Child Welfare Outcomes

Safety 1
Children are, first and foremost, protected from abuse and neglect.

Safety 2
Children are safely maintained in their homes whenever possible and appropriate.

Permanency 1
Children have permanency and stability in their living situations without increasing reentry to foster care.

Permanency 2
The continuity of family relationships and connections is preserved for children.

Well-being 1
Families have enhanced capacity to provide for their children’s needs.

Well-being 2
Children receive services appropriate to their educational needs.

Well-being 3
Children receive services adequate to their physical, emotional and mental health needs.

LEARNING OBJECTIVES

Knowledge:
K1. The trainee will be able to explain how professional values and ethics influence the decision-making process in public child welfare.

K2. The trainee will recognize how one’s personal values may influence one’s decision-making process in public child welfare.

K3. The trainee will recognize that the NASW Code of Ethics guides practice in CWS.

K4. The trainee will be able to identify two types of ethical issues that are related to child welfare practice.
Skill:
S1. Given a case scenario, the trainee will be able to articulate potential areas of ethical concern.

Values:
V1. The trainee values continued awareness of how one’s own values may influence one’s decision-making process in public child welfare.

V2. The trainee values awareness of his/her own emotional responses to clients in areas where the trainee’s values are challenged.

V3. The trainee values conducting him or herself in accordance with the professional expectations set forth in the NASW Code of Ethics, the NASW Standards for Social Work Practice in Child Welfare, and the California Standards and Values for Public Child Welfare Practice.
II. CW and Ethics in decision making
   A. Examples
   B. Concerns

III. Ethical Dilemmas and Value Conflicts
   A. When might we experience conflict in the CW?
   B. Identification of personal situations that might produce dilemmas or values conflict
   C. Steps in working through ethical dilemmas and values conflict
      1. Review of a model
      2. Practice using CW based scenarios
   D. Actions in accordance with NASW values and ethics