoma

**Published:** June 2015

**Journal:** Journal of Child and Family Studies Vol. 24, No. 12, p. 1707-1714 DOI: 10.1007/s10826-014-9974-8

**Information:** Child reports of hope continue to be utilized as predictors of positive adjustment; however, the utilization of the hope construct has not been assessed within the culturally diverse Native American child group. The present study investigated the applicability of the Hope theory among 96 Native American children in the Midwest.

### Risk and Protective Factors for Drug Use Among Youth Living in Foster Care

**Author:** Brook,J.; Rifenbark,G. G.; Boulton, A.; Little, T.D.; McDonald, T. P.;Institute for Measurement, Methodology, Analysis and Policy.

**Journal:** Child and Adolescent Social Work Journal Vol. 32, No. 2, p. 155-165 DOI: 10.1007/s10560-014-0345-5

**Information:** Despite recent advances in understanding the individual and contextual development of youth substance abuse, limitations remain regarding the interplay of risk and protective factors, especially for highly vulnerable foster care youth. Using data available from the Communities That Care Youth Survey, we analyzed risk and protective factors for a sample of 1,595 foster youth. Our findings suggest that the development and implementation of targeted risk reduction strategies may result in a larger impact.

# Supporting the Needs of Students Involved With the Child Welfare and Juvenile Justice System in the School District of Philadelphia

Published: 2014

**Information:** This report presents data from a targeted cross-system review of students in the 3rd, 7th, 9th, and 12th grades from the 2011-2012 academic year across all schools within the SDP. Students ever involved with DHS tend to mirror the performance of their peers who never had DHS involvement.

## POLICY LEGISLATION AND LAW

Apply To Attend White House Tribal Youth Gathering On July 9, 2015, the first White House Tribal Youth

Gathering will convene in Washington, DC, as part of **President Obama's Generation Indigenous Initiative** to improve the lives of Native youth nationwide. Native youth are invited to complete the **Gen-I Native Youth Challenge** and apply by May 8, 2015, to be selected to attend the Gathering, cosponsored by the White House and UNITY (United National Indian Tribal Youth).

**Resources:** View President Obama's video message announcing the White House Tribal Youth Gathering.

Read about the Today's **Native Leaders Initiative**, a collaboration between OJJDP and UNITY. Learn more about **OJJDP's Programs for Tribal Youth** 

#### If Truth Be Told

Author: Graham, L. & Fort, K. E.

**Published:** June 25, 2015 **Journal:** Congress Blog

### Safety of Transgender Youth in Foster Care

**Author:** Children's Bureau Express

**Information:** Child welfare agencies provide services for lesbian, gay, bisexual, transgender, and questioning (LGBTQ) youth in foster care, but more needs to be done to ensure the safety of these youth. A recent article in the New York University Law Review examines the particular risks and challenges faced by transgender youth in foster care. The article focuses on New York City's foster care system and discusses specific changes, including legislation.

## PROMISING PRACTICES

An Outcomes Evaluation of a Leadership Development Initiative

Author(s): Packard, T.; Jones, L.

Published: 2015

Journal: Journal of Management Development v. 34, 2, p. 153-168

**Information:** The purpose of this paper is to report the impact of a leadership development initiative in eight organizations and to demonstrate the use of promising evaluation methods.

ICWA 1979 vs 2015 Comparison developed by the American Indian Law and Sovereignty Center at Oklahoma City University School of Law.

## Opportunities and Challenges in Evidence-Based Social Policy

Author(s): Supplee, Lauren H.; Meyz, Allison.

Published: 2015

Journal Name: Social Policy Report v. 28, 4, 2015

**Information:** Drawing on experiences scaling evidence-based programs nationally, the authors raise a number of challenges faced by the field to ensure high-quality implementation and discuss specific proposals, particularly for the research and university communities, for moving the field forward.

## SSI Transition Project

Published: 2015

**Information:** The goals of the SSI Transition Project are to help California's disabled youth make a successful transition from foster care, improve local practices in transition planning for disabled foster youth and develop a state and federal policy agenda to promote SSI utilization among foster youth in transition.

## Trauma-Informed Systems in Indian Country

**Author:** Children's Bureau Express

**Published:** 2015

Information:A recent article in the Journal of Family Strengths discusses a comprehensive framework for the creation of culturally competent trauma-informed systems in Indian Country. American Indian and Alaska Native (Al/AN) children are disproportionately represented in child welfare. These children also face a number of particular challenges, such as the effects of historical trauma, high rates of intrafamilial victimization, and longer adoption times than non-Native children. The article describes a concept for trauma-informed systems that focuses on collaboration across Indian child welfare systems and systems such as schools, mental and physical health, juvenile justice/courts, and Tribal councils in order to effectively implement trauma-informed child welfare.

See also Healing Child Sexual Abuse in Tribal Communities

# PROVIDER RESOURCES

2014 ICWA Designated Tribal Agents

## Access to Opportunities for Transitioning Youth

**Author:** Children's Bureau Express

Published: 2015

**Information:** The journey from adolescence to adulthood can be a challenging time for any young person. For older youth in foster care transitioning to independence, this journey can be especially difficult. Youth in care may lack the support networks and healthy relationships helpful during this time of transition, and many youth encounter barriers to accessing basic resources such as housing, health care, and postsecondary education and employment opportunities.

#### Fact Sheet for Tribal Child Welfare Officials

Author: Children's Bureau Child and Family Services Reviews

Suite of factsheets **Published:** 2015

**Information:** Intended for tribal child welfare officials, this fact sheet discusses the history and purposes of the federal Child and Family Services Reviews (CFSRs) and explains its relationship to the Indian Child Welfare Act (ICWA). Key protections under the ICWA are listed, and efforts to include tribes as stakeholders in the CFSR process are described. Areas in which the CFSRs assess State efforts to conform with ICWA requirements are outlined, and findings from the first round of CFSRs.

# OJJDP and UNITY Promote "Today's Native Leaders" Initiative at National Conference

# OJJDP's Programs for Tribal Youth

## Financial Empowerment Toolkit for Youth

**Author:** Children's Bureau Express

**Information:** A toolkit is now available to help caseworkers, Independent Living services providers, foster parents, and other supportive adults promote the financial understanding and capabilities of youth in foster care.

## Foster Youth Falling Prey to Sex Traffickers

Author: Ferguson, Lauren Kidd

Journal: Fostering Families Today Vol. 15, No. 1, p. 28-29

Published: March-April 2015

**Information:** This article discusses the vulnerability of adolescents in foster care to sex trafficking. The need to reform child welfare is explained and States are urged to vigilantly screen foster homes, reduce caseloads, provide youth essential mental health care, move

children between homes less often, and ensure young people leave care with supportive networks of people and the skills to survive. The Preventing Sex Trafficking and Strengthening Families Act is noted.

#### Healing Child Sexual Abuse in Tribal Communities

**Author:** Children's Bureau Express

**Information:** A recent article in the American Professional Society on the Abuse of Children's (APSAC's) news journal APSAC Advisor shares information on Pathway to Hope (PTH), an indigenous approach to guiding the process of community awareness, acceptance, and healing from child sexual abuse. Developed by and for Alaska Native communities, the PTH curriculum can be adapted to the specific needs, culture, and practices of the Native communities in which it is implemented, and it has been adapted and implemented in several American Indian and Canadian indigenous communities.

## Health Screenings for Children in Foster Care

Author: Children's Bureau Express

Information:To ensure children in foster care receive the health services needed to address their medical, developmental, and mental health issues.

## Improving Services for Transitioning Youth With Disabilities

Author: Children's Bureau Express

**Information:** A new publication, The 2020 Federal Youth Transition Plan: A Federal Interagency Strategy, presents a framework developed by Federal Partners in Transition (FPT) Workgroup to improve transition outcomes for youth with disabilities.

## NCJFCJ Releases Updated Disproportionality Rates for Children of Color in Foster Care Technical Assistance Bulletin

## Risks for Youth Transitioning to Adulthood

**Author:** Children's Bureau Express

Information: Using data from the National Longitudinal Study of Adolescent Health, Child

Trends investigated the risk patterns for youth as they transition to adulthood.

## Status Offenders Website

Published: 2015

**Information:** Intended for attorneys representing youth, this website explains that status offences include running away, incorrigibility, truancy, or drinking underage.

## UC Davis Has First-of-Its-Kind Program to Aid Former Foster Youth

Author: Colwell, S..

Published: March-April 2015

Journal: Adoption Today and Fostering Families Today Magazines

Fostering Families Today Vol. 15, No. 1, p. 60-61

**Information:** This article highlights the UC Davis' Guardian Scholars Program, which is a UC Davis scholarship and mentorship program that helps former foster youth in receiving undergraduate degrees at UC Davis.

## Using SOAR With Transition-Age Youth

**Author:** Children's Bureau Express

Published: 2015

**Information:** In March 2015, the Substance Abuse and Mental Health Services Administration SOAR Technical Assistance (TA) Center hosted a webinar on increasing access to Social Security Administration (SSA) benefits, such as Supplemental Security Income (SSI) and Social Security Disability Insurance (SSDI), among transition-age youth in foster care. Studies indicate that this youth population has higher rates of disability than their peers and, as a result, experience homelessness orare at a much greater risk of homelessness upon leaving care. Transition-age youth may also lack the knowledge and skills needed to understand and apply for SSA benefits. To address this need, the SSI/SSDI Outreach, Access and Recovery (SOAR) model was created to help increase access to and approval rates for SSA benefits for transition-age youth at risk for or experiencing homelessness.

## **FUNDING OPPORTUNITIES**

## The Arthur Vining David Foundation Secondary Education Grants

**Deadline:** N.A.

**Description:** Grants to improve secondary education through teacher professional development and the developing of teacher training.

# National Resource Center for First-Year Experience and Students in Transition Invites Applications for Research Projects

**Deadline:** July 1, 2015

**Information:** A grant of \$5,000 will be awarded to a project focused on improving the experiences of college students transitioning into and through higher education.

Center for Research and Policy Analysis Invites Applications for Legal Education

## **Diversity Pipeline Grants**

Deadline: July 3, 2015

**Information:** Grants of up to \$125,000 will be awarded in support of programs that conduct effective interventions aimed at enhancing access to legal education for students from diverse backgrounds.

## Healthy Marriage and Relationship Education Grants

Deadline: July 7, 2015

**Information:** Funds to provide a broad range of marriage and relationship skills training.

#### Tribal Youth Grant RFP

Deadline: July 10, 2015

Informatiion: The Request for Proposals provides the inforamtion necessary to prepare a proposal for grant funds via the Board of State and Community Corrections for the Title II Tribal Youth Juvenile Delinquency Prevention and Intervention Grant Program.

## National Alliance for Grieving Children Announces Capacity Building Grants Program

**Deadline:** July 13, 2015

**Information:** Grants of \$10,000 will be awarded to twenty childhood bereavement organizations to help them operate more effectively.

# American Legion Child Welfare Foundation Seeks Proposals for Information Campaigns

**Deadline:** July 15, 2015

**Information:** Grants will be awarded for the dissemination of information about new and innovative programs designed to benefit youth or information already possessed by well-established organizations.

## Distance Learning and Telemedicine Grants

**Deadline:** July, 22, 2015

Information: Grants to provide increased access to technology to foster education, training and health care resources for people living in rural areas of America.

# Grants for Replication and Expansion of High-Quality Charter Schools

Deadline: July, 15, 2015

Information: Funds to enable charter schools to replicate or expand high-quality charter schools with demonstrated records of success, including success in increasing student academic achievement. Note that this year's round has almost twice as much funding as last year's round.

## LEA Middle School Innovation Grants! Skills for Success Program

Deadline: July, 29, 2015

Information: Grants to implement and evaluate tools and approaches for developing the non-cognitive skills of middle-grades students in order to increase student success.

# Healthy Smiles, Healthy Children Invites Applications for Access to Care Grants

**Deadline:** August 3, 2015 (Letters of Intent)

Information: Matching grants of up to \$20,000 will be awarded to support community-based initiatives that provide dental care to underserved children.

## Indian Land Tenure Foundation Invites Letters of Inquiry for Recovery Efforts

**Deadline:** August 3, 2015 (Letters of Inquiry)

**Information:** Grants of up to \$100,000 will be awarded to support various aspects of Native land recovery, with a focus on reacquiring alienated federal lands.

## William T. Grant Foundation Accepting Letters of Inquiry for Inequality Research Studies

**Deadline:** August 4, 2015 (Letters of Inquiry)

**Information:** Grants of up to \$600,000 will be awarded to projects designed to enhance understanding of the programs, policies, and practices that reduce inequalities in youth development.

# Rural Community Development Initiative

Deadline: August, 13, 2015

Information: Funds to improve the capacity and ability of qualified intermediary organizations to undertake projects related to housing, community facilities, or community and economic development in rural areas.

## Native American Birdwoman Student Scholarship Application

Deadline: August 31, 2015

**Information:** NASW CA will provide up to 20 \$1,000 scholarships to Native American undergraduate or graduate social work students in California.

## Patagonia Accepting Applications for Grassroots Environmental Campaigns

**Deadline:** August 31, 2015

**Information:** Grants of up to \$12,000 will be awarded to small, grassroots organizations with provocative direct-action agendas aimed at preserving and protecting the environment.

## Target Accepting Applications for K-12 Field Trips

**Deadline:** September 30, 2015

Information: Grants of up to \$700 will be awarded to schools to help defray the cost of

field trips for K-12 students.

### Lizette Peterson-Homer Injury Prevention Award

**Deadline:** October 1, 2015

**Information:** One grant of up to \$5,000 will be awarded in support of research related to the prevention of injuries in children and adolescents caused by accidents, violence, abuse, or attempted suicide.

## Best Buy Foundation Accepting Applications for National Youth Technology Program

Deadline: November 1, 2015

**Information:** Grants of up to \$200,000 will be awarded to programs that provide underserved teens with access to technology

# Fahs-Beck Fund for Research and Experimentation Seeks Applications for Mental Health Research

**Deadline:** November 1, 2015

**Information:** Grants of up to \$20,000 will be awarded in support of innovative interventions designed to prevent major social, psychological, behavioral, or public health problems.

## NCTM Invites Applications for Equity in Middle School Mathematics Grants

Deadline: November 6, 2015

**Information:** Grants of up to \$8,000 will be awarded to projects that incorporate middle school classroom materials or lessons designed to improve the achievement of student groups with previous records of underachievement in math.

# Medical Library Association Invites Applications for Scholarship for Minority Students

Deadline: December 1, 2015

**Information:** A scholarship of up to \$5,000 will be awarded to a minority student who is entering a graduate program at an American Library Association-accredited library school.

## More grants:

Grants.gov

Health and Human Services Grant Forecast



Coast Pomo Curtis Library

### **EVENTS AND CONFERENCES**

The Calendar contains local events and conferences both local and national that will be of interest to those who work in or with the Tribal community.

## July 3 – July 5, 2015

38th Annual Powwow "Honoring Our Veterans" Manteca, CA Three Rivers Indian Lodge 13505 Union Rd., Manteca, CA Contact:(209) 858-2421

## July 7-10, 2015

Big Sky, MT

Growing Positive Community Norms: Innovations in Research, Practice, and Leadership Montana Summer Institute

# July 18 – July 19, 2015

Suscol Intertribal Council

22nd Annual Powwow

Yountville, CA

Yountville Veterans Home Picnic Grounds

100 California Drive

Yountville, CA

Contact: (707) 256-3561 Email: suscol@suscol.net

July 22-23, 2015

**Kansas City, MO** 

Fostering Strategies for Change: Children, Family, and Their Communities Cornerstones of Care, University of Missouri – Kansas City School of Social Work, Missouri Children's Division, and Midwest Foster Care and Adoption Association

## July 22-23, 2015

Washington, DC

## 4th ABA National Parent Attorney Conference

American Bar Association (ABA) Center on Children and the Law

#### July 22-25, 2015

Boston, MA

APSAC's 23rd Annual Colloquium American Professional Society on the Abuse of Children (APSAC)

# July 24-25, 2015

Washington, DC

## 16th ABA National Conference on Children and the Law

ABA Center on Children and the Law

## July 26-29, 2015

Austin, TX

NCJFCJ 78th Annual Conference National Council of Juvenile and Family Court Judges (NCJFCJ)

## July 29-30, 2015

St. Paul, MN

Prevention and the Child Protection Professional: Implementing Effective Child Abuse Prevention Programs Gundersen National Child Protection Training Center

# July 30-August 1, 2015

Long Beach, CA

2015 **NACAC** Conference North American Council on Adoptable Children (NACAC)

### August 2-5, 2015

Denver, CO

FFTA 29th Annual Conference on Treatment Foster Care

Information: Family Centered Practice Permanency

## August 10-13, 2015

Dallas, TX

## 27th Annual Crimes Against Children Conference

Dallas Children's Advocacy Center/Dallas Police Department

#### August 18, 2015

St. Paul, MN

## First Responder Training: When the Call Comes for Mandated Reporters

Gundersen National Child Protection Training Center

## August 21-23, 2015

Arlington, VA

32nd Annual 2015 NOFSW Conference

"Forensic Practice: Promoting Social Justice for All Through Policy and Practice Reform"

National Organization of Forensic Social Work (NOFSW)

## **August 28 - August 30, 2015**

Pala, CA

8th Annual Honoring Traditions Powwow

Pala Band of Mission Indians

12196 Pala Mission Rd, Pala

Contact: 760-891-3590

## September 21-23, 2015

La Crosse, WIVictim Assistance in Child Abuse Cases

Gundersen National Child Protection Training Center

## September 23–24, 2015

Ontario, CA

29th Annual Children's Network Conference

Children's Network

## **September 25, 2015**

Universal City, CA

## ICAN Nexus XX Training Conference

"Violence Within the Home and Its Effects on Children"
Inter-Agency Council on Child Abuse and Neglect (ICAN) & ICAN Associates

#### **December 2-4, 2015**

Save-the-Date!

Beyond the Bench 23

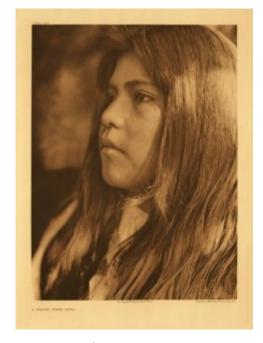
User Experience will take place, in Southern California (hotel information to follow).

**Information:** Beyond the Bench brings together judicial officers, court professionals and volunteers, legal services providers, social workers, probation officers, educators, and others working with families & children involved with the court.

Sponsored by the Judicial Council's Center for Families, Children & the Courts, the conference is primarily funded by registration fees, the U.S. Department of Health and Human Services, foundations, and other agencies.

email: beyondthebench@jud.ca.gov

**contact:** (415) 865-7599



Hopi Mother Curtis Library

## **Indian Child Welfare Act (ICWA)**

The revised ICWA training "ICWA: In The Best Interest of the Child: Where The Spirit Leads" is intended to provide today's social workers with a foundation of knowledge of the Indian Child Welfare Act.

The next training:

#### 7/8/15

Orange County
1928 S. Grand Avenue
Santa Ana, CA 92705
8:00 a.m. – 8:30 a.m.
Registration 8:30 a.m. – 5:00 p.m. Training
Continental Breakfast and working lunch included

#### 7/23/15

Riverside Training Academy
3600 Lime Street, Bldg. 4, Suite 414
Riverside, CA 92501
8:00 a.m. – 8:30 a.m.
Registration 8:30 a.m. – 5:00 p.m. Training
Continental Breakfast and working lunch included

#### 8/5/15

Academy for Professional Excellence 6505 Alvarado Road, Suite 205 San Diego, CA 92120 8:00 a.m. – 8:30 a.m. Registration 8:30 a.m. – 5:00 p.m. Training Continental Breakfast and working lunch included

#### 8/13/15

Inland Region Training
Riverside Training Academy
3600 Lime Street, Bldg. 4, Suite 414
Riverside, CA 92501
8:00 a.m. – 8:30 a.m.
Registration 8:30 a.m. – 5:00 p.m. Training
Continental Breakfast and working lunch included

#### 8/19/15-8/21/15

San Diego

Casey Family Programs

3878 Old Town Avenue, Training Room

San Diego, CA 92110

8:00 a.m. - 8:30 a.m.

Registration 8:30 a.m. - 5:00 p.m. Training

Continental Breakfast and working lunch included

This training is open for those who are participating in the two-day T4T

#### 9/2/15

Riverside Training Academy

3600 Lime Street, Bldg. 4, Suite 414

Riverside, CA 92501

8:00 a.m. – 8:30 a.m.

Registration 8:30 a.m. - 5:00 p.m. Training

Continental Breakfast and working lunch included

#### 9/30/15

Academy for Professional Excellence

6505 Alvarado Road, Suite 105

San Diego, 92120

8:00 a.m. - 8:30 a.m.

Registration 8:30 a.m. - 5:00 p.m. Training

Continental Breakfast and working lunch included

#### 10/29/15

Riverside Training Academy

3600 Lime Street, Bldg. 4, Suite 414

Riverside, CA 92501

8:00 a.m. - 8:30 a.m.

Registration 8:30 a.m. – 5:00 p.m. Training

Continental Breakfast and working lunch included

#### 12/15/15

Academy for Professional Excellence

6505 Alvarado Road, Suite 105

San Diego, CA 92120

8:00 a.m. – 8:30 a.m. Registration 8:30 a.m. – 5:00 p.m. Training Continental Breakfast and working lunch included

#### 1/13/16

Inland Region Training
Riverside Training Academy
3600 Lime Street, Bldg. 4, Suite 414
Riverside, CA 92501
8:00 a.m. – 8:30 a.m.
Registration 8:30 a.m. – 5:00 p.m. Training
Continental Breakfast and working lunch included

#### 6/2/16

Academy for Professional Excellence 6505 Alvarado Road, Suite 205 San Diego, 92120 8:00 a.m. – 8:30 a.m. Registration 8:30 a.m. – 5:00 p.m. Training Continental Breakfast and working lunch included

## Other Side of ICWA (OSOI)

The Other Side of ICWA is intended to address "the spirit of the law" and those concerns missing in traditional training that are essential for successful implementation of ICWA. The next training: TBA

#### Summit

The Summit provides an overview of Native American culture, history, and distrust of government systems and services. The training include first-hand accounts of Tribal youth experiences receiving CWS services. Participants engage in collaborative brainstorming to support goals and objectives. The training allows organizations to focus on specific challenges and identify solutions.

The next training:

#### 7/9/15

Orange County TCD 1928 S. Grand Avenue, AB 105 Santa Ana, CA 92705 8:00 a.m. – 8:30 a.m. Registration 8:30 a.m. – 5:00 p.m. Training Continental Breakfast and working lunch included

#### 11/19/15

Victorville CFS
15020 Palmdale Rd, Conferernce Room
Victorville, CA 92392
8:00 a.m. – 8:30 a.m.
Registration 8:30 a.m. – 5:00 p.m. Training
Continental Breakfast and working lunch included

## **Gathering**

The Gathering provides an overview of Native American culture, history, and distrust of government systems and services. The training reviews the unique issues that affect adolescent development of Tribal youth. Participants engage in collaborative brainstorming. The Gathering provides first hand accounts of Tribal youth who have experienced receiving CWS services and basic communication techniques that support more trusting relations with Tribal youth and families. The training allows organizations to focus on specific challenges and identify solutions.

The next training: TBA

#### **Collaborative**

The Collaborative is an adapted half-day training designed to introduce Tribal and non-tribal child welfare workers to the challenges of serving Tribal foster youth. It covers a brief historical overview and concludes with recommendations that support increased communication and collaboration among providers that strive to achieve positive outcomes for Tribal youth.

The next training: TBA

## **Training-for-Trainers**

Training for Trainers focus on skill building to lead cross-cultural discussions that result in positive outcomes. The training also helps participants learn how to conduct Tribal STAR training in their area. Topics covered in the training include cross-cultural communication, cultivating and maintaining trust-based relationships, and understanding how history affects today's relationships between CWS and Tribal programs.

The next training:

#### 8/19 - 21/2015

Casey Family Programs

3878 Old Town Avenue
San Diego, 92110
8:00 a.m. – 8:30 a.m.
Registration 8:30 a.m. – 5:00 p.m. Training
Continental Breakfast and working lunch included

## T4T Flyer

Open for those who are participating in the 8/19/2015 ICWA

Tribal STAR continues to review the surveys that participants turn in after a training. The feedback is invaluable and assists the trainers in their development of specific trainings for each county. If you happen to be one of the participants, Thank you for completing the surveys!

#### **NEXT ISSUE**

General information, pertinent articles and resources related to Native American Foster Youth can be sent to **tstar@mail.sdsu.edu** by August 1, 2015. The newsletter will be distributed during the last week of June. Please see the distribution schedule for other dates.

#### Back To Top

Note: documents in Portable Document Format (PDF) require Adobe Acrobat Reader 5.0 or higher to view, download Adobe Acrobat Reader.

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Note: documents in Excel format (XLS) require Microsoft Viewer, download Excel.

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Note: documents in Quicktime Movie format [MOV] require Apple Quicktime, download Quicktime.

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