Tribal STAR (Successful Transitions for Adult Readiness)

Tribal STAR is a program of the Academy for Professional Excellence, a project of San Diego State University's School of Social Work. Funded for five years by the United States Department of Health & Human Services Administration on Children, Youth & Families (ACYF), and Children's Bureau. Tribal STAR is now funded by State and Federal funds and is administered by the Academy for Professional Excellence. Tribal STAR provides a comprehensive, competency-based, interdisciplinary training and technical assistance program.

Tribal STAR's mission is to ensure that Tribal foster youth are connected to culture, community, and resources, throughout their stay in foster care and through their transition to adulthood.

Native family
Sharlot Hall

Love one another and do not strive for another's undoing.
Research

Children's Bureau Express covers news, issues, and trends of interest to professionals and policymakers in the interrelated fields of child abuse and neglect, child welfare, and adoption.
Website: http://cbexpress.acf.hhs.gov

Children’s Bureau
1250 Maryland Avenue,
SW, Eighth Floor
Washington, DC 20024
Email: cb_express@childwelfare.gov

Attachment Disorders Versus More Common Problems in Looked After and Adopted Children: Comparing Community and Expert Assessments
Author(s): Woolgar, Matt.; Baldock, Emma
Published: 2014
Journal: Child and Adolescent Mental Health Early View 22 JAN 2014
Information: Background: Attachment disorders in adopted and fostered children may be overdiagnosed and could obscure more common disorders. Methods: A case note review of 100 referrals to a specialist adoption and fostering service compared community referrals with the specialist assessments of attachment disorders. Results: Attachment disorders were identified four times more often in community referrals versus the specialist service, but this only partly explained the significant under-identification of more common disorders in the community, especially for neurodevelopmental factors and conduct disorder by up to 10-fold. Conclusions: The relevant practice parameters are discussed and implications for service models for adopted and fostered children reviewed.
Article: http://onlinelibrary.wiley.com

Comparison of Three Evidence-Based Practices to Reduce Substance Use
Published: 2013
Information: In a recent article in our Primary Sources column, we looked at a study of three therapies that have been used for years by mental health professionals to help people with drug abuse problems. In the study, all three therapies helped runaway and homeless youth and their families communicate better and improved their mental health. But there are differences in how they are delivered and what outcomes they target. We put together a comparison to help runaway and homeless youth workers decide if one or more of these approaches might be right for their programs.
Article: http://ncfy.acf.hhs.gov

Effect of a Paraprofessional Home-Visiting Intervention on American Indian Teen Mothers’ and Infants’ Behavioral Risks: A Randomized Controlled Trial
Author Affiliation: Johns Hopkins Bloomberg School of Public Health
Published: 2013
Information: Objective: The authors sought to examine the effectiveness of Family Spirit, a paraprofessional-delivered, home-visiting pregnancy and early childhood intervention, in improving American Indian teen mothers' parenting outcomes and mothers' and children's emotional and behavioral functioning 12 months postpartum.
Article: http://www.psych.org/

Focusing on Youth Well-being: New Information About Applying a Protective and Promotive Factors Approach for Adolescents in Foster Care
[Teleconference and Handouts]
Author(s): Browne, Charlyn Harper.; Notkin, Susan
Published: 2013
Information: During the past year, Dr. Harper Browne and Ms. Notkin further developed Youth Thrive, CSSP's research-based Protective and Promotive Factors Framework for adolescents. Additionally, they have continued to explore ways in which this orientation and framework can be used to inform policies and practices in the child welfare system. The presenters provided an overview and description of Youth Thrive’s protective and promotive factors. The presenters also discussed recent work they have been doing and next steps related to the application of their findings to child welfare policies and practices and CSSP’s effort to identify exemplary programs that build these protective and promotive factors to support youth well-being and positive development. The webinar closed with a question and answer period.
Article: http://www.nrcfpc.org

Multicultural Families: Deracializing Transracial Adoption
Author(s): Ali, Suki
Published: 2014
Journal: Critical Social Policy v. 34, 1, February 2014, p. 66-89
Information: In 2010, the Coalition government announced its plans for adoption reform which included 'removing barriers' to transracial adoption. The government has blamed social workers' looking for 'perfect ethnic matches' for denying black and minority ethnic children placements with 'loving and stable families'. The paper draws upon qualitative research with professionals and parents, which shows that the government has failed to take into account the complex ways in which race and ethnicity matter within adoption. Their wish to deracialize transracial adoption fits with wider concerns about race mixing, families and national belonging in multicultural Britain. While they attempt to minimize the importance of race and ethnicity, they continue to place race at the heart of these debates.
Article: http://www.sagepub.com

Parenting Stress and Parenting Behavior Among Foster Mothers of Foster Children with Externalizing problems
Author(s): Vanschoonlandt, Femke.; Vanderfaellie, Johan.; Van Holen, Frank.; De Maeyer, Skrällan.; Robberechts, Marijke
Published: 2013
Journal: Children and Youth Services Review v. 35, 10, October 2013, p. 1742-1750
Information: In this study, the parenting stress and parenting behavior of 39 foster mothers of recently placed foster children with externalizing problems were studied. By using standardized measures with normative data, foster mothers' scores on different parenting stress and parenting behavior subscales were compared to published norms.... The prevalence of specific dysfunctional parenting behaviors (e.g., less involvement in positive parenting) was small to moderate, but nearly half of the foster mothers could be classified as making dysfunctional adaptations to their parenting environment....The implications of these results for pre-service training and on-going support for foster parents are discussed.
Article: http://www.elsevier.com

Perspectives on Fostering Connections: A Series of White Papers on The Fostering Connections to Success and Increasing Adoptions Act of 2008
Published: 2013
Information: This report provides an update on the implementation of the Fostering Connections to Success and Increasing Adoptions Act of 2008. It includes individual sections that summarize achievements and challenges associated with each of the six issue areas of the Act: Incentives and assistance for adoption; Improved educational stability and opportunities; Coordinated health services; Support for kinship care and family connections; Support for older youth; and Direct access to federal resources for Indian Tribes.
Article: http://www.childrensdefense.org

Pioneering the Psychiatric Nurse Role in Foster Care
Author(s): Bertram, Julie E.; Narendorf, Sarah Carter.; McMillen, J. Curtis.
Published: 2013
Journal: Archives of Psychiatric Nursing v. 27, 6, December 2013, p. 285-292
Information: This paper describes the details of a psychiatric nurse's work within a multidisciplinary team to address gaps in care for older youth with psychiatric disorders. We describe the process, outcomes, and lessons learned in developing and piloting a psychiatric nurse intervention for older youth in the foster care system as part of a multidimensional treatment foster care program. Our experiences support further work to develop a role for nursing to improve the quality of mental health treatment in foster care.
Article http://www.elsevier.com

Prevention Efforts Will Protect Children and Slow Down the Growing Need for Foster Care
Published: 2013
Information: This fact sheet explains that prevention efforts are effective in reducing the number of children that enter the Arizona foster care system.... Recommendations for 2013 legislative action are then discussed and include a call to: increase funding for child care subsidies, services for families with children in foster care, and Family Support Services; enact legislation that directs the Department of Economic Security to develop an alternative response plan to provide help from community-based agencies to families with low risk reports of abuse and neglect; and convene a
community coalition to develop a statewide plan to prevent child abuse and neglect.

**Social Support Networks of Single Young Mothers**

**Author(s):** Schrag, Allison.; Schmidt-Tieszen, Ada.

**Published:** 2014

**Journal:** Child and Adolescent Social Work Journal v. 31, 1, January 2014

**Information:** This study explored the nature of social support networks of young, unmarried mothers. Interviews were conducted with 18 young, female African American residents at an agency for homeless, unmarried mothers in a Midwest city. Quantitative results indicated the mean number of people in the participants' networks was 19; analysis found a moderately strong correlation between the size of the support network and perceived level of support. The authors discuss implications for case management and agencies working with teen mothers.

**Article:** [http://www.springerlink.com](http://www.springerlink.com)

---

**The Impact of Placing Adolescent Males into Foster Care on Education, Income Assistance, and Convictions**

**Author(s):** Warburton, William P.; Warburton, Rebecca N.; Sweetman, Arthur.; Hertzman, Clyde

**Published:** 2014

**Journal:** Canadian Journal of Economics v. 47, 1, February 2014, p. 35-69

**Information:** Understanding the causal impacts of taking at-risk youth into government care is part of the evidence base for policy. Two sources of exogenous variation affecting alternative subsets of the at-risk population provide causal impacts interpreted as local average treatment effects. Placing 16- to 18-year-old males into care decreases or delays high school graduation, increases income assistance receipt, and has alternative effects on criminal convictions depending upon the instrument employed. This suggests that asking whether more or fewer children should be taken into care is insufficient; it also matters which, and how, children are taken into care.

**Article:** [http://onlinelibrary.wiley.com](http://onlinelibrary.wiley.com)

---

**The Role of Social Support in the Transition From Foster Care to Emerging Adulthood**

**Author:** Jones, Loring Paul

**Author Affiliation:** San Diego State University.

**Published:** 2014

**Information:** Many youth leave foster care with disrupted relationships with their family and others in their social networks. Previous research has documented the severe adversity that former foster youth face in the transition to young adulthood. Perhaps some difficulties are at least partially related to a lack of social support that results from frayed relationships. This article reviews the literature on social support, particularly as it relates to foster youth, for the purpose of examining the role that formal and informal supports play in the transition to adulthood. The implications of this literature for successful transitions for former foster youth are discussed.

**Article:** [http://www.routledge.com](http://www.routledge.com)
Trauma-Informed Practice With Children and Youth in the Child Welfare System
[Webcast]
Published: 2013
Information: In this NRCFPC webcast, .... During this presentation Dr. Saxe provided an overview of Trauma Systems Therapy, an evidence-informed, comprehensive, multi-pronged approach used by a growing number of child welfare providers that goes beyond a doctor and a child/youth in an office and takes into account a child/youth's support system and home environment in addressing his or her trauma-related symptoms. The presenters shared information about resources that can support trauma-informed practice and intervention.
Article: http://www.nrcfpc.org

Using the Adult Attachment Interview to Inform Foster Carer Assessment
Author(s): Blazey, Laura.; Harris, Julie.; Lines, Mandy.; Devasahayam, Anoop.; Minnis, Helen
Published: 2013
Journal: Adoption and Fostering v. 37, 3, October 2013, p. 297-306
Information: This study reports on findings from research carried out with Barnardo's, a voluntary sector (not-for-profit) fostering agency, on its experience of using the Adult Attachment Interview (AAI) to assess foster carers' attachment style.
Article: http://www.baaf.org.uk

Policy, Legislation & Law

AMERICAN INDIAN/ALASKA NATIVE CHILDREN EXPOSED TO VIOLENCE IN THE HOME
TESTIMONY OF DR. SARAH L. KASTELIC, DEPUTY DIRECTOR NATIONAL INDIAN CHILD WELFARE ASSOCIATION
Published: December 9, 2013
Information: This testimony will present: the historical context of, and past government responses to, child maltreatment in tribal communities; the current research available on the risk factors for, and rates of, AI/AN child maltreatment; the challenges and barriers to the current legal and programmatic framework designed to address AI/AN child maltreatment; the collaborative responses, including multi-disciplinary teams and child protective teams, to
child maltreatment; and solutions that are working in tribal and urban AI/AN communities.
PDF: http://www.nicwa.org

Published: 2013
Information: This report addresses: (1) how selected states use funds provided under Title IV-B, (2) what alternative sources of federal funding states use to fund child welfare services and other activities covered under Title IV-B, and (3) what services, if any, child welfare agencies have difficulty securing for children and their families. To answer these questions, GAO reviewed relevant laws, regulations, guidance, and reports; analyzed HHS expenditure data and program evaluations; and interviewed HHS officials, child welfare experts, and state and local child welfare officials in 4 states and 13 localities selected to illustrate a variety of approaches to financing and delivering services.
PDF: http://www.gao.gov/assets/660/651667.pdf

COMMENTS REGARDING HOUSE WAYS AND MEANS COMMITTEE DRAFT LEGISLATION ADDRESSING CHILD SEX TRAFFICKING AND OTHER CHILD WELFARE PURPOSES "PREVENTING SEX TRAFFICKING AND IMPROVING OPPORTUNITIES FOR YOUTH IN FOSTER CARE ACT" PROVIDED BY THE NATIONAL INDIAN CHILD WELFARE
Published: JANUARY 17, 2014
Information: ASSOCIATION Introduction The National Indian Child Welfare Association (NICWA) appreciates the opportunity to provide this statement regarding draft legislation to prevent and address sex trafficking of youth in foster care. We applaud the Committee for addressing this important issue that victimizes so many young men and especially women. Our comments and recommendations will focus on American Indian and Alaska Native (AI/AN) youth in the foster care system, which includes both tribal and state foster care systems.
PDF:http://www.nicwa.org

Input on the FY 2015 NCAI Tribal Budget Recommendations Provided by the National Indian Child Welfare Association
Published: December 12, 2013
PDF: http://www.nicwa.org

Kinship Care and the Fostering Connections Act.
Author(s): Allen, MaryLee.; Miller, Jennifer
Published: 2013
Information: Kinship care provisions in the Fostering Connections to Success and Increasing Adoptions Act are reviewed, including the identification and notice requirement, the Federal and State parent locator service, the waiver for no-safety licensing standards, the Title IV-E Guardianship Assistance Program, requirements for maintaining sibling connections, and the authorization of Family Connections grants to test innovative approaches to kinship care. Challenges and achievements relating to these provisions are discussed.
PDF: http://www.childrensdefense.org
Native American Leaders Call for DOJ Investigation of ICWA Violations
Published: February 3, 2014
PORTLAND, OR—Today, National Indian Child Welfare Association Executive Director Terry Cross formally requested the U.S. Department of Justice Civil Rights Division launch an investigation into the unlawful treatment of American Indian and Alaska Native children in private adoptions and public child welfare systems. Cross presented a letter on behalf of four leading national Native American organizations—the National Indian Child Welfare Association, the National Congress of American Indians, the Native American Rights Fund, and the Association on American Indian Affairs—during a meeting at the U.S. Attorney’s Office in Portland hosted by Department of Justice Acting Attorney General for Civil Rights Jocelyn Samuels.
PDF: http://www.nicwa.org

Promising Practices

Developing and Implementing a Tribal In-Home Services System of Care Model
[Webinar and Handouts]
Author: National Resource Center for In-Home Services. Published: 2013
Information: The National Resource Center for In-Home Services, with its partner the National Indian Child Welfare Association (NICWA), helps tribes build capacity to help families heal while their children remain safely at home. For the past several years, in collaboration with the Western and Pacific Child Welfare Implementation Center (WPIC), we have provided training and technical assistance to Alaska Native communities to assist with the development of in-home services models that fit the unique circumstances of their communities and make best use of all of the community’s resources to keep children safe and well at home.
Webinar: https://nrc-ihs.org/events/archived-webinars

Promising Parenting Programmes for Reducing Adolescent Problem Behaviours
Author(s): Haggerty, Kevin P.; McGlynn-Wright, Anne; Klima, Tali.
Published: 2013
Journal: Journal of Children's Services v. 8, 4, 2013, p. 229-243
Information: The purpose of this review is to discuss two criteria for selecting relevant parenting programmes, and provide five examples of such programmes.
Article: http://www.emeraldinsight.com

Protective Factors for Populations Served by the Administration on Children, Youth, and Families: Appendix 2: Population Crosswalks
Published: 2013
Information: This chart summarizes results of a federally funded study that reviewed literature on protective factors for populations served by the Administration on Children, Youth and Families (ACYF).
Article: http://tinyurl.com/n786gl3

Unadoptable Is Simply Unacceptable: Evidence-Based Practice for America's Longest-Waiting Children
Author(s): Soronen, Rita L.
Published: 2013
Journal: Judges' Page Newsletter January 2013, 2 html pages
Information: Soronen reminds us that concluding a child welfare case with a successful adoption is an integral part of ensuring child well-being. Wendy's Wonderful Kids model of recruitment, matching and support has shown extraordinary success in placing older youth, sibling groups, children with clinical challenges and those at risk of aging out of care.
Website: http://www.casaforchildren.org

Resources

2014 ICWA Designated Tribal Agents
PDF

A Roadmap for Collaborative and Effective Evaluation in Tribal Communities
Published: 2013
Information: The Children’s Bureau is pleased to announce the release of an important new resource. American Indian and Alaska Native communities face unique challenges when participating in program evaluation. Historically, Tribes have experienced intrusive research and judgmental evaluations that have caused many of them great harm. Many evaluators do not understand the fear that persists due to this history, and some fail to respect Tribal cultural traditions, worldviews, and values. CB formed a Tribal Evaluation Workgroup to develop a product that might improve evaluation with Tribal communities. Together, workgroup members created a shared vision for the future of Tribal child welfare evaluation and a guide for developing culturally and scientifically rigorous evaluation. This
publication will be accompanied by two brief videos that introduce concepts described in the Roadmap document. The videos are part of a new Child Welfare Evaluation Virtual Summit Series that will feature presentations on key evaluation topics. The Summit Series will launch on the CB website on a rolling basis between late February and June 2014. Watch for announcements and check the CB website often for more information on new releases.

Website: https://www.acf.hhs.gov

**Fetal Alcohol Spectrum Disorders Center for Excellence**

Information: Free trainings and Technical Assistance regarding Fetal Alcohol Spectrum Disorders
Contact: fasdcenter1@ngc.com
1-866-786-7327 fasdcenter1@ngc.com
*Please specify American Indian FASD*
Website: http://fasdcenter.samhsa.gov

**Job Corps**
Published: 2013
Information: Experimental evaluations show that Job Corps has had several positive impacts on participants, including: reduced arrest and conviction rates; reduced reliance on public assistance; higher paying jobs; higher levels of employment; and increased levels of educational attainment and job training. Program impacts were particularly positive for youth who entered the program at 16 and 17...
Article: http://childtrends.org

**MY3 APP**
Published: 2014
Publisher: California Mental Health Services Authority and Link2Health Solutions, the administrator of the National Suicide Prevention Lifeline
Information: You can download MY3 for yourself or for someone else. It is meant to reflect the needs and connections of the user, an individual who may be having thoughts of suicide, or have a history of suicidal behavior. It is designed to help individuals stay safe when they are experiencing thoughts of suicide.
Website: http://www.my3app.org/faq/

**Prevention Practice Kit: Action Guides for Mental Health Professionals.**
Author(s): Conyne, Robert K.; Horne, Arthur M.; Raczynski, Katherine A.; Hage, Sally.; Romano, John.; Vera, Elizabeth M.; Kenny, Maureen E.; Harpine, Elaine Clanton.; Waldo, Michael.; Schwartz, Jonathon
Published: 2013
Information: Authored and edited by leading experts in the field of prevention, this kit is a collection of eight brief practice books covering the span of preventive application, including: general overview of prevention, best practices, diversity and cultural relevance, psychoeducational groups, consultation, program development and evaluation, evidence-based prevention, and public policy.
Website: http://www.sagepub.com

**National Indian Justice Center**
The National Indian Justice Center is pleased to announce that it
has approval to continue administering the Program of the Governor's Office of Emergency Services entitled the Native American Children Training Forum. Website: http://www.nijc.org/NACTF.html

Funding Opportunities

**Indian Land Tenure Foundation Invites Letters of Inquiry**
Deadline: MARCH 3, 2014 and AUGUST 4, 2014 (Letters of Inquiry)
Description: Grants of up to $100,000 will be awarded to help Native tribes reacquire alienated federal lands and ensure that Indian people have, at minimum, access to the financial and natural resources within their own reservations.
Website: https://www.iltf.org

**Behavioral Health Integration**
Deadline: MARCH 3, 2014
DESCRIPTION: Grants to improve and expand the delivery of behavioral health services through the establishment / enhancement of an integrated primary care / behavioral health model at existing health centers.
Website: http://apply07.grants.gov

**Office of Violence Against Women FY 2014 Technical Assistance Program**
Deadline: MARCH 6, 2014
DESCRIPTION: Funds to build the capacity of criminal justice and victim services organizations to respond effectively to sexual assault, domestic violence, dating violence and stalking and fostering partnerships among organizations that have not traditionally worked together to address violence against women.
Website: http://www.ovw.usdoj.gov

**Circles of Care American Indian Grants**
**Tribal STAR (Successful Transitions for Adult Readiness)**

Deadline: MARCH 7, 2014
DESCRIPTION: Funds to provide tribal and urban Indian communities with tools and resources to plan and design a holistic, community-based, coordinated system of care approach to support mental health and wellness for children, youth, and families.
Website: http://beta.samhsa.gov

**Kohl’s Cares® Scholarship Program**
Deadline: MARCH 14, 2014
DESCRIPTION: Nominate a young volunteer aged 6 to 18 who has made a difference in your community. Information about the program and upcoming deadlines will be sent via email, so please add kohls@scholarshipamerica.org to your email safe list.
Website: http://kohls.scholarshipamerica.org

**Part C Capacity Development Program**
Deadline: MARCH 17, 2014
DESCRIPTION: Grants to assist public and nonprofit entities in their efforts to strengthen their organizational infrastructure and to increase their capacity to develop, enhance, or expand access to high quality HIV primary health care services for people living with HIV or who are at risk of infection in underserved or rural communities.
Website: http://apply07.grants.gov

**System of Care Expansion Planning Grants**
Deadline: MARCH 19, 2014
DESCRIPTION: Grants to develop a comprehensive strategic plan for improving, expanding and sustaining services provided through a system of care (SOC) approach for children and youth with serious emotional disturbances and their families.
Website: http://beta.samhsa.gov

**Drug Free Communities Support Program**
Deadline: MARCH 24, 2014
DESCRIPTION: Grants to enable community collaborations to implement locally designed initiatives to reduce substance abuse.
Website: http://beta.samhsa.gov

**Using Social Media to Understand and Address Substance Use and Addiction**
Deadline: MARCH 25, 2014
DESCRIPTION: Grants to inspire and support research projects investigating the role of social media in risk behaviors associated with the use and abuse of alcohol, tobacco, and other drugs.
Website: http://grants.nih.gov

**California Career Pathways Trust**
Deadline: MARCH 28, 2014
DESCRIPTION: Grants to provide kindergarten through grade fourteen Career Pathways Programs in the form of one-time competitive grants; these grants will provide vocational education training to at-risk youth.
Website: http://www.cde.ca.gov

**Healthy Start Initiative: Eliminating Racial/Ethnic Disparities**
Deadline: MARCH 31, 2014
DESCRIPTION: Funds for projects that will address significant
disparities in perinatal health indicators, especially among non-majority populations. Three funding levels are available, along with a set aside for rural and US/Mexico border applicants. Website: http://apply07.grants.gov

**Services Grant Program for Residential Treatment for Pregnant and Postpartum Women**
Deadline: MARCH 31, 2014
DESCRIPTION: Funding to expand the availability of comprehensive, high quality residential treatment services for pregnant and postpartum women who suffer from alcohol and other drug use problems, and for their minor children impacted by maternal substance abuse. Website: http://beta.samhsa.gov

**eWomenNetwork Foundation: Grants for Small Organizations that Support Women and Children**
Deadline: MARCH 31, 2014
DESCRIPTION: Grants of $6,000 will be awarded to small entrepreneurial organizations for projects that address the health, wellness, and/or safety of underprivileged women and/or children in North America.... Website: http://www.ewomennetworkfoundation.org

**World of Children Accepting Nominations for 2014 Humanitarian, Health, Youth Awards**
Deadline: APRIL 1, 2014
DESCRIPTION: The program awards grants of up to $50,000 to individual adults and youth who have made extraordinary contributions to improve the lives of children.... Website: http://www.philanthropynewsdigest.org

**Smart Probation: Reducing Prison Populations, Saving Money, and Creating Safer Communities**
Deadline: APRIL 7, 2014
DESCRIPTION: Grants to improve probation success and implement evidence-based supervision strategies and to innovate new strategies to improve outcomes for probationers. Website: http://www.dhs.state.il.us

**Personnel Development To Improve Services and Results for Children With Disabilities**
Deadline: APRIL 8, 2014
DESCRIPTION: Funds to train personnel in special education, related services, early intervention, and regular education to work with infants or toddlers with disabilities. Website: http://www.gpo.gov

**Social and Economic Development Strategies for Native Americans**
Deadline: APRIL 15, 2014
DESCRIPTION: Grants for a wide variety of economic or social development projects that will improve life outcomes for Native Americans and/or the self-governance ability of Native American Tribes and Alaskan Native entities. Most project concepts are eligible, with the exception of construction activities. Website: http://www.acf.hhs.gov
**Sustainable Employment and Economic Development Strategies**
Deadline: 4/15/2014
DESCRIPTION: Funds to promote job growth and business development for American Indians, Alaska Natives, Native Hawaiians, and Native American Pacific Islanders from American Samoa, Guam, and the Commonwealth of the Northern Mariana Islands.  
Website: http://www.acf.hhs.gov

**YouthBuild**
Deadline: APRIL 22, 2014  
DESCRIPTION: Funding for vocational construction skills training and, for certain applicants, construction and alternative vocational skills training, of at-risk youth and/or young adults, aged 16 - 24.  
Website: http://www.grants.gov

**Teenage Pregnancy Prevention: Research and Demonstration Programs (Tier 2) - Community Collaborative Academy**
Deadline: APRIL 24, 2014  
DESCRIPTION: Grants to work in three to five communities with high teen pregnancy rates to develop innovative strategies for preventing teen pregnancy in populations/areas with demonstrated need.  
Website: https://www.grantsolutions.gov

**Shelter Grant Program**
Deadline: APRIL 30, 2014  
DESCRIPTION: Grants to worthwhile organizations that aid female victims of domestic violence.  
Website: http://www.mkacf.org

**Nonprofit, Tribal Executives in Alaska Invited to Apply for Rasmuson Sabbatical Program**
Deadline: OCTOBER 1, 2014  
DESCRIPTION: Awards of up to $40,000 are available to executives from Alaska tribes and nonprofit organizations for sabbaticals of two to six months for rest, personal renewal, and professional growth.  
Website: http://www.philanthropynewsdigest.org

**Proposals to Curate Web Pages at Youthpolicy.org**
Deadline: Rolling  
DESCRIPTION: Grants of up to $10,000 will be awarded to qualified nonprofit organizations and NGOs to develop and curate thematic pages related to youth policies around the world on Youthpolicy.org  
Website: http://www.youthpolicy.org

**World We Want Foundation Invites Applications From Youth for Social Change Projects**
Deadline: Rolling  
DESCRIPTION: Grants of up to $5,000 will be awarded to youth between the ages of 13 and 25 who want to make a difference through a range of social action activities, including community service projects, service-learning projects, and social ventures.  
Website: http://www.theworldwewantfoundation.org

**Kellogg Foundation: Programs that Engage Youth and Communities in Learning Opportunities**
Deadline: Open
DESCRIPTION: Grants will be awarded to organizations working to promote ideas about how to engage children and youth in learning and new ways to bring together community-based systems that promote learning....
Website: http://wrm.wkkf.org

**Surdna Foundation**
Deadline: Open (Letters of Inquiry)
DESCRIPTION: The Teens’ Artistic and Cultural Advancement program supports organizations that connect teens to the arts and help prepare them to be creative and innovative leaders in their communities...
Website: http://www.surdna.org

**More grants at Grants.gov**
Website: http://www07.grants.gov

---

### Calendar
The Calendar contains local events and conferences both local and national that will be of interest to those who work in or with the Tribal community.

See the Tribal STAR News below for upcoming Tribal STAR Training that is already scheduled.

See the Academy for Professional Excellence website for upcoming Child Welfare Training dates in the Southern Region counties of Imperial, San Diego, Orange, Riverside and San Bernardino.

- **March 2–5, 2014**
  Children's Mental Health Research & Policy Conference University of South Florida/Department of Child & Family Studies
  Tampa, FL
  Website: http://cmhtampaconference.com

- **March 3–4, 2014**
  Prevent Child Abuse Texas' 28th Annual Conference on the Prevention of Child Abuse
  San Antonio, TX
  Website: http://www.PreventChildAbuseTexas.org

- **March 16-19, 2014**
  13th Native Women & Men’s Wellness Conference
  Town & Country
  San Diego, CA

---
Website: http://theacademy.sdsu.edu/TribalSTAR/services/EMailNewsletter/Archive/Jan_Feb2014/TS_Drumbeats_Jan_Feb_2014.html

March 19-21, 2014
Native Fitness Training
Town & Country
San Diego, CA
Website: http://www.aii.outreach.ou.edu
University of Oklahoma
University OUTREACH Registration and Records
1700 Asp. Ave, Rm B-1
Norman, OK 73093
Fax: (405) 325-7164
Michelle Bassham
Email: mbassham@ou.edu

March 27–30, 2014
The 5th International Conference on Adoption and Culture Florida State University
Tallahassee, FL
Website: http://english.fsu.edu/asac/asac_cfp_long.pdf

April 12, 2014
Festival of the Four Winds
Sam Noble Museum of Natural History
Norman, OK
Website: http://www.aii.outreach.ou.edu

April 13–16, 2014
32nd Annual Protecting Our Children National American Indian Conference on Child Abuse and Neglect
Fort Lauderdale, Florida
Contact: Lauren Shapiro Events Manager
lauren@nicwa.org
(503) 222-4044 ext. 118
Website: http://www.nicwa.org

April 19, 2014
42nd Annual UC Davis Pow Wow
10:00am-10:00pm.
All dancers, drums, and spectators welcome!
For more information regarding Head Staff, Vendor Applications, special accommodation needs for mobility etc please check out Website: http://ccc.ucdavis.edu/powwow.html
Phone: Jinann Bitar (530)752-6656 or Melissa Johnson 530-752-4287
Email: jsbitar@ucdavis.edu or majohnson@ucdavis.edu
Website: http://ucdnasu.weebly.com/nacd--pow-wow.html

June 9–13, 2014
NDACAN Annual Summer Research Institute
The National Data Archive on Child Abuse and Neglect (NDACAN) will sponsor its 21st annual Summer Research Institute (SRI) for child maltreatment researchers on the Cornell University campus in Ithaca, NY. In addition to providing child abuse and neglect researchers an opportunity to connect and collaborate with peers, the SRI aims to increase the use of NDACAN's holdings and facilitate a secondary analysis project from which child abuse and neglect researchers can publish. Participants are selected on a competitive
Tribal STAR(Successful Transitions for Adult Readiness)

basis from a variety of disciplines including psychology, social work, and medicine.
To apply, download and fill out—electronically—the SRI 2014 Application and email the completed form to NDACAN@cornell.edu.
Applications must be received by January 31, 2014.
For more information, visit: http://www.ndacan.cornell.edu

July 16-20, 2014
World Flute Society
Convention 2014
University of Wisconsin-Eau Claire
Website: http://www.worldflutesociety.org

San Diego History Center E. Davis Collection
Young Native Boys

Tribal STAR News

SERVE Program Receives Continued Funding
The Academy for Professional Excellence, a project of San Diego State University School of Social Work, is pleased to announce The California Wellness Foundation has granted another year of funding for the SERVE Program to continue developing and implementing a recruitment and retention program for Native American students in social work programs in Southern California.

The SERVE Program objectives are as follows:
Continue to implement its recruitment and retention model and host a minimum of three convenings that build relationships between schools of social work and tribal communities. Continue to conduct outreach to a minimum of 200 unduplicated Native American
students interested in social work. Continue to provide academic and social support to at least five unduplicated Native American students in bachelors' and masters' social work programs.

Thank you!
Very Respectfully,
Christy Garcia, MA
Southern Region SERVE Coordinator
Academy for Professional Excellence

To obtain information or register for Tribal STAR Trainings, please contact:
Tina Kerrigan
Program Assistant
SACHS/LIA/TribalSTAR
Academy for Professional Excellence
SDSU School of Social Work
6505 Alvarado Road, Suite 107
San Diego, CA 92120
Phone: (619) 594-8291
Fax: (619) 594-1118
Email: tkerrigan@projects.sdsu.edu

Training Updates:

**Indian Child Welfare Act (ICWA)**
The revised ICWA training "ICWA: In The Best Interest of the Child: Where The Spirit Leads" is intended to provide today's social workers with a foundation of knowledge of the Indian Child Welfare Act.

The next training:

April 9, 2014
Riverside ICWA
DPSS
22690 Cactus Avenue, Room 101
Moreno Valley, CA 92553

April 18, 2014
San Diego ICWA
Casey Family Programs
3878 Old Town Avenue
San Diego, CA 92110

May 7, 2014
Riverside ICWA
DPSS
22690 Cactus Avenue, Room 101
Moreno Valley, CA 92553

May 9, 2014
San Diego ICWA
Academy training office
6505 Alvarado Road, Suite 107
San Diego, CA, 92120

May 21, 2014
San Bernardino ICWA
Other Side of ICWA (OSOI)
The Other Side of ICWA is intended to address "the spirit of the law" and those concerns missing in traditional training that are essential for successful implementation of ICWA.
The next training: TBA

Summit
The Summit provides an overview of Native American culture, history, and distrust of government systems and services. The training include first-hand accounts of Tribal youth experiences receiving CWS services. Participants engage in collaborative brainstorming to support goals and objectives. The training allows organizations to focus on specific challenges and identify solutions. The next training: TBA

Gathering
The Gathering provides an overview of Native American culture, history, and distrust of government systems and services. The training reviews the unique issues that affect adolescent development of Tribal youth. Participants engage in collaborative brainstorming. The Gathering provides first hand accounts of Tribal youth who have experienced receiving CWS services and basic communication techniques that support more trusting relations with Tribal youth and families. The training allows organizations to focus on specific challenges and identify solutions. The next training: TBA

Collaborative
The Collaborative is an adapted half-day training designed to introduce Tribal and non-tribal child welfare workers to the challenges of serving Tribal foster youth. It covers a brief historical overview and concludes with recommendations that support increased communication and collaboration among providers that strive to achieve positive outcomes for Tribal youth. The next training: TBA

Training-for-Trainers
Training for Trainers focus on skill building to lead cross-cultural discussions that result in positive outcomes. The training also helps participants learn how to conduct Tribal STAR training in their area. Topics covered in the training include cross-cultural communication, cultivating and maintaining trust-based relationships, and
understanding how history affects today’s relationships between CWS and Tribal programs.
The next training: TBA

**Tribal STAR** continues to review the surveys that participants turn in after a training. The feedback is invaluable and assists the trainers in their development of specific trainings for each county. If you happen to be one of the participants, Thank you for completing the surveys!

**Next Issue**
General information, pertinent articles and resources related to Native American Foster Youth can be sent to tstar@projects.sdsu.edu by April 1, 2014. The newsletter will be distributed during the last week of December. Please see distribution schedule for other dates.

**Last Newsletter** [Link](http://theacademy.sdsu.edu/TribalSTAR/services/EMailNewsletter/Archive/Jan_Feb2014/TS_Drumbeats_Jan_Feb_2014.html)

---

Note: documents in Portable Document Format (PDF) require Adobe Acrobat Reader 5.0 or higher to view, download Adobe Acrobat Reader.
Note: documents in Quicktime Movie format [MOV] require Apple Quicktime, download [quicktime](https://quicktime.apple.com).