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SEPTEMBER 2016 ISSUE

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ANNOUNCEMENTS

Tribal STAR would like to welcome our newest team member, Sunni Dominguez!

Auka ("Hello" in Kumeyaay). My Name is Sunni Dominguez. I am Kumeyaay/Diegueno from The Iipay Nation of Santa Ysabel where I have resided for the past 33 years. I have 15 years of experience working within Tribal communities. My background includes Family Advocacy and Early Childhood Education with the Southern California American Indian Resource Center Even Start Program, work as a Tribal Youth Coordinator for The Iipay Nation of Santa Ysabel, and I am an elected Legislator for my Tribe. As a mother of 5, a Foster caregiver, and tribal community member I understand the importance of establishing family unity and connections that last a life time. I am excited to be a part of the Tribal STAR team and look forward to helping make a difference in the lives of Native youth and families.

Sunni will be managing Tribal STAR training and event logistics as the Program Assistant. Welcome, Sunni!

Tribal STAR T4T Initiating a New Generation of Trainers

An interest in social justice, equity, and compassion are hallmarks for the next generation of Tribal STAR trainers. This year there was representation from the counties of San Diego, San Bernardino, Fresno, Los Angeles, Tehama, Madera, and Placer. Agencies included CSU-San Bernardino, United American Indian Involvement, Alliance for Children's Rights, Child Help, Southern California Indian Center, and Southern Indian Health Council. There were tribal representatives from the Fort Mojave Indian Tribe and the Rincon Band of Luiseno Indians, and members and descendants from many federally, non-federally, and state-recognized tribes. This was an inspired group of individuals who engaged in courageous conversations, learned training skills, and practiced training the ICWA curriculum using the Tribal STAR model. Kudos to all the attendees and much thanks to the counties and organizations from across California that invested in ensuring successful ICWA implementation.

Trainer Tips:

Be Intentional for each module and segment. Have clarity about what you want to convey and what will be the "take away" helps focus discussion and content. Strive for ideals and provide a training that leaves a lasting impression on each individual. Know your strengths and work in teams. Create and give voice to your personal message about why keeping a child connected to their culture and tribal identity is important. Integrate the lessons from these videos:

Gravity Glue 7:38
https://www.youtube.com/watch?v=vswc7xB0V6c

Trauma, Change, Resilience 16:31
https://www.youtube.com/watch?v=P8nMgY5dkTs

Who Speaks for the Earth 7:08
https://www.youtube.com/watch?v=WnAQQ4StnEg

Lessons from Undercover CIA Office 3:03
https://www.youtube.com/watch?v=7WEd34oW9BI

Thank you to all who made this T4T a success.

Tribal STAR's Annual Celebration
Friday, September 23rd, 2016
Sycuan Golf Resort

Guest Drum: Mending Feathers Women's Medicine Drum

We hope to see you there!

News:

Tribal STAR is now on Twitter!

Follow us @Acad4ProfExcell and #TribalSTARnews for current events and weekly updates.

Tribal Star Congratulates Hoopa Chief Judge Richard Blake for being awarded Justice Innovator of the Year at the NCJFCJ Annual Conference.

Judge Richard Blake Honored as Justice Innovator of the Year

Native Americans Plan to Make History in the US Election

More Native Americans are participating in the 2016 election than ever before. Eight indigenous candidates are running for Congress, up from two in 2014. Over 90 are running for state legislatures, again exceeding previous years.

Born Before 1970? You're Older Than 9 Native Civil Rights

For anyone born in 1970 or later, it could come as a surprise that the following eight items are actually younger than them, with one being a mere two-years old.

NAJA Announces 2016 Media Award Winners

The Native American Journalists Association announced more than 200 national media awards recognizing excellence in reporting on Native issue by Natives and non-Native journalists in the U.S. and Canada.

"If you, too, can come to love this land as our ancestors did, all the problems of the world will fall away like autumn leaves in the wind."
~ Tony Ten Fingers, Wanbli Nata'u Ogala Lakota

RESEARCH DATA AND STATISTICS

Children's Bureau Express covers news, issues, and trends of interest to professionals and policymakers in the interrelated fields of child abuse and neglect, child welfare, and adoption.

Children's Bureau
1250 Maryland Avenue,
SW, Eighth Floor
Washington, DC 20024
Email: cb_express@childwelfare.gov

Child Safety and Risk Assessments in American Indian and Alaska Native Communities: Research to Practice

Published: June 13, 2016

Information: This brief is a resource for human service professionals on child safety and risk assessments in AI/AN communities. The brief provides background on safety and risk assessments in child welfare practice with a review of the relevant literature. It also explores the importance of cultural appropriateness in assessments, and provides examples of tribes' adaptations of assessments to fit their communities.

Proposing a Resolution: Why the 2015 Proposed ICWA Regulations Are Necessary for ICWA to Fulfill Its Purpose

Published: March 2016

Rori Collins, Columbia University

Information: In February 2015 the BIA published a new set of guidelines in order to further clarify ICWA and address areas of consistent non-compliance that hindered the Act's ability to fulfill it's purpose. Additionally, in March 2015 the BIA announced its intent to propose a series of legally binding federal regulations to govern ICWA cases in state courts. This note will analyze the proposed regulations and will suggest that requiring states to respect tribal sovereignty is the only for ICWA's purpose to be fulfilled.

Expressions of Culture in American Indian/Alaska Native Tribal Child Welfare Work: A Qualitative Meta-Synthesis

Author: Nancy M. Lucero, Robin Leake

Published: July – August 2016

Information: This qualitative meta-synthesis of materials from three national projects that had examined more than 75 American Indian/ Alaska Native child welfare programs sought to articulate how culture is expressed within tribal child protective services (CPS) work and to uncover whether there are cultural elements of tribal child welfare practice that are distinct from practice in non-tribal settings.

The National Strategy for Child Exploitation Prevention and Interdiction: A Report to Congress

United States Department of Justice

Published 2016

Information: This National Strategy report presents the results of an assessment of child exploitation in the United States and reviews the significant efforts being undertaken by federal, State, and local agencies to address child exploitation. The fourth section of the report is dedicated solely to child exploitation in Indian County.

Synthesis: Child Welfare — Education System Collaborations to Increase Educational Stability

Published: 2016

Information: In 2011, the Children's Bureau published a funding opportunity announcement (FOA) for Child Welfare – Education System Collaborations to Increase Educational Stability. The 17-month infrastructure-building grants were to support collaborative initiatives among State, local, or Tribal child welfare agencies and education systems to improve educational stability and permanency outcomes for youth ages 10 to 17 years in foster care.

The Power of Stories: Enriching Program Research & Reporting

Authors: Kirsten Keene, Kim Keating, Pirkko Ahonen

Published: 2016

Information: Historically, tribal communities have used storytelling to share language, traditions, and beliefs from one generation to another. Tribal social service programs and other human service programs can build on this rich tradition by using stories within a qualitative research framework. This report explores opportunities, considerations, and methods for using storytelling to understand and communicate information about social service programs in tribal communities.

Understanding the Dynamics of Family Change in the United States

Authors: Alicia G. Vanorman, Paola Scommegn

Published: July 2016

Information: Beginning in the 1960s—and accelerating over the last two decades—changes in marriage, divorce, cohabitation, and nonmarital childbearing have transformed family life in the United States.

POLICY LEGISLATION AND LAW

Major Federal Legislation Concerned With Child Protection, Child Welfare, and Adoption Factsheet

Child Welfare Information Gateway Legal (Information) Resource

Information: Presents a summary of Federal legislation since 1974 that has had a significant impact on the child welfare field. It provides an overview of each act and its major provisions.

San Diego History Center E. H. Davis Collection

Native Educator Support and Training Act (NEST Act)

H.R. 5700

Information: This bill (introduced in July 2016) amends the Higher Education Act of 1965 to establish scholarships, loan forgiveness plans, and training programs for educators who commit to teaching in Native American or Bureau of Indian Education (BIE) schools. The bill establishes loan forgiveness programs for educators and Native Americans who have taught for at least five consecutive years at BIE schools or local educational agencies with high percentages of Native American students.

Tribal Early Childhood, Education, and Related Services Integration Act of 2015

S.2304

Information: A bill to provide for tribal demonstration projects for the integration of early childhood development, education, including Native language and culture, and related services, for evaluation of those demonstration projects, and for other purposes.

Tribal Youth and Community Protection Act of 2016

S.2785

Information: A bill introduced in April 2016 intended to protect Native children and promote public safety in Indian country.

Bureau of Indian Affairs Releases New ICWA Regulations

Author: Department of the Interior

Published: June 2016

Information: This final rule adds a new sub-part to the Department of the Interior's regulations implementing the Indian Child Welfare Act (ICWA), in order to futher improve ICWA implementation. The final rule addresses requirements for State courts in ensuring implementation of ICWA in Indian child-welfare proceedings and requirements for States to maintain records under ICWA.

PROMISING PRACTICES

San Diego History Center E. H. Davis Collection

Within Our Reach: A National Strategy to Eliminate Child Abuse and Neglect Fatalities

Author: Commission to Eliminate Child Abuse and Neglect Fatalities
Published: 2016
Information: This is the final report of the Commission to Eliminate Child Abuse and Neglect Fatalities, as mandated by the Protect Our Kids Act of 2012. It discusses the Commission's findings and presents both a comprehensive national strategy for fundamental reform and recommendations specific to populations in need of special attention, including children currently known to child protective services agencies and at high risk for fatality, American Indian/Alaska Native children, and African American children.

New Directions in Tribal Early Childhood Programs

Author: Kelli Bohanon
Published: 2016
Information: This article explores the efforts of tribal communities building more coordinated and effective early childhood systems by taking advantage of federal funding opportunities and partnerships. Given a new level of understanding and response from federal agencies regarding the unique nature of tribal communities, efforts are being made to acknowledge the need for adaptability and the importance of cultural and geographical context impacting the development of strong early childhood systems in tribal communities. This article highlights these partnerships and the programs and initiatives involved in them, including specific examples of tribes taking advantage of the opportunity to build more responsive, coordinated, and sustainable systems of care for the young children and families they serve.

Updated Bureau of Indian Affairs Guidelines in Indian Child Custody Proceedings

Author: Bureau of Indian Affairs
Summary: These updated guidelines provide guidance to State courts and child welfare agencies implementing the Indian Child Welfare Act's (ICWA) provisions in light of written and oral comments received during a review of the Bureau of Indian Affairs (BIA) Guidelines for State Courts in Indian Child Custody Proceedings published in 1979.

PROVIDER RESOURCES

Tribal Court Clearinghouse

Tribal Law and Policy Institute
The Tribal Court Clearinghouse is a comprehensive website established in June 1997 to serve as a resource for American Indian and Alaska Native Nations, American Indian and Alaska Native people, tribal justice systems, victims services providers, tribal service providers, and others involved in the improvement of justice in Indian country.

Young Adult, Formerly in Foster Care: My People Heal Us

Capacity Building Center for States
Authentic Voices Video Series
Information: This video shares Daryl's story about being separated from his cultural background and Tribal family upon entering foster care and his journey to reconnect to his Tribe.

Diligent Recruitment: Planning Tool for Tribes. A Tribal Supplement to the Diligent Recruitment Navigator

Author: National Resource Center for Diligent Recruitment at AdoptUSKids

Published: 2016

Information: As tribes seek to develop diligent recruitment plans and programs to recruit, engage, develop and support kinship, foster, guardianship, or possibly adoptive families—collectively referred to here as “resource” families—for your tribal children who are in care, you may find several resources from the National Resource Center for Diligent Recruitment at AdoptUSKids (NRCDR) helpful for your process.

Final Rule: Indian Child Welfare Act (ICWA) Proceedings: Frequently Asked Questions

Bureau of Indian Affairs

Published: June 17, 2016

Memorandum of Understanding (MOU) on Interagency Collaboration Regarding the Indian Child Welfare Act

Author: U.S. Department of Justice. U.S. Department of the Interior. U.S. Department of Health and Human Services

Published: 2016

Information: This Memorandum of Understanding (MOU) is entered into and by and between the U.S. Department of Health and Human Services, the Department of the Interior, and the Department of Justice. Through this MOU, HHS, DOI, and the DOJ will work together in order to promote implementation of and compliance with the Indian Child Welfare Act.

FUNDING OPPORTUNITIES

Center for Native American Youth

Here you may find resources and links to funding and aid available to tribes.

Indian Boys
San Diego History Center
E. H. Davis Collection

American Psychological Foundation Seeks Applications for Lizette Peterson-Homer Injury Prevention Award

Deadline: October 1, 2016

Description: A single grant will be awarded for research related to the prevention of injuries in children and adolescents through accidents, violence, abuse, or suicide….

Rasmuson Foundation Accepting Applications for Nonprofit Leader Sabbatical Program

Deadline: October 1, 2016

Description: Awards are available to executives from Alaska tribes and nonprofits for sabbaticals of two to six months….

American Indian and Alaska Native Early Head Start Expansion

HHS-2017-ACF-OHS-CH-R11-1212

Deadline: December 12, 2016
Information: The Administration for Children and Families solicits applications from public or private non-profit organizations, including community-based and faith-based organizations, or for-profit agencies that wish to compete for funds that are available to provide American Indian and Alaska Native Early Head Start Expansion services to infants, toddlers, pregnant women, and their families…

Regional Partnership Grants to Increase the Well-Being of, and to Improve the Permanency Outcomes for, Children Affected by Substance Abuse in American Indian/Alaska Native Communities
HHS-2017-ACF-ACYF-CU-1230
Deadline: June 6, 2017
Information: The purpose of this forecasted funding opportunity announcement (FOA) is to provide competitive grant funds for up to 5 years for projects authorized by the Child and Family Services Improvement and Innovation Act…

Interventions for Health Promotion and Disease Prevention in Native American Populations, PAR-14-260
Deadline: August 24, 2017
Information: The purpose of this funding opportunity announcement (FOA) is to develop, adapt, and test the effectiveness of health promotion and disease prevention interventions in Native American (NA) populations. Tribes, communities, and organizations that do not have research experience are strongly encouraged to develop collaborations with research organizations. Involvement of Native researchers and other appropriate professionals also is strongly encouraged.

Karma for Cara Foundation
Deadline: Open
Applications for Youth Microgrants
Information:Grants will be awarded to kids 18 and under for service projects in their communities….

Public Welfare Foundation Accepting LOIs for Social Justice Programs
Deadline: Ongoing Information: Grants will be awarded in support of efforts to advance justice and opportunity for people in need through criminal justice, juvenile justice, and workers' rights programs….

Start a Snowball
Applications for Youth Philanthropy Projects
Deadline: Rolling
Information:Grants will be awarded in support of philanthropic projects led by youth between the ages of 5 and 18….

Aiden's Red Envelope Foundation Supports Families of Children With Special Needs
Deadline: Rolling
Information:Grants of up to $5,000 will be awarded to Southern California families that have children with disabilities for special equipment, therapy, summer camps, or treatments…

Craft Emergency Relief Fund Accepting Applications From Craftspeople in Need

Deadline: Open

Information:Grants and loans of up to $8,000 will be awarded to professional craftspeople experiencing career-threatening illness, accident, fire, theft, or natural disaster….

More grants: Grants.gov

Grants Calendar

EVENTS AND CONFERENCES

The Calendar contains local events and conferences both local and national that will be of interest to those who work in or with the Tribal community.

September is suicide prevention month. See flyer below for local suicide prevention events.

We welcome everyone to contribute to our "Life is Sacred" Initiative and invite you to join us in our efforts to raise awareness, support suicide prevention and treatment, and connect people with resources.

September 23, 2016
Tribal STAR's Annual Celebration
Sycuan Golf Resort
San Diego, California

September 27 – 29, 2016
First Nations L.E.A.D. Institute Conference
Tulsa, Oklahoma

October 3-6, 2016
National Tribal Transportation Conference (NTTC) 2016
Anaheim, California

October 19 – 22, 2016
2016 World Indigenous Law Conference
Irvine, California

October 20-22, 2016
California Indian Conference 2016
San Diego, California

November 2-4, 2016
ICWA:Impact of BIA Guidelines and Regulations
New Orleans, LA

December 8 – 10, 2016
15th National Indian Nations Conference: Justice for Victims of Crime
Palm Springs, California

TRIBAL STAR TRAINING

Approximately 800 Tribal and non-Tribal professionals, leaders, public Human Service agency staff, regional training academy staff and university students have received training throughout the project. The training package provides up-to-date, research-based information in a variety of areas, including: the youth development philosophy, methods for collaboration, effective ways to work with rural populations, effective ways to work with Tribal rural foster youth and their communities, the Indian Child Welfare Act, and the John H. Chafee Foster Care Independence Act.

For more information regarding trainings in your area please contact technical assistance.
To register for one of the trainings below please contact:
Tom Lidot, Program Manager
Academy for Professional Excellence SDSU School of Social Work
Phone: (619) 594-3158 Fax: (619) 594-1118
Email: tlidot@mail.sdsu.edu

ICWA
The revised ICWA training "ICWA: In The Best Interest of the Child: Where The Spirit Leads"

is intended to provide today's social workers with a foundation of knowledge of the Indian Child Welfare Act.

All ICWA Trainings –
Registration 8:00 – 8:30 a.m.
Training 8:30 a.m. – 5:00 p.m.
Continental Breakfast and working lunch included

September 8, 2016
Riverside DPSS
22690 Cactus Avenue, Room 101/103
Moreno Valley, CA 92553

September 21, 2016
PCWTA Riverside Training Center
3600 Lime Street, Building 4, Suite 416
Riverside, CA 92501

September 27, 2017
Academy Training Room, Upstairs 201
6505 Alvarado Road
San Diego, CA 92120

October 26, 2016
PCWTA Riverside Training Center
3600 Lime Street, Building 4, Suite 416
Riverside, CA 92501

November 9, 2016
Orange County TCD, Room TBD
1928 S. Grand Avenue
Orange County, CA 92705

November 15, 2016
Academy Training Room, Upstairs 201
6505 Alvarado Road
San Diego, CA 92120

November 30, 2016
Academy Training Room, Upstairs 201
6505 Alvarado Road
San Diego, CA 92120

December 15, 2016
PCWTA Riverside Training Center
3600 Lime Street, Building 4, Suite 416
Riverside, CA 92501

January 12, 2017
PCWTA Riverside Training Center

3600 Lime Street, Building 4, Suite 416
Riverside, CA 92501

ICWA Curriculum for California Ready for Stakeholder Review

Tribal STAR is pleased to announce that the statewide Core 3.0 ICWA curriculum has been completed and is currently being vetted by tribal and state stakeholders. This is a dynamic curriculum that builds on the "Let the Spirit Lead…" ICWA training that is currently being used by Tribal STAR. The new "ICWA: Working with Native American Families and Tribes" is a curriculum suite featuring a 100 level 60 minute eLearning, a 6-hour (full-day) classroom learning, and a 60 minute field activity. The new curriculum includes learning objectives that were reviewed and enhanced by the Statewide ICWA Workgroup. Additionally, a segment on tribal sovereignty, a 500 Nations video on California Indians and a scripted trainer's guide is also included.

Training:
January 2017

SUMMIT

The Summit provides an overview of Native American culture, history, and distrust of government systems and services. The training include first-hand accounts of Tribal youth experiences receiving CWS services. Participants engage in collaborative brainstorming to support goals and objectives.The training allows organizations to focus on specific challenges and identify solutions.

Next trainings: **TBA**

The Other Side of ICWA

The Other Side of ICWA is intended to address "the spirit of the law" and those concerns missing in traditional training that are essential for successful implementation of ICWA.

Next Training: **TBA**

GATHERING

The Gathering provides an overview of Native American culture, history, and distrust of government systems and services. The training reviews the unique issues that affect adolescent development of Tribal youth. Participants engage in collaborative brainstorming. The Gathering provides first hand accounts of Tribal youth who have experienced receiving CWS services and basic communication techniques that support more trusting relations with Tribal youth and families.The training allows organizations to focus on specific challenges and identify solutions.

Next training: **TBA**

COLLABORATIVE

The Collaborative is an adapted half-day training designed to introduce Tribal and non-tribal child welfare workers to the challenges of serving Tribal foster youth. It covers a brief historical overview and concludes with recommendations that support increased communication and collaboration among providers that strive to achieve positive outcomes for Tribal youth.

Next training: **TBA**

T4T

Training for Trainers focus on skill building to lead cross-cultural discussions that result in positive outcomes. The training also helps participants learn how to conduct Tribal STAR training in their area. Topics covered in the training include cross-cultural communication, cultivating and maintaining trust-based relationships, and understanding how history affects today's relationships between CWS and Tribal programs.

Next training:

March 2017
Dates: TBD

NEXT ISSUE

TribalSTAR

General information, pertinent articles and resources related to Native American Foster Youth can be sent to tstar@mail.sdsu.edu by November 1, 2016. The newsletter will be distributed during the last week of October. Please see the distribution schedule for other dates.

For current news and weekly updates follow us on Twitter. #TribalSTARnews

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Note: documents in Portable Document Format (PDF) require Adobe Acrobat Reader 5.0 or higher to view, download Adobe Acrobat Reader.

Note: documents in Word format (DOC) require Microsoft Viewer, download word.

Note: documents in Excel format (XLS) require Microsoft Viewer, download Excel.

Note: documents in Powerpoint format (PPT) require Microsoft Viewer, download PowerPoint.

Note: documents in Quicktime Movie format [MOV] require Apple Quicktime, download Quicktime.

INSPIRING INNOVATIVE SOLUTIONS IN HEALTH AND HUMAN SERVICES

Academy *for* Professional Excellence

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