



Behavioral Health and Education Training Academy
presents

HIV/ AIDS and Substance Abuse

This course meets the qualifications for 6 hours of continuing education credits for MFTs/LCSWs as required by the California Board of Behavioral Sciences (PCE 3776), CAS 5107, CAADE (CP20-828-A0311) and CAADAC (IS-98-398-0610). This training meets the requirements for California Board of Registered Nursing (CEP 15014).

To register click here: [BHETA LMS registration](#) Please note if you do not already have an account in the LMS you will need to open an account. You will need your name, program site address, work phone number and work email.

Email bheta@projects.sdsu.edu if you have any questions.

Presenter: **Renee Sievert, RN, MS, MFT**
Practicum Session: **May 4, 2010**
Time: **9:00 a.m. to 4:00 p.m.**
Location: **Point Loma Nazarene Mission Valley
4007 Camino Del Rio S.
San Diego, CA 92108**

Target Audience

Alcohol & Drug counselors working with the HIV/AIDS Population

Description

This comprehensive introductory to intermediate level course is designed for mental health clinicians, trainees, and licensed practitioners (Psychologists, MFTs, RNs, LCSWs) interested in an essential and updated knowledge of HIV/AIDS related issues. This course will address current epidemiological, medical, psychosocial, legal, and ethical concerns, and effective models for service delivery and care. Special emphasis will include: cultural concerns, psychotherapeutic treatment issues, prevention and grief concerns of clients and their allies.

Learning Objectives

Upon completion of this training participants will be able to:

- Describe the impact of past and current HIV/AIDS epidemiology in the United States and abroad.
- Explain the models for understanding societal stigma and prejudice in populations of gays, minorities, racially and culturally diverse peoples, women and substance abusers with HIV/AIDS.
- Discuss the current HIV/AIDS medical and psychosocial regimes used by researchers, physicians and clinicians in the treatment of HIV/AIDS patients and their allies.
- Review newer models of prevention (i.e., UCSF) for HIV/AIDS in everyday clinical practice.
- Identify and ameliorate harmful biases and counter transference issues related to HIV disease and diverse populations.
- Identify through exercises, videos, and active discussion ones own personal and professional obstacles to effective treatment and explore models of grief in HIV/AIDS as compare to general issues of chronic illness.
- Identify and utilize essential, current legal and ethical practice of psychotherapy with HIV/AIDS

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