Module 2 Pre-Test

1. Define the following four of the seven ethical concepts used in APS work:
   - Autonomy-
   - Beneficence-
   - Nonmaleficence-
   - Justice-

2. Which of the following external factors would be an inappropriate influence on the APS worker’s decision-making? [circle the appropriate answer(s)]:
   - a professional obligations
   - b personal feelings
   - c client wishes
   - d personal values
   - e community pressure

3. Which of the following do/does NOT affect population changes’ impacts on vulnerable adults? [circle the appropriate answer(s)]:
   - a Baby Boomers group
   - b National Immigration and Naturalization Act of 1965
   - c Educational achievement
   - d National budget
   - e personal values

4. Which of the following is NOT descriptive of the use of the cultural competence continuum? [circle the appropriate answer(s)]:
   - a. a way of testing for cultural competence
   - b. affected by tiredness and stress
   - c. a way of showing how white people are racists
   - d. helpful in developing greater self-awareness of cultural skills
   - e. affected by the types of groups one relates to.

5. Provide one example of how to use ethical multiculturalism in working with vulnerable adults.

6. Which of the following are steps in the development of an ethically and culturally competent framework? [circle the appropriate answer(s)]:
   - a. identify stakeholders and their cultural backgrounds
   - b. identify relevant ethical and cultural principles
   - c. evaluate possible impacts of the action plan
   - d. identify possible action steps
   - e. all of the above.

7. Why is it important to have a Code of Ethics?
Module 2 Post-Test

1. Define the following four of the seven ethical concepts used in APS work:
   - Autonomy-
   - Beneficence-
   - Nonmaleficence-
   - Justice-

2. Which of the following external factors would be an inappropriate influence on the APS worker’s decision-making? [circle the appropriate answer(s)]:
   a professional obligations
   b personal feelings
   c client wishes
   d personal values
   e community pressure

3. Which of the following do/does NOT affect population changes’ impacts on vulnerable adults? [circle the appropriate answer(s)]:
   a Baby Boomers group
   b National Immigration and Naturalization Act of 1965
   c Educational achievement
   d National budget
   e personal values

4. Which of the following is NOT descriptive of the use of the cultural competence continuum? [circle the appropriate answer(s)]:
   a. a way of testing for cultural competence
   b. affected by tiredness and stress
   c. a way of showing how white people are racists
   d. helpful in developing greater self-awareness of cultural skills
   e. affected by the types of groups one relates to.

5. Provide one example of how to use ethical multiculturalism in working with vulnerable adults.

6. Which of the following are steps in the development of an ethically and culturally competent framework? [circle the appropriate answer(s)]:
   a. identify stakeholders and their cultural backgrounds
   b. identify relevant ethical and cultural principles
   c. evaluate possible impacts of the action plan
   d. identify possible action steps
   e. all of the above.

7. Why is it important to have a Code of Ethics?
<table>
<thead>
<tr>
<th>Class Name:</th>
<th>Date:</th>
<th>Location:</th>
</tr>
</thead>
</table>

Please enter your TraineeID CODE: ______ ______ ______ ______ ______ ______ ______ ______

For each question, please check the box under the number that best represents your assessment of the course, using the scale of 1=strongly disagree and 5=strongly agree. Please print!

### A: Content of the Training

<table>
<thead>
<tr>
<th></th>
<th>1</th>
<th>2</th>
<th>3</th>
<th>4</th>
<th>5</th>
</tr>
</thead>
<tbody>
<tr>
<td>1.</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2.</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>3.</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>4.</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

### B: Trainer(s)

<table>
<thead>
<tr>
<th></th>
<th>1</th>
<th>2</th>
<th>3</th>
<th>4</th>
<th>5</th>
</tr>
</thead>
<tbody>
<tr>
<td>1.</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2.</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>3.</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>4.</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

### C: Application Potential of Professional Learning Inventory - APPLI 33

<table>
<thead>
<tr>
<th></th>
<th>1</th>
<th>2</th>
<th>3</th>
<th>4</th>
<th>5</th>
</tr>
</thead>
<tbody>
<tr>
<td>1.</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2.</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>3.</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>4.</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>5.</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>6.</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

(CONTINUED ON BACK)
13. I will have sufficient opportunities to practice the new ideas/skills/techniques on the job.  
14. My organization expects me to use the training on the job.  
15. When I think back to other training I have attended, I can say that I have used the training on the job.  
   I can even think of specific application examples.  
16. I have a plan to implement this training.  
17. I am very confident that I will use the training on the job.  
18. I will have the time to review materials and make an implementation plan.  
19. Prior to the workshop, I was motivated to attend.  

<table>
<thead>
<tr>
<th>Strongly Disagree</th>
<th>Strongly Agree</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>5</td>
</tr>
</tbody>
</table>

20. During the training, I was thinking of ways I could apply the training content to the job.  
21. The trainer/training provided sufficient opportunities to practice new information/skills.  
22. I can think of specific cases/people I serve to which (with whom) this training can be used.  
23. My supervisor helped to prepare me for this training by discussing my learning needs and potential applications.  
24. The trainer provided some practical ideas that can be used on the job.  
25. The trainer gave examples of when to use ideas/skills стратегий на работе.  
26. The trainer helped motivate me to want to try out training ideas on the job.  

<table>
<thead>
<tr>
<th>Strongly Disagree</th>
<th>Strongly Agree</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>5</td>
</tr>
</tbody>
</table>

27. The workshop objectives were adequately addressed.  
28. This training content is consistent with my agency’s mission, philosophy and goals.  
29. This training content is consistent with my agency’s policies and my individual responsibilities.  
30. This training will help me to continue learning in this topic area.  
31. As a result of the training, I will be a more effective worker.  
32. The information I learned today can help make a difference with people I serve.  
33. Overall, I am satisfied with this training.  

<table>
<thead>
<tr>
<th>Strongly Disagree</th>
<th>Strongly Agree</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>5</td>
</tr>
</tbody>
</table>

Please provide two examples of how you will apply what you have learned in this training to your job:  
1.  
2.  

Suggestions for improving the content of this training:  

Suggestions for improving the presentation of this training:  

Suggestions of other training topics you would like to see us offer:  

Page 2 of 2  
Updated 12/14/2010
MASTER DEMOGRAPHIC SURVEY

Dear Training Participant,
By providing us with the following demographic information, you will be helping us to understand the effectiveness of this training for future participants. Your participation with this survey is completely voluntary and all of the information will be kept entirely confidential. Only group averages and percentages will be reported. Individual results will not be reported to your employer. Aggregate data may be used for future research to improve training for Adult Protective Service workers.

1. What is the HIGHEST level of your formal education? (Check only ONE box)
   □ High School
   □ Some College
   □ BA/BS Degree
   □ BSW Degree
   □ MA/MS Degree
   □ MSW
   □ PsyD
   □ PhD – Field related to social work?  ➔  □ Yes  □ No

2. How long have you been in your current position?
   □ Less than 1 Year  □ 1 – 2 years  □ 3 – 5 years  □ 6 – 10 years  □ 11+ years

3. Do you hold a current license as a mental health practitioner?
   □ Yes  □ No
   If yes, which one?
   □ LCSW  □ MFT  □ Lic./Registered Psychologist  □ Other: _______

4. How do you identify yourself in terms of ethnicity/race?
   □ African American
   □ American Indian/Alaskan Native
   □ Asian/Pacific Islander
   □ Caucasian/White
   □ Hispanic/Latino (specify): __________________________
   □ Multi-racial (specify): __________________________
   □ Other (specify): __________________________

5. What is the year were you born?
   _____   _____   _____   _____

6. What is your gender?
   □ Male  □ Female

7. Is English your second language?
   □ Yes  □ No
   If yes, what is your first language? __________________________

8. What STATE do you work in? __________________________
   a. If you work in CALIFORNIA, what COUNTY do you work for? __________________________
9. Which of these best describes your primary job assignment? Please provide clarification if your job function is not typical of that category (e.g. MSSP Nurse in Aging Services, APS Trainer, Community Information Police Officer):

<table>
<thead>
<tr>
<th>APS Only</th>
<th>(1) Line Worker</th>
<th>(2) Supervisor</th>
<th>(3) Manager</th>
<th>(4) Other:</th>
</tr>
</thead>
<tbody>
<tr>
<td>(9) Case Managers (IHSS or Other Homemaker Services)</td>
<td>(10) Aging Services</td>
<td>(11) Code Enforcement</td>
<td>(12) Financial Abuse Trainer or Advocate</td>
<td>(13) Law Enforcement</td>
</tr>
<tr>
<td>(14) Legal Services</td>
<td>(15) Long Term Care Provider</td>
<td>(16) Medical (not APS, Public Health, or LTC)</td>
<td>(17) Other (specify):</td>
<td></td>
</tr>
</tbody>
</table>

a. If you work for APS, what type of investigations do you conduct?

- Disability Investigations Only
- Elder Investigations Only
- Both

10. How many years of experience do you have working with each of these populations:

<table>
<thead>
<tr>
<th>Seniors</th>
<th>Disabled</th>
<th>Protective Social Services - Adults</th>
<th>Protective Social Services - Children</th>
</tr>
</thead>
<tbody>
<tr>
<td>Less than 1 year</td>
<td>1 – 2 yrs</td>
<td>3 – 5 yrs</td>
<td>6 – 10 yrs</td>
</tr>
</tbody>
</table>

11. Have you had any specialized training in gerontology?

- Yes
- No

a. If yes, what type (check all that apply)?

- Gerontology Graduate Studies (Focus Area)
- Gerontology Graduate Studies (Coursework)
- Continuing Education Training
- Other: ____________________________________________________________________

12. Which of the following statements best describes your feelings about attending this training series?

- I am excited about attending this training series and believe it will help me do my job better.
- I am unsure about what this training series has to offer me.
- This training series is a requirement. I am looking forward to getting it over with.
- I have no feelings, either positive or negative, about attending this training series.

13. I am concerned about the amount of time this training series will require me to be away from my cases:

- Yes
- No