

Southern Region CQI Learning Collaborative Webinar San Diego County Profile

September 3, 2015 11:30 am – 1:00 pm

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PCWTA is a program of the Academy for Professional Excellence at San Diego State University School of Social Work in collaboration with our University partners, CSU San Bernardino, Loma Linda University and CSU Fullerton



Southern Region CQI Learning Collaborative Webinar San Diego County Profile



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Purpose

- Support the development of Continuous Quality Improvement (CQI) policies, processes and protocols across the Southern Region
- Provide a basic overview of CQI and provide a forum for each county to share strategies, resources and existing efforts to develop CQI models
- Provide technical assistance and subject matter experts to guide implementation of CQI





San Diego Child Welfare Services

Continuous Quality Improvement







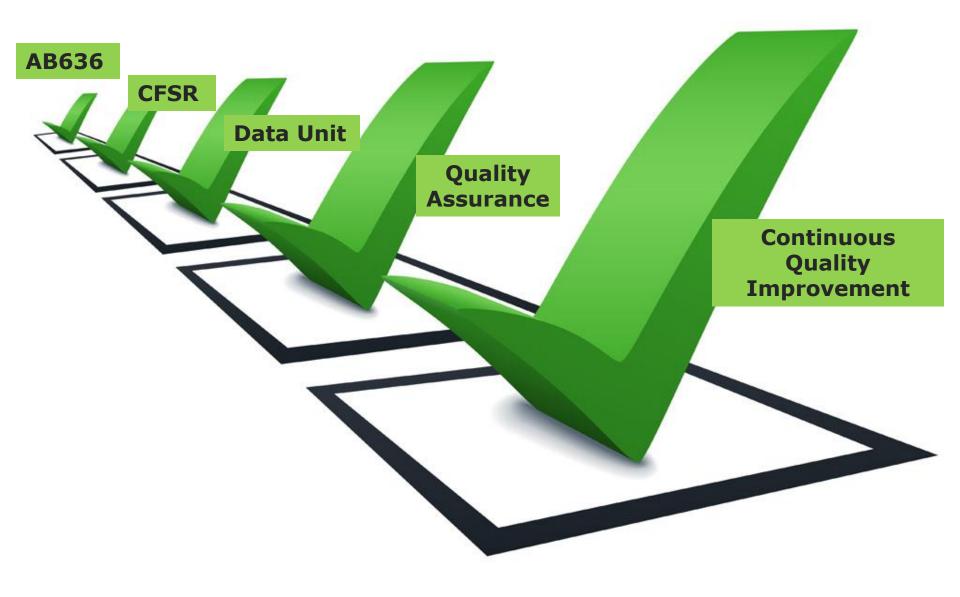
Agenda

The CQI System in San Diego

- Background and development
- Our vision of CQI
- •Structure of the CQI system
- •Role of the Data Unit
- Centralized CQI Unit
- Regional/Program Policy Analyst
- Communication Components
- Strengths of current system
- Challenges of system
- Future Upgrades









Our Vision of CQI

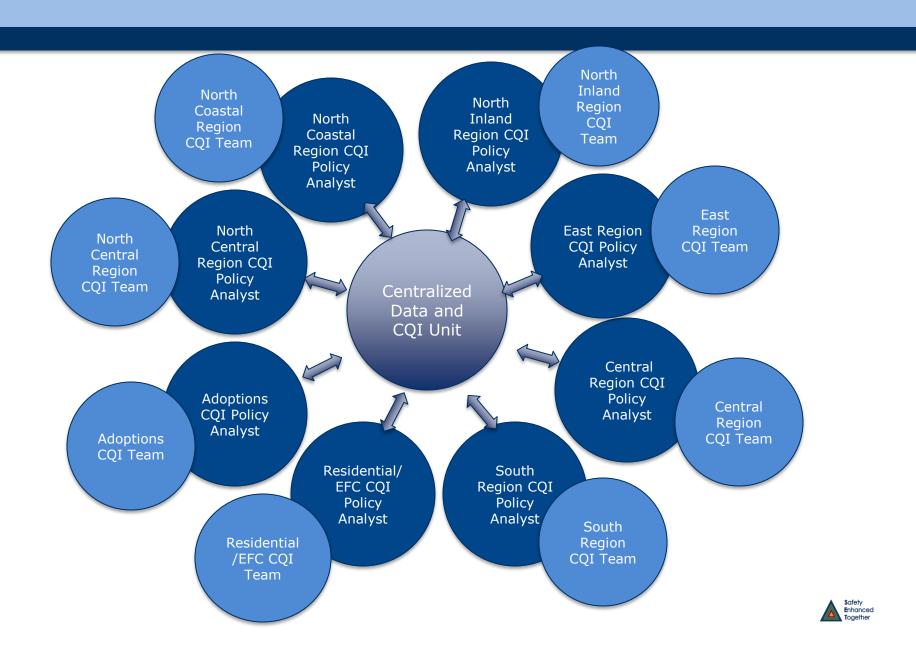
Continuous Quality Improvement

- Shared expectations and responsibility
- Continuous learning at all levels
- Quality of enhanced practices and System Improvement Plan goals tied to our review processes
- Dedicated resources to support CQI
- Findings are shared and acted upon
- CQI manual clear instructions and expectations for consistent practice
- Reclassification of our Quality Assurance Supervisors to Policy Analyst and the addition of a Centralized CQI unit





CWS CQI Structure



Centralized CQI Projects

Incredible Families

300 E

CQI Policy Manual Relative Home Approvals

Placement

CSEC

Evaluated Out Referrals in

Region/Hotline

Evaluated Out Referrals at the

Hotline

Quick Response Team

Independent Living Skills

Investigations

Pending Referrals

Lean Six Sigma

Approved Relative Caregiver

Safety Organized Practices

(SOP)

Waiver Outcomes

SET Evaluation Tool

SET Learning Cycle Presentations

Pathways Review aka: (Katie A)

Referrals Reassigned (Zip Codes)

KinGAP

Visitation Court Elevations

Case Flow

Protocols





Data and CQI

<u>Monthly Placement Report</u>

Example: School of Origin Data

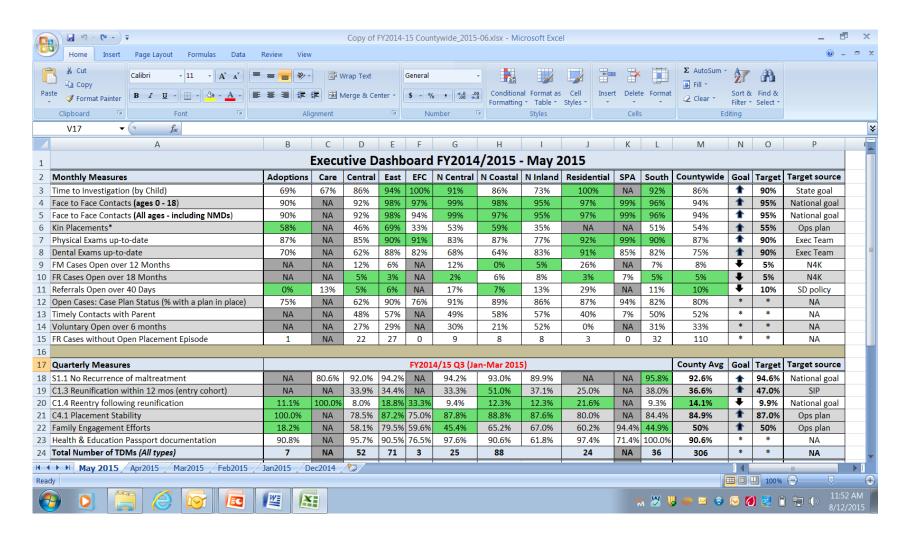
Children in ER/FR/FM (ages 6 and older) in all Placement Types				
Client Age	(Multiple Items)			
Placement End	(blank)			
Dedup	Υ			
Case Service Component	(Multiple Items)			

Count of Case ID	School Decision Code				
Report Region	N	U	Υ	(blank)	Grand Total
Central	24	1	63	7	95
East	7	2	18	58	85
Medical/Deaf Services	1	. 0	2	6	9
North Central	4	1	6	19	30
North Coastal	6	0	14	20	40
North Inland	13	1	15	4	33
Pathways to Well-Being	(0	0	1	1
Probation	1	. 0	2	116	119
Residential Services	10	4	18	11	43
San Pasqual Academy	5	2	3	2	12
South	25	0	44	26	95
Grand Total	96	11	185	270	562

Monthly Key Data Report (KDR): A dashboard for specified Federal, State and local targets and outcome measures for each CWS Region and Special Program. Data is taken from SafeMeasures.



<u>Key Data Report (KDR):</u> Dashboard for specified Federal, State and local targets and outcome measures for Regions and Special Program.





Example of Instructions for Key Data Report

C1.3 Reunification within 12 Months (Entry Cohort)
Go to the "Child and Family Services Review" menu on the left hand side.
Click on the "CFSR Measure C1.3: Reunification Within 12 Months (Entry Cohort)" measure.



Permanency Composite 1: Timeliness and Permanency of Reunifica

- CFSR Measures C1.1 & C1.2: Reunification Within 12 Months (Includes I
- > CFSR Measure C1.3: Reunification Within 12 Months (Entry Cohort)
- > CFSR Measure C1.4: Reentry Following Reunification (Exit Cohort)
- 3. The measure will default to the most recent time frame.
- 4. Click on the filter icon to filter the data for your region.



5. The percent of children who reunified within 12 months will be displayed in the middle of the page.

Reunification Within 12 Months	Count	%
Reunified Within 12 Months	274	41.2%
Not Reunified in 12 Months	391	58.8%
National Goal	322	48.4%
Total	665	100%



CQI Policy Analysts & Regional Teams:

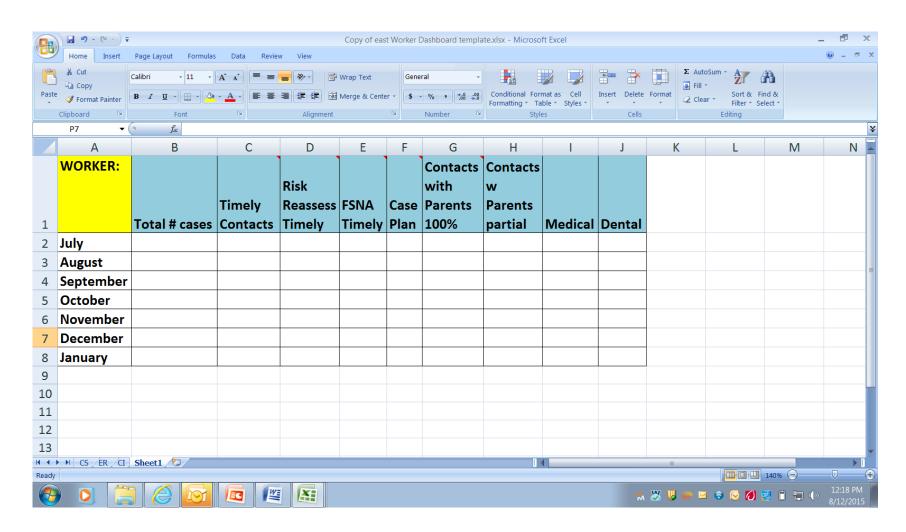
Examples of projects and activities:

- •SET Case Reviews
- Safe Measures utilization by SW
- Facilitate Regional CQI Teams
- Review Key Data Report to identify Region specific trends and next steps
- Region/Program specific goals
- Individual SW dashboards
- •"CQI Tips" and weekly newsletters
- Coordination with SOP coaches
- Key in communication loop to all staff levels



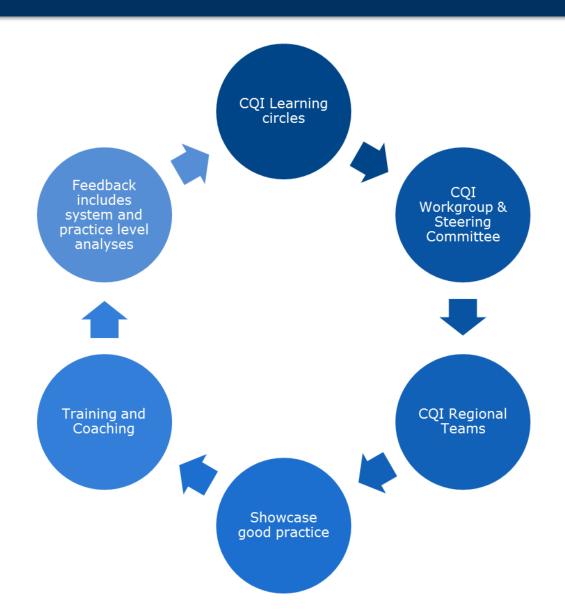


SW Dashboard example:





Communication Components of CQI





Strengths of CQI System

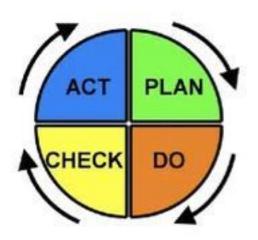


- Re-classification of QA supervisor to Policy Analyst
- Support of the Centralized CQI Team and Data Unit
- Full Utilization of Safe Measures
- Coaching and learning circles
- Connecting data to stories
- •CQI workgroup and Steering committee
- •CQI Manual is a "living document" to guide practice
- Road shows provided by Centralized CQI on projects
- •CQI PA in each Region / Special Program



Challenges to the CQI Process

- Shifting from Quality Assurance to CQI
- Compliance VS Quality case reviews
- Different levels of staff experience
- Development of case review tools
- Feedback loop for CFSR process and Case Reviews
- Lack input from community partners, clients and stakeholders
- Organizational change and culture takes time





Upgrades and Next Steps

- •Inter-rater reliability in our case review process
- Feedback to staff about CFSR process and case reviews
- Combining a compliance based case review with SOP and SET case review
- Formalize tracking systems for projects with review periods
- Formalize reporting and tracking of Region CQI team projects
- Additional instructions on how to pull data for unit and SW dashboards to the manual
- Improve our Feedback loop



Questions and Comments?







This webinar is brought to you by: Southern Region CQI Learning Collaborative Webinar

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San Diego County CQI Team























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