Client: Jane D. Client	Case #: 000000000				Program: A Clinic Somewhere	
Date of Service: 5/16/14	Unit: 9900				SubUnit: 9901	
Server ID: 000		Service Time: :60		Travel Time: :40		Documentation Time: :19
Person Contacted: B		Place: H	Outside Facility:	Contact Type: F		Appointment Type: A
Focus of session Diagnosis: 3140.01, 309.81				Service: KTA ICC 82		
Collateral Server ID:		Service Time:		Travel Time	:	Documentation Time:

Type of ICC: (specify if <u>CFT Meeting</u> or <u>Care Coordination Activity</u> specifying if a TDM, IEP, Wrap meeting, type of case management or collateral activity) **Child and Family Team Meeting**

Participants: (for CFT Meetings list all participants and role) Clinician, CWS Worker, Foster Mo, Bio Mo, client, client's three foster brothers

Intervention: (what was done as related to Engagement, Assessment/Evaluation, Plan Development/Revision, Referral/Follow up Activities, Transition) Clinician provided each team member with a Pathways to Well-Being Child and Family Teaming Standards document, briefly reviewed the standards, and discussed with team the purpose of the meeting. Clinician facilitated the creation of group agreements and an agenda for the meeting as a means of supporting the client and family. Clinician then facilitated a discussion about client's strengths, which included modeling praise towards client for Bio Mo. Clinician reminded team of agreements throughout the meeting, validated the feelings of client, Foster Mo, and Bio Mo, and encouraged all team members to listen and wait their turn to speak, in order to adhere to the group process and support Client in having a voice in the process. Clinician reviewed with the family their strengths, needs, and goals, including a recent shared family experience where client and Bio Mo had a successful visit with one another.

Response/Observed Behavior(s): (what are the high risk behaviors that meet medical necessity; response to intervention; how did behaviors/mood change) Client, Bio Mo, and Foster Mo were receptive to meeting and engaged in services AEB participating actively in creation of the agreements, discussion around strengths, and assessment of services. Client and foster sibling struggled with taking turns talking and arguing with one another, but were able to redirect with prompting from clinician and encouragement from Bio Mo and Foster Mo to use appropriate coping strategies while waiting for their turns to speak. CWS Worker, Bio Mo, Foster Mo, and this writer all contributed to identifying client strengths, which included: caring, assertive, expressive, funny, strong academically, and willingness to do what it takes to get back home to Bio Mo. Team members shared in discussing client's recent progress in managing feelings of anger more appropriately and client was able to discuss coping tools, such as journaling and running laps, that are working successfully. Team reflected on recent anger outbursts that occurred at school and ways that client could "cool off" when escalating. Bio Mo and client shared recent successful visit and mother identified her consistency in visitation as being an important element in client's progress. CFT member discussed client's interests (art and softball) and how she is using these as tools to assist in appropriate management of feelings. Bio Mo asserted that she would like to work more closely with Foster Mo around disciplinary needs of client, including that she often feels "out of the loop" when client is struggling in school. Team discussed ways to help Bio Mo feel more involved in client's school process, including holding the next Child and Family Team meeting at the school.

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reports that client continues to be a conflict in the home has decreased able to identify coping tools that are with Bio Mo the week prior. Client h	rgumentative with as client has increa e working and ackn as reduced overall as a part of her CW	manency & safety goals, transition plan) Foster Mo her and foster siblings, but that overall singly integrated more coping tools. Client is owledged use of coping skills when visiting number of outburst to 3/week. Bio mo is /S case plan in order to work towards ne.
Bio Mo and client, through visitation to "have fun together" when they as occur in the school environment, to Family Team meeting. Next therapy attend group therapy and parenting communicate on a weekly basis, eith progress and challenges in school. C	n and outings. Bio I re visiting. Team ag invite client's favo session is schedule classes for additio her in person or ov WS Worker will fol	er the phone, with Bio Mo regarding client's llow up with client's school regarding inviting
client's teacher and scheduling next	CFT Meeting at SC	noor in 2 weeks.
Additional Information: (when applied	cable) n/a	
(<u> </u>	
Traveled To: (when applicable) Clinici foster home in North Park for the Ch		he Clairemont Mesa therapy office to client's im Meeting
COMPLETE THESE ADDITIONAL Child Family Team meeting must occur at a		SED AS CFT MEETING NOTE /s and be captured in Anasazi for all program types
Therapist, A Clinic Somewhere, Clin	ician	the official CC, include the affiliation/program) Sally A.
CFT Meeting Note offered to Yout	<u> </u>	
Date of Initial Treatment Session	<u> </u>	
Total number of attended tx sessi	on(s): 5 Total n	umber of missed tx session(s): 0
Dates of missed session(s): n/a		
Reason for missed session(s): n/a	à	
Session: a treatment service that is identifie	d as an included servi	ce for UM purposes (excludes ICC and IHBS services)
		G. H. A. GIV. C. N. METT. 2022
Signature/Credential	Date	Sally A Clinician, MFT, 000 Printed Name/Credential/Server ID#
Co-Signature/Credential	Date	Printed Name/Credential/Server ID#

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