## CURRICULUM REVIEW EBP GUIDELINES

**Program:**
Click here to enter text.

**Course Title:**
Click here to enter text.

**Trainer/Author:**
Click here to enter text.

**Training Date:**
Click here to enter a date.

**Reviewed By:**
Click here to enter text.

**Reviewed Date:**
Click here to enter a date.

**Next Review Date:**
Click here to enter a date.

**Purpose:**
This checklist is a tool to monitor the integration of research evidence into curriculum.

**Directions:**
1. Review the Curriculum
2. Answer the following questions.
3. Use your findings to assess the curriculum for its use of research evidence.
4. Ideally, all answers will be “yes.” Discuss any “no” response with the curriculum author and record relevant discussion points in the notes section.
5. Following the discussion, if any responses still remain a “no,” document reasons.

### Bibliography

1. Are 50% of the sources in the bibliography five years or younger?  
   - Yes
   - No

2. Does the bibliography reflect the use of seminal, foundational, and/or classic works on the training topic?  
   - Yes
   - No

3. Does the bibliography differentiate between the materials cited in the curriculum versus additional works consulted?  
   - Yes
   - No

### Citations on Training Materials

1. Do the PowerPoint slides associated with this curriculum have sources cited directly on the slides?  
   - Yes
   - No

2. Do the handouts associated with this curriculum have sources cited directly on the handouts?  
   - Yes
   - No

3. Do other training materials associated with this curriculum have sources cited directly on the other training materials?  
   - Yes
   - No

### Notes

Click here to enter text.

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